

<b>AGENCY NAME:</b>	Education Oversight Committee		
<b>AGENCY CODE:</b>	A850	<b>SECTION:</b>	4



## Fiscal Year 2020-21 Agency Budget Plan

### FORM A - BUDGET PLAN SUMMARY

<b>OPERATING REQUESTS (FORM B1)</b>	<b>For FY 2020-21, my agency is (mark "X"):</b> <input type="checkbox"/> Requesting General Fund Appropriations. <input type="checkbox"/> Requesting Federal/Other Authorization. <input checked="" type="checkbox"/> Not requesting any changes.
<b>NON-RECURRING REQUESTS (FORM B2)</b>	<b>For FY 2020-21, my agency is (mark "X"):</b> <input type="checkbox"/> Requesting Non-Recurring Appropriations. <input type="checkbox"/> Requesting Non-Recurring Federal/Other Authorization. <input checked="" type="checkbox"/> Not requesting any changes.
<b>CAPITAL REQUESTS (FORM C)</b>	<b>For FY 2020-21, my agency is (mark "X"):</b> <input type="checkbox"/> Requesting funding for Capital Projects. <input checked="" type="checkbox"/> Not requesting any changes.
<b>PROVISOS (FORM D)</b>	<b>For FY 2020-21, my agency is (mark "X"):</b> <input checked="" type="checkbox"/> Requesting a new proviso and/or substantive changes to existing provisos. <input type="checkbox"/> Only requesting technical proviso changes (such as date references). <input type="checkbox"/> Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
<b>PRIMARY CONTACT:</b>	Melanie D. Barton Executive Director	(803) 734-6148	mbarton@eoc.sc.gov
<b>SECONDARY CONTACT:</b>	Dana Yow Director of Public Engagement & Communication	(803) 734-6148	danay@eoc.sc.gov

I have reviewed and approved the enclosed FY 2020-21 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<i>Agency Director</i>	<i>Board or Commission Chair</i>
<b>SIGN/DATE:</b>	<i>Melanie D. Barton</i> 8-9-2019	<i>Ellen Weaver</i> 8-9-2019
<b>TYPE/PRINT NAME:</b>	Melanie D. Barton	Ellen Weaver

*This form must be signed by the agency head – not a delegate.*

<b>AGENCY NAME:</b>	Education Oversight Committee		
<b>AGENCY CODE:</b>	A850	<b>SECTION:</b>	4

**FORM D – PROVISIO REVISION REQUEST**

<b>NUMBER</b>	<b>1.63</b>
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*Cite the proviso according to the renumbered list for FY 2020-21 (or mark "NEW").*

<b>TITLE</b>	<b>SDE: South Carolina Community Block Grants for Education Pilot Program</b>
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*Provide the title from the FY 2019-20 Appropriations Act or suggest a short title for any new request.*

<b>BUDGET PROGRAM</b>	<b>Non-recurring, unexpended EIA revenues from the Office of First Steps to School Readiness</b>
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*Identify the associated budget program(s) by name and budget section.*

<b>RELATED BUDGET REQUEST</b>	No
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*Is this request associated with a budget request you have submitted for FY 2020-21? If so, cite it here.*

<b>REQUESTED ACTION</b>	<b>Delete</b>
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*Choose from: Add, Delete, Amend, or Codify.*

<b>OTHER AGENCIES AFFECTED</b>	N/A
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*Which other agencies would be affected by the recommended action? How?*

<b>SUMMARY &amp; EXPLANATION</b>	<p>Due to the expansion of full-day 4K programs in South Carolina, the EOC does not anticipate that there will be unexpended funds in the full-day 4K program (Child Early Reading Development and Education Program) from the Office of First Steps in Fiscal Year 2019-20 carried forward to implement the program in Fiscal Year 2020-21. Furthermore, the best practices that were developed and funded with this grants program can be used to assist policymakers in improving the quality of 4K programs.</p>
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*Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.*

<b>FISCAL IMPACT</b>	No fiscal impact.
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*Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.*

**PROPOSED  
PROVISO TEXT**

~~1.63. — (SDE: South Carolina Community Block Grants for Education Pilot Program) There is created the South Carolina Community Block Grants for Education Pilot Program. The purpose of this matching grants program is to encourage and sustain partnerships between a community and its local public school district or school for the implementation of innovative, state-of-the-art education initiatives and models to improve student learning. The initiatives and models funded by the grant must be well designed, based on strong evidence of effectiveness, and have a history of improved student performance.~~

~~— The General Assembly finds that the success offered by these initiatives and programs is assured best when vigorous community support is integral to their development and implementation. It is the intent of this proviso to encourage public school and district communities and their entrepreneurial public educators to undertake state-of-the-art initiatives to improve student learning and to share the results of these efforts with the state's public education community.~~

~~— As used in this proviso:~~

~~— (1) "Community" is defined as a group of parents, educators, and individuals from business, faith groups, elected officials, nonprofit organizations and others who support the public school district or school in its efforts to provide an outstanding education for each child. As applied to the schools impacted within a district or an individual school, "community" includes the school faculty and the School Improvement Council as established in Section 59-20-60 of the 1976 Code;~~

~~— (2) "Poverty" is defined as the percent of students eligible in the prior year for the free and reduced price lunch program and or Medicaid; and~~

~~— (3) "Achievement" is as established by the Education Oversight Committee for the report card ratings developed pursuant to Section 59-18-900 of the 1976 Code.~~

~~— The Executive Director of the Education Oversight Committee is directed to appoint an independent grants committee to develop the process for awarding the grants including the application procedure, selection process, and matching grant formula. The grants committee will be comprised of seven members, three members selected from the education community and four members from the business community. The chairman of the committee will be selected by the committee members at the first meeting of the grants committee. The grants committee will review and select the recipients of the Community Block Grants for Education.~~

~~— The criteria for awarding the grants must include, but are not limited to:~~

~~— (1) the establishment and continuation of a robust community advisory committee to leverage funding, expertise, and other resources to assist the district or school throughout the implementation of the initiatives funded through the Block Grant Program;~~

~~— (2) a demonstrated ability to meet the match throughout the granting period;~~

~~— (3) a demonstrated ability to implement the initiative or model as set forth in the application; and~~

~~— (4) an explanation of the manner in which the initiative supports the district's or school's strategic plan required by Section 59-18-1310 of the 1976 Code.~~

~~— In addition, the district or school, with input from the community advisory committee, must include:~~

~~— (1) a comprehensive plan to examine delivery implementation and measure impact of the model;~~

~~— (2) a report on implementation problems and successes and impact of the innovation or model; and~~

~~— (3) evidence of support for the project from the school district administration when an individual school applies for a grant.~~

<b>AGENCY NAME:</b>	<b>Education Oversight Committee</b>		
<b>AGENCY CODE:</b>	<b>A850</b>	<b>SECTION:</b>	<b>4</b>

—The match required from a grant recipient is based on the poverty of the district or school. No matching amount will exceed more than seventy percent of the grant request or be less than ten percent of the request. The required match may be met by funds or by in-kind donations, such as technology, to be further defined by the grants committee.

Public school districts and schools that have high poverty and low achievement will receive priority for grants when their applications are judged to meet the criteria established for the grant program.

—However, no grant may exceed \$250,000 annually unless the grants committee finds that exceptional circumstances warrant exceeding this amount.

—The Education Oversight Committee will review the grantee reports and examine the implementation of the initiatives and models to understand the delivery of services and any contextual factors. The Oversight Committee will then highlight the accomplishments and common challenges of the initiatives and models funded by the Community Block Grant for Education Pilot Program to share the lessons learned with the state's public education community.

—For the current fiscal year, funds allocated to the Community Block Grant for Education Pilot Program must be used to provide or expand high-quality early childhood programs for a targeted population of at-risk four-year-olds. High-quality is defined as meeting the minimum program requirements of the Child Early Reading Development and Education Program and providing measurable high-quality child-teacher interactions, curricula and instruction. Priority will be given to applications that involve public-private partnerships between school districts, schools, Head Start, and private child care providers who collaborate to: (1) provide high-quality programs to four-year-olds to maximize the return on investment; (2) assist in making the transition to kindergarten; (3) improve the early literacy, social and emotional, and numeracy readiness of children; and (4) engage families in improving their children's readiness.

*Paste FY 2019-20 text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.*

<b>AGENCY NAME:</b>	Education Oversight Committee		
<b>AGENCY CODE:</b>	A850	<b>SECTION:</b>	4

**FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN**

<b>TITLE</b>	Agency Cost Savings and General Fund Reduction Contingency Plan
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<b>AMOUNT</b>	<p><b>\$38,797 in EIA revenues</b></p> <p><i>What is the General Fund 3% reduction amount (minimum based on the FY 2019-20 recurring appropriations)? This amount should correspond to the reduction spreadsheet prepared by EBO.</i></p>
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<b>ASSOCIATED FTE REDUCTIONS</b>	<p><b>None</b></p> <p><i>How many FTEs would be reduced in association with this General Fund reduction?</i></p>
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<b>PROGRAM/ACTIVITY IMPACT</b>	<p><b>No impact - The reduction would occur in the agency’s administrative budget.</b></p> <p><i>What programs or activities are supported by the General Funds identified?</i></p>
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<b>SUMMARY</b>	<p>The EOC receives \$1,793,242 in appropriations of EIA revenues. Of this amount, \$500,000 by proviso is allocated to the SC Autism Society. The EOC for FY2019-20 also received non-recurring lottery revenues and non-recurring EIA revenues for initiatives for specific initiatives.</p> <p>The recurring EIA balance, \$1,293,242, would absorb a three percent reduction. The EOC would use its contingency fund to offset any shortfall in EIA revenues. Annually, the EOC sets aside 10 percent of the funds appropriated in a contingency fund to absorb any mid-year reduction in EIA revenues or to offset unexpected expenses. There would be no impact on service delivery.</p> <p><i>Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.</i></p>
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<b>AGENCY COST SAVINGS PLANS</b>	<p>The EOC’s operating budget is approximately \$1,293,242. The agency already operates very efficiently. Currently, the agency is reducing costs by procuring several evaluations using other state entities (like the University of South Carolina and Clemson) or retired educators instead of hiring full-time staff. To further reduce costs, the agency has contracted with the Department of Administration to perform financial and procurement functions in Fiscal Year 2019-20.</p> <p><i>What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?</i></p>
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<b>AGENCY NAME:</b>	<b>Education Oversight Committee</b>		
<b>AGENCY CODE:</b>	<b>A850</b>	<b>SECTION:</b>	<b>4</b>

**FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS**

<b>TITLE</b>	<b>Shared Services</b>
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*Provide a brief, descriptive title for this request.*

<b>EXPECTED SAVINGS TO BUSINESSES AND CITIZENS</b>	<b>\$31,100</b>
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*What is the expected savings to South Carolina’s businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark “X” for all that apply:</b>
	<input type="checkbox"/> Repeal or revision of regulations.
	<input type="checkbox"/> Reduction of agency fees or fines to businesses or citizens.
	<input checked="" type="checkbox"/> Greater efficiency in agency services or reduction in compliance burden.
	<input type="checkbox"/> Other

<b>METHOD OF CALCULATION</b>	The Department of Administration will provide finance and accounting services, procurement services, and budgetary services to the EOC at a cost of \$30,600 in Fiscal Year 2019-20. When the agency’s part-time business manager resigned, the EOC did not believe that it could hire another part-time employee to perform these functions, and instead would have had to hire a full-time employee, an Accountant/Fiscal Analyst I, at an estimated annual cost of \$61,700, which includes salary, fringe benefits and operating expenses. Therefore, the savings to the state are estimated at \$31,100.
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*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*

<b>REDUCTION OF FEES OR FINES</b>	The agency does not impose any fees or collect any revenues.
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*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

<b>REDUCTION OF REGULATION</b>	The agency has never promulgated regulations.
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*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

<b>SUMMARY</b>	The projected savings can be redirected by the EOC to fulfill its statutory mission.
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*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*