



**Fiscal Year FY 2023-2024
Agency Budget Plan**

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS**
(FORM B1)

For FY 2023-2024, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
<input checked="" type="checkbox"/>	Requesting Federal/Other Authorization.
<input type="checkbox"/>	Not requesting any changes.

**NON-RECURRING
REQUESTS**
(FORM B2)

For FY 2023-2024, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting Non-Recurring Appropriations.
<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
<input type="checkbox"/>	Not requesting any changes.

**CAPITAL
REQUESTS**
(FORM C)

For FY 2023-2024, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting funding for Capital Projects.
<input checked="" type="checkbox"/>	Not requesting any changes.

PROVISOS
(FORM D)

For FY 2023-2024, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
<input type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

**PRIMARY
CONTACT:**
**SECONDARY
CONTACT:**

<i>Name</i>	<i>Phone</i>	<i>Email</i>
Katie Nilges	(803) 734-1215	knilges@ed.sc.gov
Nancy Williams	(803) 734-8108	nwilliams@ed.sc.gov

I have reviewed and approved the enclosed FY 2023-2024 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

SIGN/DATE:
**TYPE/PRINT
NAME:**

<i>Agency Director</i>	<i>Board or Commission Chair</i>
Molly M. Spearman	

This form must be signed by the agency head – not a delegate.

Agency Name:	Department Of Education
Agency Code:	H630
Section:	1

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	X. A. Aid to School Districts- State Aid to Classrooms	75,000,000	0	0	0	75,000,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Instructional Support for Districts (LMS, LOR, and AMS)	10,240,000	0	0	0	10,240,000	0.00	0.00	0.00	0.00	0.00
3	B1 - Recurring	VII.B- Bus Driver Salary	31,204,617	0	0	0	31,204,617	0.00	0.00	0.00	0.00	0.00
4	B1 - Recurring	VIII.B. EARLY CHILDHOOD EDUCATION. CERDEP-SCDE	0	0	0	20,068,833	20,068,833	0.00	0.00	0.00	0.00	0.00
5	B1 - Recurring	CTE Equipment and Computer Science Initiatives	15,000,000	0	0	0	15,000,000	0.00	0.00	0.00	0.00	0.00
6	B1 - Recurring	VIII. C. Aid to Districts-Teacher Supplies- \$3,033,850	0	0	0	3,033,850	3,033,850	0.00	0.00	0.00	0.00	0.00
7	B1 - Recurring	VIII A.3 Instructional Materials	0	0	0	30,000,000	30,000,000	0.00	0.00	0.00	0.00	0.00
8	B1 - Recurring	Agency Salary Shortfall – EIA	0	0	0	1,631,525	1,631,525	0.00	0.00	0.00	0.00	0.00
9	B1 - Recurring	Realignment of Agency Salary – General Fund	2,131,701	0	0	0	2,131,701	0.00	0.00	0.00	0.00	0.00
10	B2 - Non-Recurring	Agency Technology Request	3,150,000	0	0	0	3,150,000	0.00	0.00	0.00	0.00	0.00
11	B2 - Non-Recurring	Capital Funding for Disadvantaged Schools	150,000,000	0	0	0	150,000,000	0.00	0.00	0.00	0.00	0.00
12	B1 - Recurring	SDE Grants	0	0	0	14,000,000	14,000,000	0.00	0.00	0.00	0.00	0.00
13	B1 - Recurring	VII. C. Bus Lease/Purchase	29,000,000	0	0	0	29,000,000	0.00	0.00	0.00	0.00	0.00
14	B1 - Recurring	VIII.F. Partnerships- Other State Agency Teacher Salaries	0	0	0	995,349	995,349	0.00	0.00	0.00	0.00	0.00
TOTALS			315,726,318	0	0	69,729,557	385,455,875	0.00	0.00	0.00	0.00	0.00

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	X. A. Aid to School Districts- State Aid to Classrooms
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$75,000,000 Federal: \$0 Other: \$0 Total: \$75,000,000
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p> <p>These funds directly impact instruction and the ability for students to meet the Profile of the graduate. While these funds are not subjected to a formal evaluation, accountability for these funds is measured through the published budget and audit compliance related to the expenditure of funds.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

	South Carolina public school districts and charter districts will receive the funding.
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RECIPIENTS OF FUNDS

Funding is allocated using the formula outlined in Proviso 1.3 in the 2022 State Appropriations Act.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

This funding request is to increase the state aid to classrooms appropriation by \$75,000,000 using the methodology adopted in Proviso 1.3. Using the projected ADM of 760,434 for traditional districts and charter schools as estimated by Revenue and Fiscal Affairs (RFA), the increased funding would provide a student teacher ratio of 11.16 and increase the number of teachers funded by the formula to 68,158 at a cost of \$69,679.

In the state aid to classrooms funding, school districts are required to match funds according to the calculation of their local share using their Index of Tax Paying Ability; no other state or federal funds are used for matching. Current funding will not be adequate to maintain the current state aid to classroom student teacher ratio given the increase in employer contribution rates.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Instructional Support for Districts (LMS, LOR, and AMS)
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$10,240,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$10,240,000</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input checked="" type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input checked="" type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	The SCDE would collaborate with the school districts to support their use of an LMS, LOR, and AMS for inside and outside the classroom.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Vendors able to provide the below services for school districts across the state. By procuring on a statewide contract, the State can gain better pricing than individual school districts.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Learning Management System (LMS), Learning Object Repository (LOR), and Assessment Management System (ASM)

LMS - \$3,040,000

For the last three years the SCDE has used Federal ESSER funding to supply LMS licenses to school districts. Those currently being used include Canvas, Schoology, Blackboard, Google Classroom and Microsoft TEAMS. These LMS products are used with the State’s LOR to develop courses and track student progress. Funding for these products ends on June 30, 2023.

An LMS serves as a platform for delivering content to students.

The SCDE will pay up to \$4.00 per student for a school district’s LMS licensing. (760,000 x \$4.00 = \$3,040,000).

By implementing statewide, the State can gain better pricing from the vendors than each school district dealing with the vendors separately.

LOR - \$4,900,000

Additionally, for the last three years the SCDE has used Federal ESSER funding to supply districts with access to a LOR, also known as an "instruction hub". Funding for the LOR runs through December 2023. The LOR consists of thousands of resources, such as books, images, documents, videos, interactive activities, sample lessons, exemplar units of instruction, etc.

The SCDE has made tremendous progress during this initial phase by bringing together stakeholders to ensure wide adoption of the Instruction Hub as an integral, embedded asset for enhancing key instructional components aligned to state expectations and fostering the essential conditions for student success. The LOR in South Carolina has gained recognition from two nationally recognized and esteemed organizations, the State Educational Technology Director’s Association (SETDA) and 1EdTech (formerly IMS Global).

The cost for continuing to provide unlimited access to materials within the LOR and offer support services to school districts across the state is estimated to cost \$4,900,000 in recurring funds. This includes curriculum development, professional learning, and organizational systems.

AMS - \$2,300,000

The SCDE would like to procure a full-scope formative and benchmark assessment solution aligned to South Carolina Standards. The AMS would help teachers identify students’ level of understanding by providing an effortless way to track proficiency in standards. The system would provide users with the ability to target student learning by identifying specific interventions and skills needed to show growth. This also would allow teachers to self-evaluate the teaching and learning happening in the classroom and the progress students are making.

The estimated cost for procuring an AMS is \$2,300,000.

How do these products work together?

The LMS is needed to get the full use of the LOR and to continue uninterrupted access to the lessons and instruction being delivered.

The LOR acts as an expanded school library with materials and resources that align to the South Carolina Standards. The LMS serves as the old "planning book", the desk and shelves in the classroom where resources are stored, *and* the students’ desk where the learning takes place. For example, a teacher can go into the LOR and decide which resources and activities align with the standards for that lesson and then utilize the LMS to send the resource or activity to specific students on their Chromebook, iPad, etc.

The AMS serves as the final piece to ensure a cohesive system exists to identify learning gaps and measure the growth of students. Districts will be able to use the AMS to deliver interim and formative assessments and gather real time information to inform instruction.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	3
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VII.B- Bus Driver Salary
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$31,204,617 Federal: \$0 Other: \$0 Total: \$31,204,617
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Goal 1: Support the social-emotional learning, health, and safety needs through a whole-child approach.</p> <p>S.1.2 Enhance school safety</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	School districts will receive these funds for its bus drivers. Funding would be allocated using the formula in S.C. Code Ann. §59-20-40.
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The requested funds will allow school districts to offer a more competitive pay scale and retain qualified professional bus drivers. The current state funding allocated to districts does not fully fund the current driver salary schedules in place in most districts and this has a disproportionate impact on our districts that can least afford to divert funds from the classroom to driver salaries. School districts across the state are experiencing a bus driver shortage, which increases student ride time. Increased state support will help reduce turnover of bus drivers, decrease down time due to lack of drivers, provide consistent timely transportation for the students, reduce exposure to extended roadside wait time at bus stops, and reduce extended ride times.

Current pay scale guideline per hour is \$9.12 for zero experience. We request to raise this by 42.6% ($9.12 \times 1.426 = \$13.00$)

The agency requests an increase in state funding of \$31,204,617 to fund the above-mentioned increase for driver salaries.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	4
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.B. EARLY CHILDHOOD EDUCATION. CERDEP-SCDE
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$0</p> <p>Other: \$20,068,833</p> <p>Total: \$20,068,833</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p> <p>These funds would enable the continued expansion of the public 4K program to children across the state.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Eligible South Carolina public school districts will receive the funds to support their full day 4K programs. Funding is allocated using the mechanism outlined in Proviso 1A.29 in the 2022 State Appropriations Act.
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

In FY 23, the SCDE increased the CERDEP per pupil allocation to \$5,100 as allowed by proviso 1A.29 to provide additional support to districts in the midst of record inflation. This increase exhausted all prior year carryforward. In order to sustain this increased per pupil amount, the SCDE will need an increase in recurring CERDEP funding of \$12,480,833. Additionally, the agency desires to increase the FY 24 per pupil amount to \$5,300, which requires \$2,588,000 above the request to sustain the program. The total request for increased funding is \$15,068,833.

Additionally, funding is being requested to continue ongoing parental engagement programs at the cost of \$5,000,000 annually.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	5
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	CTE Equipment and Computer Science Initiatives
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$15,000,000 Federal: \$0 Other: \$0 Total: \$15,000,000
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	2.2.3	Number of students completing a Career and Technology Education (CTE) Program of Study
	3.3.1	Percent of CTE completers who earn a silver or higher on the National Career Readiness Certificate

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Career and Technology Centers located in high need areas in South Carolina, as determined by the SCDE; School Districts for varying computer science initiatives
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Career and Technical Education (CTE) prepares students for college readiness and careers. In South Carolina, approximately 6% of the student population in grades 9-12 are enrolled as concentrators taking two or more CTE courses in a specific career program. Approximately 95% of those students identified as CTE completers graduate on time. The direct correlation between on time graduation, career readiness, and CTE participation suggest that the number of students participating in CTE programs and courses should be significantly higher. However, the opportunity for access to various careers is significantly lower in rural communities.

In order to ensure students in South Carolina possess the qualities of the Profile of the South Carolina Graduate and meet the needs of the workforce, it is imperative for all students, no matter their location in the state, be afforded the ability to participate in career and technical courses.

Research demonstrates that investment in CTE does the following:

- Increases overall employment outcomes and earnings of participants.
- Mitigate dropout and absentee rates by providing an alternative to the traditional four year baccalaureate degree.
- Become an avenue for working adults in transition between jobs to return to school and get retrained for a new career.
- Increase overall employment outcomes and earnings of participants.

Funding requested will be used to expand and operate high quality programs in the areas of the state that present the highest need, as determined by the SCDE. Funds will be distributed through an application process established by the SCDE.

By offering innovative career and technology programming in disadvantaged areas of the state, this allows students in those areas to have greater flexibility to pursue career options after high school.

Additionally, careers that require computer science knowledge and skills continue to grow in South Carolina and across our nation. In 2021, South Carolina has emerged as a national leader in computer science, with the highest rate (21%) of students enrolled in foundational computer science courses and 92% of high schools offering computer science coursework.

In 2017, South Carolina became one of just six states to adopt computer science standards with the passage of the South Carolina Computer Science and Digital Literacy Standards for grades K-8. In 2018, South Carolina adopted high school computer science standards making the standards span the full K-12 spectrum. During the previous legislative session, the SC Computer Science Education Initiative Act (H. 3612) was heavily debated and while it was passed by the House of Representatives and reported favorably by the Senate Education Committee, the bill did not pass the full Senate in time. Although this bill was not passed, the conversation surrounding computer science was elevated and continued.

To remain as a leader in computer science for the nation, the SCDE is requesting a portion of the funding requested here to fund computer science initiatives in South Carolina.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	6
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII. C. Aid to Districts-Teacher Supplies-\$3,033,850
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$0</p> <p>Other: \$3,033,850</p> <p>Total: \$3,033,850</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p> <p>These funds directly impact instruction as the funds will be used to purchase necessary supplies for classrooms across the state.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>South Carolina public school districts will receive the funds and disburse those funds to teachers. Funding is allocated using the formula outlined in Proviso 1A.9 in the 2022 State Appropriations Act.</p>
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

This funding request is to increase the state aid to classrooms appropriation by \$3,033,850. Due to the rising costs of materials, the SCDE requests a \$50 teacher supply increase from \$300 to \$350. This increase will reduce the out-of-pocket costs teachers often incur to adequately equip their classrooms. This request applies a \$50 increase to the 58,901 eligible educators in fiscal year 2022.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	7
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII A.3 Instructional Materials
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$0</p> <p>Other: \$30,000,000</p> <p>Total: \$30,000,000</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<ul style="list-style-type: none"> Complete high school in SC ready for college and careers Have the opportunity to learn content aligned to College-and Career-Ready Standards Have the opportunity to learn content aligned to the appropriate career and technology education course standards to meet industry certification requirements
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>SCDE Finance Office receives these funds and works with Local Education Agencies (LEAs) to identify schools' needs of the state-adopted materials. SCDE also works with publishers and the central depository to purchase the instructional materials</p>
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FUNDS

using these funds and distributes the materials to K-12 public schools according to state statute.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

SCDE requests \$30,000,000 in recurring funds for instructional materials. Licenses for digital materials have become increasingly expensive. The digital media is no longer a PDF of the textbook; therefore, it requires the student ID, which makes the materials more costly because that student can only use it. For some courses, licenses are required per semester and new licenses are required the next semester for the new students. The funding will allow the agency to honor the state's statutory obligation to provide each student with the instructional materials that support the state standards and local curricula. The funding request will allow districts to select materials aligned to the SC College-and-Career-Ready standards per any changes through the cyclical review process. It will also allow the State to replace materials with recently renewed contracts.

Each year SCDE purchases consumable student editions for elementary mathematics, cursive writing, and K-5 science.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	8
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Agency Salary Shortfall – EIA
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$0</p> <p>Other: \$1,631,525</p> <p>Total: \$1,631,525</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	This request supports the agency's entire Strategic Plan
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	S.C. Department of Education
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The agency is requesting \$1,631,525 to cover the shortfall in EIA resulting from increases given to state employees over the past 4 years by the General Assembly. Specifically, in FY 20 there was a general increase of 2%, in FY 22 there was a general increase of 2.5%, and in FY 23, there was a general increase of 3%. With each of these increases, the SCDE has had to cover the cost of increasing the salaries of agency employees funded through EIA to match the general increase given to employees funded through general funds. This also includes the increase in retirement and health insurance. The amount to cover the agency shortfall consists of \$1,012,476 for salaries and \$619,049 for fringe.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	9
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Realignment of Agency Salary – General Fund
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$2,131,701</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$2,131,701</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	This request supports the agency's entire Strategic Plan.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	S.C. Department of Education
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The SCDE has increasingly had difficulty hiring and retaining staff at the salaries available. The current labor market is very competitive, and salaries are a major factor with addressing the challenges.

Difficulties have included:

- Despite posting of positions, qualified candidates either do not apply or will not accept positions at the available salary level. The ongoing vacancies directly impact remaining staff due to increased workloads.
- The current vacancy rate for the SCDE is approximately 15%. Many of these vacant positions have insufficient budgeted salary to fund a competitive salary.
- Salary has been an indicator for recruitment and retention issues. In Fiscal Years 2021 and 2022, the agency experienced an average turnover of 14%. This turnover continues to occur in highly skilled positions due to higher salaries at other agencies, in school districts, and in the private sector.

The retention of employees helps provide a continuity of effective services to stakeholders. Additionally, training for the SCDE employees can range from 6-12 months. Once these employees are fully trained, they become appealing to other state agencies, school districts, and the private sector, which leads to turnover and impacts the time, effort, and cost of current employees.

Over the last 5 years, the agency has made a concerted effort to adjust budgets and salaries for positions to the extent existing resources authorized for that use would allow. However, it is still experiencing issues with recruitment and retention. The agency requests an increase in recurring funds to better staff the agency with high quality personnel.

When calculating this increase, the SCDE is establishing a compensation philosophy of paying the staff at least to the state average of the respective classification band. Utilizing this approach will positively impact the recruitment and retention efforts of the SCDE and allow the agency to be more competitive with state government, school districts, and private industries.

BAND	Number of Employee	Sum of Variance to State Average
BAND 03	1	-9,458
BAND 04	195	-390,546
BAND 05	55	-181,564
BAND 06	42	-222,462
BAND 07	93	-505,811
BAND 08	17	-214,465
BAND 09	3	-11,059
BAND 10	5	-58,221
Unclassified	1	-15,731
	412	-1,609,317
Salary + Fringe (32.46%)		2,131,701

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	12
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	SDE Grants
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$0</p> <p>Federal: \$0</p> <p>Other: \$14,000,000</p> <p>Total: \$14,000,000</p>
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>The grants are awarded through an application process. Selected awardees will be required to provide reports on the use of funds, as well as have an external evaluation completed on the implementation of the program.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Applicants selected for grant funding
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Since the inception of the Grants Committee in 2018, requests for funding continue to increase each grant cycle. This past cycle, the committee received 20 applications with requests totaling around \$30,000,000. The current fiscal year funding for the Grants Committee is \$13,152,553, with only \$1,004,000 of that in recurring funds. To provide more stability in funding for programs benefiting from the Grants Committee, the department is requesting an additional \$14,000,000 in recurring funds to continue to support innovative programs at the same level as the current fiscal year. The additional funding will be used to support further grant opportunities in rural and underserved school districts with a specific focus in reading, mathematics, early learning, and afterschool programs which serve at risk students.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	13
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VII. C. Bus Lease/Purchase
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$29,000,000 Federal: \$0 Other: \$0 Total: \$29,000,000
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	Funds are utilized by the Office of Transportation to Lease/Purchase buses that meet state specifications.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Funds are utilized by the Office of Transportation to Lease/Purchase buses that meet state specifications.
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The SCDE requests the consolidation of the existing line items under VII.C Bus Lease and VII.C Bus Purchase into one line item entitled VII.C- Bus Lease/Purchase. The agency requests an increase of \$29,000,000 in new recurring funds. This requested amount contemplates the mandated 15-year replacement cycle and the need for additional route buses in high growth areas of the state. Currently the agency has \$8,015,506 in the existing recurring line items obligated for Bus Lease and Bus Purchase.

The \$37,015,506 line item would allow the Agency to maintain the fleet within the fifteen-year replacement cycle. During the past three years the Agency has made great strides to upgrade the fleet of buses to include all Special Needs buses to have air condition. Once all buses have been delivered that were purchased in FY21 the Agency will have 208 buses older than fifteen years.

Bus Purchases:

FY19 – 408 Buses

FY20 – 537 Buses (105 Lease)

FY21 – 726 Buses (235 VW and 24 EPA Grant)

FY22 – 404 Buses

With the line item of \$37,015,506 for Bus Lease/Purchase, the Agency will be able to stay within the fifteen-year replacement. If funding is not received, the SCDE will not be able to maintain the fifteen-year replacement goal or add additional buses that are desperately needed for high growth locations.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	14
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.F. Partnerships- Other State Agency Teacher Salaries
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$995,349 Total: \$995,349
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Strategy 3: Enhance public educational systems to include infrastructures, opportunities, resources, data, and technology.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	Teachers in state agencies. Funding is allocated using Proviso 1A.4 in the 2022 State Appropriations Act.
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION OF
REQUEST**

Using the formula in proviso 1A.4, this requested amount corresponds to the amount needed to ensure state agencies are able to increase the salaries in accordance with the salary schedules of the school districts in which the agencies are located.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	10
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Agency Technology Request
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Provide a brief, descriptive title for this request.

AMOUNT	\$3,150,000
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input checked="" type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>To provide replacement/upgrade of the agency's server and storage environment. Solution supports over 300 servers and associated application data that supports the entire agency and provides similar services at a second data center.</p> <p>To provide replacement/upgrade of the agency's data backup environment. Solution supports thousands of agency files and the data of fifteen school districts. Data backup provides reliable files in case of file corruption or destruction. Data is also replicated to a second data center.</p> <p>To provide replacement PC/Laptops/Notebooks to SCDE personnel. Much of the equipment is currently four years old as of July 2022. It is running out of extended warranty and becoming harder to maintain. Newer copies of the Microsoft operating system are not compatible with some of the older devices.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The CIO will use the funds for a new server/storage solution, a new data backup solution, and replacement of PC/Laptops/Notebooks for the agency.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?

**JUSTIFICATION
OF REQUEST**

VXRail Replacement/Upgrade (\$1,200,000)

The current VXRail virtual environment will be six years old in June 2023. Annual hardware/software costs are becoming more expensive to the point that it makes economical sense to replace/upgrade the current solution. The new hardware/software would come with a three-year warranty. The agency will however evaluate the current needs and determine the best solution for the agency. Whether that be new equipment, a cloud-based solution, use of resources at the DTO, or a combination of these.

Data Domain Replacement/Upgrade (\$750,000)

The current data backup solution will be five years old in December 2022. Annual hardware/software costs are becoming more expensive to the point that it makes economical sense to replace/upgrade the current solution. The new hardware/software would come with a three-year warranty. The agency will however evaluate the current needs and determine the best solution for the agency. Whether that be new equipment, a cloud-based solution, use of resources at the DTO, or a combination of these.

SCCDE PC/Laptop/Notebook Refresh (\$1,200,000)

Much of the equipment is currently four years old as of July 2022. It is running out or has run out of extended warranty and becoming harder to maintain. Newer copies of the Microsoft operating system are not compatible with some of the older devices. Batteries are also failing more often on the older devices. Computer devices are a requirement of nearly all SCCDE personnel to perform their jobs.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	11
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Capital Funding for Disadvantaged Schools
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Provide a brief, descriptive title for this request.

AMOUNT	\$150,000,000
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What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	3.2.2 - Number of districts under 1500 students who have submitted a preliminary plan for consolidation which result in actual consolidation.
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	Consolidating districts and disadvantaged schools that meet the criteria set forth by the department.
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

**JUSTIFICATION
OF REQUEST**

The agency requests additional funding to support proviso 1.92 (SDE: Capital Funding for Disadvantaged Schools).

This proviso prioritizes up to \$25,000,000 first be made available to a local school district which chooses to consolidate with another school district located in the same county, or to a school district that is under state takeover and is consolidating school buildings as directed by the State Superintendent of Education.

The proviso provides the remaining funds be set aside by the department to create a source of state funding for local school district infrastructure based on need. As directed by proviso, the department drafted recommended guidelines on how funds should be awarded, which consisted of conditions for the awards and any matching requirements. Criteria shall include, but not be limited to, consideration of a district's index of taxpaying ability, consideration of a district or county per capita income and the age and condition of the district's existing academic buildings as well as the ability to commence construction in a timely matter and the quality of the application.

This recommendation was presented to Senate Finance Committee and House Ways and Means Committee in December 2021. A link to the full report and recommendations may be found here: <https://www.scstatehouse.gov/r...>

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1.20
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE: Proviso Allocations
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII. H. Charter School District
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Pursuant to Proviso 1.109, the department was to make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act. This amendment reflects such recommendation for this proviso.</p> <p>Additionally, because funding to charter schools is now provided for in State Aid to Classrooms, the deletion of the reference to the South Carolina Public Charter School District may now be deleted.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.20. (SDE: Proviso Allocations) In the event an official General Fund revenue shortfall is declared by the Board of Economic Advisors, the Department of Education may reduce any allocation in Section 1 specifically designated by proviso in accordance with the lower Board of Economic Advisors revenue estimate as directed by the Executive Budget Office. ~~7, except the additional EFA allocation to the South Carolina Public Charter School District. The reduction may not be greater than the total percentage of reduction of the Section 1 appropriation. Should the department hold back funds in excess of the total percentage reduction those funds must be allocated per the proviso. No allocation for teacher salaries shall be reduced as a result of this proviso.~~

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER

1.30

Cite the proviso according to the renumbered list (or mark "NEW").

TITLE

SDE: Education Finance Act Reserve Fund

Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM

X. AID TO SCHOOL DISTRICTS-A. State Aid to Classrooms

Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST

None

Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION

Amend

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED

None

Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION

Pursuant to Proviso 1.109, the department was to make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act. This amendment reflects such recommendation for this proviso.

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.30. (SDE: ~~Education Finance Act~~ **State Aid to Classrooms** Reserve Fund) There is created in the State Treasury a fund separate and distinct from the General Fund of the State and all other funds entitled the ~~Education Finance Act~~ **State Aid to Classrooms** Reserve Fund. All unexpended general funds appropriated to the Department of Education for the ~~Education Finance Act~~ **State Aid to Classrooms** in the current fiscal year shall be transferred to the ~~Education Finance Act~~ **State Aid to Classrooms** Reserve Fund. In the event that the amount appropriated for the ~~Education Finance Act~~ **State Aid to Classrooms** is insufficient to fully fund the **designated student-teacher ratio** base student cost as established by this act, revenues from the ~~Education Finance Act~~ **State Aid to Classrooms** Reserve Fund may be used to supplement the funds appropriated. ~~By June 30th of the current fiscal year, if the department determines that the funds are not needed to supplement the Education Finance Act, the department may utilize the funds for bus purchase.~~ The General Assembly may make direct appropriations to this fund. All unexpended funds in the ~~Education Finance Act~~ **State Aid to Classrooms** Reserve Fund and any interest accrued by the fund must remain in the fund and may be carried forward into the current fiscal year.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.39
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE: Impute Tax Value
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. AID TO SCHOOL DISTRICTS A. State aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
-------------------------	-------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Pursuant to Proviso 1.109, the department was to make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act. This amendment reflects such recommendation for this proviso.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.39. (SDE: Impute Index Value) For the current fiscal year and for the purposes of calculating the index of taxpaying ability the Department of Revenue shall impute an index value for owner-occupied residential property qualifying for the special four percent assessment ratio by adding the second preceding taxable year total school district reimbursements for Tier 1, 2, and Tier 3(A) and not to include the supplement distribution. The Department of Revenue shall not include sales ratio data in its calculation of the index of taxpaying ability. The methodology for the calculations for the remaining classes of property shall remain as required pursuant to the **General Appropriations Bill** ~~EFA~~ and other applicable provisions of law.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.40
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE: State Aid to Classrooms State Share
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. AID TO SCHOOL DISTRICTS A. State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Pursuant to Proviso 1.109, the department was to make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act. This amendment reflects such recommendation for this proviso.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.40. (SDE: ~~EFA~~ **State Aid to Classrooms** State Share) A school district that does not recognize a State share of State Aid to Classrooms shall be supplemented with an amount equal to seventy percent of the school district with the least State financial requirement.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.48
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE: Full-Day 4K
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. AID TO SCHOOL DISTRICTS A. CERDEP-SCDE
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
-------------------------	-------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The requested deletion would allow funds to be based on actual student count rather than past years numbers.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

1.48. (SDE: Full-Day 4K) Beginning with the current fiscal year, eligible students residing in any school district may participate in the South Carolina Early Reading Development and Education program (CERDEP) pending the availability of space and funding. Student eligibility as defined by Section 59-156-130 of the 1976 Code is an annual family income of one hundred eighty-five percent or less of the federal poverty guidelines as promulgated annually by the United States Department of Health and Human Services or a statement of Medicaid eligibility.

A parent or guardian may choose to enroll their child in a public school participating in the program and approved by the Department of Education pursuant to Section 59-156-210 or in a private provider participating in the program and approved by the Office of First Steps pursuant to Section 59-156-200. A private provider includes, but is not limited to, a child care center, a military child care facility regulated by the United States Department of Defense, or a non-profit independent school. State funds appropriated for the provision of CERDEP services in military child care facilities may not be used to supplant existing federal child care funds.

Beginning with the current fiscal year, 4K programs in public schools and non-profit independent schools participating in CERDEP are not required to be approved, registered, or licensed by the Department of Social Services in order to participate in CERDEP. Instead, the Department of Education and the Office of First Steps are responsible for ensuring that providers deliver high-quality educational programs pursuant to Section 59-156-160.

Public and private providers shall be funded for instructional costs at a minimum rate of \$4,800 per student enrolled. Eligible students enrolling during the school year or withdrawing during the school year shall be funded on a pro rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall also be eligible for reimbursement at a minimum of \$587 per eligible child transported. First Steps and the Department of Education must provide an equitable distribution above the minimum between public and private providers. First Steps and the Department of Education must provide a quarterly report beginning October 1 detailing funding above the minimum made to any provider to the Governor, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee. All providers who are reimbursed are required to retain records as required by their fiscal agent. New providers participating for the first time in the current fiscal year and enrolling between one and six eligible children shall be eligible to receive up to \$1,000 per child in materials and equipment funding, with providers enrolling seven or more such children eligible for funding not to exceed \$10,000. The Department of Education and the Office of First Steps Readiness are authorized to utilize carry forward funds and federal funds to supplement the amount expended for materials and equipment. Providers receiving equipment funding are expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years.

Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps. The Department of Education shall only provide funding for public school students whose complete records have been entered into PowerSchool based on the one hundred and

thirty-five day student average daily membership. For the current fiscal year, providers may enroll pay-lunch children who score at or below the twenty-fifth national percentile on two of the three DIAL-3 subscales by July 1 if at least seventy-five percent of the total number of children eligible or the Child Early Reading Development and Education Program in a district or county are projected to be enrolled in that program, Head Start, or ABC Child Care Program as determined by the Department of Education and the Office of First Steps, Child Early Reading Development and Education Program. Providers may receive reimbursement for these children if funds are available. Funding appropriated for CERDEP may be carried forward and expended for the same purpose.

Annually, the Department of Education is directed to audit the annual allocations to public providers to ensure that allocations are accurate and aligned to the appropriate pro rata per student allocation, materials, and equipment funding. In the event the department, during the audit process determines that the annual allocations of the prior fiscal year are not accurate, the department must adjust the allocations for the current fiscal year to account for the audit findings. The department must provide the results of the annual audit findings to the General Assembly no later than December first. Likewise, in the event the Office of First Steps determines that the annual allocations of the prior fiscal year to private providers are not accurate, the Office of First Steps must adjust the allocations for the current fiscal year to account for the findings.

Of the funds appropriated, \$300,000 shall be allocated to the Education Oversight Committee to conduct an annual evaluation of the South Carolina Child Development Education Pilot Program and to issue findings in a report to the General Assembly by March first of each year. To aid in this evaluation, the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program. This data shall include developmentally appropriate measures of student progress. Additionally, the Department of Education shall issue a unique student identifier for each child receiving services from a private provider. The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half-day four-year-old kindergarten programs. The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers. The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the programs implementation and assessment of student success in the early elementary grades along with information, recommendations, and a timeline for how the state can increase the number of students served in high-quality programs.

PROPOSED PROVISO TEXT

~~For each school district that chooses not to participate in CERDEP, the district shall receive the same amount of EIA funds as allocated in the prior fiscal year for the provision of a half-day 4K program from the funds appropriated to the Department of Education for CERDEP or from any funds carried forward from the prior fiscal year to CERDEP. For eligible children residing in school districts that do not participate in CERDEP, the Department of Education is required to develop and implement inter-district transfer policies that give parents or guardians the option of their eligible child attending an out-of-district school that participates in CERDEP.~~

For the current fiscal year, the Office of First Steps may expend: (1) up to \$2,000,000 to pilot a program to provide higher reimbursement rates to high-quality child care centers. The reimbursement rate for students enrolled by child care providers rated B or higher in the ABC Quality System operated by the Department of Social Services may be increased by up to 10% of the per-student base following guidelines developed by the Office of First Steps; and (2) up to \$100,000 to provide one-time supplemental, needs-based incentive grants in an amount not to exceed \$30,000 for newly created and/or newly approved private providers proposing to expand service to ten or more CERDEP eligible children in communities unable to enroll all eligible students in a public, private, or Head Start setting during the prior fiscal year. These grants are designed to address building renovations, documented as necessary to bring proposed classrooms into compliance with licensing regulations, materials and staffing costs, and/or other obstacles currently preventing their participation in the program. The First Steps Board of Trustees shall develop and approve an application process that incorporates formal review and fiscal safeguards designed to ensure grant funds are used solely to address documented barriers to program participation. Providers receiving this one-time supplement shall be expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years shall require the provider to return a portion of the supplemental allocation at a level determined by the Office of First Steps to School Readiness. First Steps shall submit a report detailing its process, expenditures and expanded enrollment to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by March 15; and (3) up to \$1,000,000 may be used to provide grants to public-private partnerships to address building renovations and designs necessary to get the building and classrooms into compliance with licensing regulations and other obstacles that prevent participation in CERDEP following guidelines developed by the Office of First Steps. Providers participating in this pilot shall be expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years shall require the provider to return a portion of the supplemental allocation at a level determined by the Office of First Steps.

If by August first, the Department of Education or the Office of First Steps determines that appropriations will exceed expenditures, available funds may be used to fund an extended program and to increase the length of the program to a maximum of eight and a half hours per day or two hundred and twenty days per year or to fund summer programs. If a district chooses to fund summer enrollment, the program funding shall conform to the funding in this act for full year programs; however, it shall be reduced on a pro rata basis to conform with the length of the program. A summer program shall be no more than eight and a half hours per day and shall be not more than ten weeks in length. The per pupil allocation and classroom grant must conform with the appropriated amount contained in this act and end of year adjustments shall be based on the one hundred and thirty-five-day student average daily membership or later student average daily membership for districts choosing to extend the program past one hundred and eighty days. Funds may also be used to provide parent engagement, professional development and quality evaluations of programs. No later than April first, the Department of Education and the Office of First Steps shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee on the expenditure of these funds to include the following information: the amount of money used and specific steps and measures taken to enhance the quality of the 4K program and the amount of money used for professional development as well as the types of professional development offered and the number of participants. The Office of First Steps is directed to determine if the provision of extended programs in private centers improves the ability of parents to enter the workforce or to pursue postsecondary training or industry credentials.

On or before November 15, the Department of Education and the Office of First Steps shall share data that identifies the total number of children enrolled in CERDEP in both public and private providers. If available appropriations exceed the instructional costs of serving children enrolled in the program and if a waiting list of eligible children can be documented by the Department of Education and by the Office of First Steps, then the Executive Budget Office may authorize the transfer of funds between the Department of Education and the Office of First Steps.

The Office of First Steps and the Department of Education shall collaborate with the South Carolina Head Start State Collaboration Office to inform parents of all publicly funded full-day 4K programs including Head Start.

For Fiscal Year 2022-23, in response to the COVID-19 crisis, children who were eligible to participate in the Child Early Reading Development and Education Program in the prior fiscal year but did not participate, shall be eligible to participate in the program during Fiscal Year 2022-23, subject to classroom availability and funding. Funding appropriated for CERDEP may be carried forward and expended for the same purpose.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.63
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE: Special Education Minutes Requirements
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. AID TO SCHOOL DISTRICTS A. State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
-------------------------	-------

Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Pursuant to Proviso 1.109, the department was to make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act. This amendment reflects such recommendation for this proviso.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.63 (SDE: Special Education Minutes Requirement) For the current fiscal year the required two-hundred fifty minutes of specialized instruction a student is required to receive in order to qualify for the special education weighting in **the State Aid to Classrooms** EFA is waived. A special education weighting may be applied for any public school child with an Individualized Education Program in effect, regardless of the number of minutes of instruction.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISIO REVISION REQUEST

NUMBER	1.69
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE: Consolidate Administrative Functions
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	X. AID TO SCHOOL DISTRICTS A. State Aid to Classrooms
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	None
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Pursuant to Proviso 1.109, the department was to make recommendations in their annual budget request for any changes to Base Student Cost or EFA references in the annual appropriations act. This amendment reflects such recommendation for this proviso.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1.69. (SDE: Consolidate Administrative Functions) For the current fiscal, any school district that has an average daily membership of less than 1,500 students, has been designated in Fiscal Watch, Caution or Emergency status, has a risk assessment of medium or high, has a school or is a district with an accreditation status of probation or denied, or has a school or schools that have been in improvement status for three years may be directed by the State Superintendent of Education to consolidate administrative and professional services with one or more school districts. Administrative and professional services may include, but are not limited to: finance, human resources, procurement, administrative functions, transportation and collaboration on increasing instructional offerings. The Superintendent shall notify a district in writing that they meet one or more of the criteria. The district then has thirty business days from receipt of the notification to deliver a plan to the Superintendent for her approval. The Superintendent must either approve or amend the plan within fifteen days. Plans must be implemented within sixty days of approval. If a district fails to submit a plan, the Superintendent shall direct the consolidation of services with another school district and if the district fails to comply, the department shall withhold one percent of the districts **State Aid to Classrooms** EFA allocation until the district does comply. At that time, the **State Aid to Classrooms** EFA payments shall resume and any **State Aid to Classrooms** EFA funds withheld shall be allocated to the district.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM D – PROVISO REVISION REQUEST

NUMBER	1A.26
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE-EIA: Full-Day 4K
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII.B. CERDEP-SCDE
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2023-2024? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The requested deletion would allow funds to be based on actual student count rather than past years numbers.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

None

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

1A.26. (SDE-EIA: Full-Day 4K) Beginning with the current fiscal year, eligible students residing in any school district may participate in the South Carolina Early Reading Development and Education program (CERDEP) pending the availability of space and funding. Student eligibility as defined by Section 59-156-130 of the 1976 Code is an annual family income of one hundred eighty-five percent or less of the federal poverty guidelines as promulgated annually by the United States Department of Health and Human Services or a statement of Medicaid eligibility.

A parent or guardian may choose to enroll their child in a public school participating in the program and approved by the Department of Education pursuant to Section 59-156-210 or in a private provider participating in the program and approved by the Office of First Steps pursuant to Section 59-156-200. A private provider includes, but is not limited to, a child care center, a military child care facility regulated by the United States Department of Defense, or a non-profit independent school. State funds appropriated for the provision of CERDEP services in military child care facilities may not be used to supplant existing federal child care funds.

Beginning with the current fiscal year, 4K programs in public schools and non-profit independent schools participating in CERDEP are not required to be approved, registered, or licensed by the Department of Social Services in order to participate in CERDEP. Instead, the Department of Education and the Office of First Steps are responsible for ensuring that providers deliver high-quality educational programs pursuant to Section 59-156-160.

Public and private providers shall be funded for instructional costs at a minimum rate of \$4,800 per student enrolled. Eligible students enrolling during the school year or withdrawing during the school year shall be funded on a pro rata basis determined by the length of their enrollment. Private providers transporting eligible children to and from school shall also be eligible for reimbursement at a minimum of \$587 per eligible child transported. First Steps and the Department of Education must provide an equitable distribution above the minimum between public and private providers. First Steps and the Department of Education must provide a quarterly report beginning October 1 detailing funding above the minimum made to any provider to the Governor, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee. All providers who are reimbursed are required to retain records as required by their fiscal agent. New providers participating for the first time in the current fiscal year and enrolling between one and six eligible children shall be eligible to receive up to \$1,000 per child in materials and equipment funding, with providers enrolling seven or more such children eligible for funding not to exceed \$10,000. The Department of Education and the Office of First Steps Readiness are authorized to utilize carry forward funds and federal funds to supplement the amount expended for materials and equipment. Providers receiving equipment funding are expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years.

Failure to participate for three years will require the provider to return a portion of the equipment allocation at a level determined by the Department of Education and the Office of First Steps to School Readiness. Funding to providers is contingent upon receipt of data as requested by the Department of Education and the Office of First Steps. The Department of Education shall only provide funding for public school students whose complete records have been entered into PowerSchool based on the one hundred and

thirty-five day student average daily membership. For the current fiscal year, providers may enroll pay-lunch children who score at or below the twenty-fifth national percentile on two of the three DIAL-3 subscales by July 1 if at least seventy-five percent of the total number of children eligible or the Child Early Reading Development and Education Program in a district or county are projected to be enrolled in that program, Head Start, or ABC Child Care Program as determined by the Department of Education and the Office of First Steps, Child Early Reading Development and Education Program. Providers may receive reimbursement for these children if funds are available. Funding appropriated for CERDEP may be carried forward and expended for the same purpose.

Annually, the Department of Education is directed to audit the annual allocations to public providers to ensure that allocations are accurate and aligned to the appropriate pro rata per student allocation, materials, and equipment funding. In the event the department, during the audit process determines that the annual allocations of the prior fiscal year are not accurate, the department must adjust the allocations for the current fiscal year to account for the audit findings. The department must provide the results of the annual audit findings to the General Assembly no later than December first. Likewise, in the event the Office of First Steps determines that the annual allocations of the prior fiscal year to private providers are not accurate, the Office of First Steps must adjust the allocations for the current fiscal year to account for the findings.

Of the funds appropriated, \$300,000 shall be allocated to the Education Oversight Committee to conduct an annual evaluation of the South Carolina Child Development Education Pilot Program and to issue findings in a report to the General Assembly by March first of each year. To aid in this evaluation, the Education Oversight Committee shall determine the data necessary and both public and private providers are required to submit the necessary data as a condition of continued participation in and funding of the program. This data shall include developmentally appropriate measures of student progress. Additionally, the Department of Education shall issue a unique student identifier for each child receiving services from a private provider. The Department of Education shall be responsible for the collection and maintenance of data on the public state funded full day and half-day four-year-old kindergarten programs. The Office of First Steps to School Readiness shall be responsible for the collection and maintenance of data on the state funded programs provided through private providers. The Education Oversight Committee shall use this data and all other collected and maintained data necessary to conduct a research based review of the programs implementation and assessment of student success in the early elementary grades along with information, recommendations, and a timeline for how the state can increase the number of students served in high-quality programs.

PROPOSED PROVISO TEXT

~~For each school district that chooses not to participate in CERDEP, the district shall receive the same amount of EIA funds as allocated in the prior fiscal year for the provision of a half-day 4K program from the funds appropriated to the Department of Education for CERDEP or from any funds carried forward from the prior fiscal year to CERDEP. For eligible children residing in school districts that do not participate in CERDEP, the Department of Education is required to develop and implement inter-district transfer policies that give parents or guardians the option of their eligible child attending an out-of-district school that participates in CERDEP.~~

For the current fiscal year, the Office of First Steps may expend: (1) up to \$2,000,000 to pilot a program to provide higher reimbursement rates to high-quality child care centers. The reimbursement rate for students enrolled by child care providers rated B or higher in the ABC Quality System operated by the Department of Social Services may be increased by up to 10% of the per-student base following guidelines developed by the Office of First Steps; and (2) up to \$100,000 to provide one-time supplemental, needs-based incentive grants in an amount not to exceed \$30,000 for newly created and/or newly approved private providers proposing to expand service to ten or more CERDEP eligible children in communities unable to enroll all eligible students in a public, private, or Head Start setting during the prior fiscal year. These grants are designed to address building renovations, documented as necessary to bring proposed classrooms into compliance with licensing regulations, materials and staffing costs, and/or other obstacles currently preventing their participation in the program. The First Steps Board of Trustees shall develop and approve an application process that incorporates formal review and fiscal safeguards designed to ensure grant funds are used solely to address documented barriers to program participation. Providers receiving this one-time supplement shall be expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years shall require the provider to return a portion of the supplemental allocation at a level determined by the Office of First Steps to School Readiness. First Steps shall submit a report detailing its process, expenditures and expanded enrollment to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by March 15; and (3) up to \$1,000,000 may be used to provide grants to public-private partnerships to address building renovations and designs necessary to get the building and classrooms into compliance with licensing regulations and other obstacles that prevent participation in CERDEP following guidelines developed by the Office of First Steps. Providers participating in this pilot shall be expected to participate in the program and provide high-quality, center-based programs as defined herein for a minimum of three years. Failure to participate for three years shall require the provider to return a portion of the supplemental allocation at a level determined by the Office of First Steps.

If by August first, the Department of Education or the Office of First Steps determines that appropriations will exceed expenditures, available funds may be used to fund an extended program and to increase the length of the program to a maximum of eight and a half hours per day or two hundred and twenty days per year or to fund summer programs. If a district chooses to fund summer enrollment, the program funding shall conform to the funding in this act for full year programs; however, it shall be reduced on a pro rata basis to conform with the length of the program. A summer program shall be no more than eight and a half hours per day and shall be not more than ten weeks in length. The per pupil allocation and classroom grant must conform with the appropriated amount contained in this act and end of year adjustments shall be based on the one hundred and thirty-five-day student average daily membership or later student average daily membership for districts choosing to extend the program past one hundred and eighty days. Funds may also be used to provide parent engagement, professional development and quality evaluations of programs. No later than April first, the Department of Education and the Office of First Steps shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee on the expenditure of these funds to include the following information: the amount of money used and specific steps and measures taken to enhance the quality of the 4K program and the amount of money used for professional development as well as the types of professional development offered and the number of participants. The Office of First Steps is directed to determine if the provision of extended programs in private centers improves the ability of parents to enter the workforce or to pursue postsecondary training or industry credentials.

On or before November 15, the Department of Education and the Office of First Steps shall share data that identifies the total number of children enrolled in CERDEP in both public and private providers. If available appropriations exceed the instructional costs of serving children enrolled in the program and if a waiting list of eligible children can be documented by the Department of Education and by the Office of First Steps, then the Executive Budget Office may authorize the transfer of funds between the Department of Education and the Office of First Steps.

The Office of First Steps and the Department of Education shall collaborate with the South Carolina Head Start State Collaboration Office to inform parents of all publicly funded full-day 4K programs including Head Start.

For Fiscal Year 2022-23, in response to the COVID-19 crisis, children who were eligible to participate in the Child Early Reading Development and Education Program in the prior fiscal year but did not participate, shall be eligible to participate in the program during Fiscal Year 2022-23, subject to classroom availability and funding. Funding appropriated for CERDEP may be carried forward and expended for the same purpose.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	\$110,130,862
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What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	N/A- SCDE would reduce operating expenditures as much as possible and implement furloughs to avoid a reduction in force.
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	<p>A three percent general fund reduction to the agency would not only impact the Department of Education, but would impact every school district in the state and First Steps to School Readiness. Additionally, any reduction to State Aid to Classrooms funds must also consider the Federally mandated required maintenance of effort under IDEA. The agency would simply take an across the board 3% cut.</p> <p>First Steps - \$293,213 SCDE- \$109,837,649 (State Aid to Classrooms- \$94,842,763)</p>
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What programs or activities are supported by the General Funds identified?

SUMMARY	<p>A 3% reduction in General Fund Appropriations would have a negative impact on school districts through a reduction in the State Aid to Classrooms Funding. Such a reduction could have an additional impact to Federal IDEA funding as the necessary maintenance of effort calculations are based on the State Aid to Classrooms appropriation. Further, transportation services would be impacted, and such a reduction could cause an interruption in transportation of students as funds for fuel purchase would be impacted. While the agency would certainly work to minimize impacts to transportation and to districts, it is impossible to absorb such a reduction without applying it to the State Aid to Classrooms and transportation appropriations.</p>
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

**AGENCY COST
SAVINGS PLANS**

The agency is constantly working to improve our processes, be more efficient, and provide a higher level of quality service.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	Department Of Education		
Agency Code:	H630	Section:	1

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Federal Funding for Direct Student Services
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	The agency is continuing to utilize existing Federal Title funds to serve students in South Carolina. This allows the agency the ability to not need to request additional state funds for those services.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:
	<input checked="" type="checkbox"/> Repeal or revision of regulations.
	<input type="checkbox"/> Reduction of agency fees or fines to businesses or citizens.
	<input checked="" type="checkbox"/> Greater efficiency in agency services or reduction in compliance burden.
	<input checked="" type="checkbox"/> Other

METHOD OF CALCULATION	Per the provisions in the Every Student Succeeds Act (ESSA), the agency continues to retain 3% of the Federal Title funds for direct student services.
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	N/A
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	<table border="1"> <tr> <td>Reg</td> <td>Legal Authority</td> </tr> <tr> <td>43-300</td> <td>59-5-60, 59-25-110, 59-26-10 et seq., and 20 U.S.C. 6301 et seq.</td> </tr> </table>	Reg	Legal Authority	43-300	59-5-60, 59-25-110, 59-26-10 et seq., and 20 U.S.C. 6301 et seq.
Reg	Legal Authority				
43-300	59-5-60, 59-25-110, 59-26-10 et seq., and 20 U.S.C. 6301 et seq.				

Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

SUMMARY	<p>Under the ESSA, the US Department of Education allows the State Educational Agency (SEA) to retain three percent of funds for direct student services. This provision has allowed the agency to utilize existing federal funds to provide these services to students and target areas of high need. Additionally, the agency has worked to better blend state and federal funding to maximize services to districts and students, thus requiring less additional funding from the state.</p> <p>Further, the agency is working to streamline requirements and obligations of districts in order to ensure that both the agency and districts have the opportunity to spend less on overhead, which will allow for more funding to reach to the classroom. This is being done by encouraging smaller districts to enter into shared services contracts with neighboring districts, as well as by assisting those districts who wish to consolidate in doing so. While this is not necessarily a reduction in current levels of state funding, it is a better utilization of existing tax dollars that our citizens are paying to the Federal Government.</p> <p>There are no fines or fees associated with any of the regulatory changes.</p>
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Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?