Agency Name:	State Board For Technical & Comprehensive Education		
Agency Code:	H590	Section:	25

Fiscal Year FY 2026-2027

Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

	For FY 2026-2027, my agency is (mark "X"):	
OPERATING REQUESTS *(FORM B1)*	X	Requesting General Fund Appropriations.
		Requesting Federal/Other Authorization.
		Not requesting any changes.

	For FY 2026-2027, my agency is (mark "X"):	
NON-RECURRING REQUESTS *(FORM B2)*	X	Requesting Non-Recurring Appropriations.
		Requesting Non-Recurring Federal/Other Authorization.
		Not requesting any changes.

	For FY 2026-2027, my agency is (mark "X"):	
CAPITAL REQUESTS *(FORM C)*	X	Requesting funding for Capital Projects.
		Not requesting any changes.

	For FY 2026-2027, my agency is (mark "X"):	
PROVISOS *(FORM D)*		Requesting a new proviso and/or substantive changes to existing provisos.
		Only requesting technical proviso changes (such as date references).
	X	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	Name	***Phone***	***Email***
PRIMARY CONTACT:	Randy Johnson	(803) 896-5316	johnsonr@sctechsystem.edu
SECONDARY CONTACT:	Lyn Ferguson	(803) 896-5307	fergusone@sctechsystem.edu

I have reviewed and approved the enclosed FY 2026-2027 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	Agency Director	***Board or Commission Chair***
***SIGN/DATE*:**		
***TYPE/PRINT NAME*:**		

This form must be signed by the agency head – not a delegate.

Agency Name:	State Board For Technical & Comprehensive Education
Agency Code:	H590
Section:	25

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Instructional and Workforce Development Programs	38,100,000	0	0	0	38,100,000	0.00	0.00	0.00	0.00	0.00
2	B2 - Non-Recurring	South Carolina Workforce Industry Needs Scholarship (SCWINS)	0	0	0	95,000,000	95,000,000	0.00	0.00	0.00	0.00	0.00
3	B2 - Non-Recurring	Lottery Tuition Assistance Program	0	0	0	53,000,000	53,000,000	0.00	0.00	0.00	0.00	0.00
4	B2 - Non-Recurring	Equipment for High Demand Job Skills Training	75,000,000	0	0	0	75,000,000	0.00	0.00	0.00	0.00	0.00
5	B2 - Non-Recurring	readySC	15,000,000	0	0	0	15,000,000	0.00	0.00	0.00	0.00	0.00
6	C - Capital	Individual College Initiatives	621,107,877	0	0	0	621,107,877	0.00	0.00	0.00	0.00	0.00
7	B1 - Recurring	Increase in Authorized Other Funded FTE Positions	0	0	0	0	0	0.00	0.00	120.75	0.00	120.75
TOTALS			749,207,877	0	0	148,000,000	897,207,877	0.00	0.00	120.75	0.00	120.75

Agency Name:	State Board For Technical & Comprehensive Education		
Agency Code:	H590	Section:	25

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	**1**

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	**Instructional and Workforce Development Programs**

Provide a brief, descriptive title for this request.

AMOUNT	**General: $38,100,000** **Federal: $0** **Other: $0** **Total: $38,100,000**

What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	**0.00**

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
X	Change in cost of providing current services to existing program audience
X	Change in case load/enrollment under existing program guidelines
X	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	HR/Personnel Related
	Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
X	Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
	Public Infrastructure and Economic Development
	Government and Citizens

ACCOUNTABILITY OF FUNDS

Funds would support the following strategies:

1.2 Maintain accessibility and affordability of higher education for South Carolina citizens.

1.3 Provide responsible and flexible access to education, training, and retraining through distance learning technology.

1.4 Provide responsible and flexible access to education and training through dual enrollment opportunities.

6.1 Ensure instruction programs performance goals are met by the colleges through use of performance funding model.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template

of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	The additional funding will be allocated to the 16 technical colleges in an equitable manner using the existing allocation model with a set percentage maintained at System Office for funding of statewide initiatives and administration. The additional funding will help ensure a quality technical college education remains accessible, affordable, and relevant.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	The System's recurring funding request is designed to strengthen the ability of the System and its 16 colleges to meet South Carolina's workforce demands. This year's $38.1 million request reflects the rising costs of delivering high-quality education and training aligned with industry needs. The amount is based on four primary cost drivers: 1. Increased payroll costs – assuming a 3% salary increase for all employees, net of the 30% provided by the state to cover the increase for state-funded positions. • Calculated cost increase (net of state funding): $8,841,651 2. Higher employer-paid health insurance premiums – assuming a 5% increase. • Calculated cost increase: $1,608,352 3. Rising non-payroll expenses – such as utilities and contractual services, based on the estimated Higher Education Price Index (HEPI) of 3.7%. • Calculated cost increase: $7,217,971 4. Annual high-demand equipment acquisitions – representing the average of annual acquisitions across all colleges during the past four fiscal years. • Four-year average acquisitions: $20,410,580 This investment will help our colleges remain responsive, competitive, and fully equipped to prepare students for the in-demand careers that drive South Carolina's economic growth. The amounts for each cost driver were calculated using fiscal year 2025 information provided by college finance staff. The annual equipment cost figure was derived from fiscal year 2025 acquisition information supplied by the colleges, combined with audited financial statement information for fiscal years 2022 through 2024.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	State Board For Technical & Comprehensive Education		
Agency Code:	H590	Section:	25

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY

7

Provide the Agency Priority Ranking from the Executive Summary.

TITLE

Increase in Authorized Other Funded FTE Positions

Provide a brief, descriptive title for this request.

AMOUNT

General: $0

Federal: $0

Other: $0

Total: $0

What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS

120.75

Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
	Change in cost of providing current services to existing program audience
X	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
X	HR/Personnel Related
	Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
X	Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
	Public Infrastructure and Economic Development
	Government and Citizens

ACCOUNTABILITY OF FUNDS

The ability to hire necessary faculty and staff at our 16 colleges directly supports the Technical College System's mission of maintaining accessibility and affordability of higher education for South Carolina's citizens (Strategy 1.2).

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF

This is not a request for new funds. Existing funds will be used to pay for new faculty/staff positions.

FUNDS	

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	This request seeks an approved increase in the number of other funded authorized full-time equivalent (FTE) positions across the South Carolina Technical College System by 120.75 positions. No additional state funding is requested, as all new positions will be funded through tuition and fee revenues generated by increased enrollment and by other available resources. The implementation of the SC Workforce Industry Scholarship (SCWINS) in FY 2019–2020 has significantly increased enrollment in critical workforce programs statewide. Since 2021, systemwide enrollment has grown by more than 17 percent, representing an increase of over 14,000 students. This sustained growth, combined with expanded high-demand programs, has increased demands on existing staffing resources. Approval of this request will allow the 16 colleges and the System Office to align staffing with current enrollment and programmatic needs, ensuring continued support for South Carolina's workforce development efforts. The System currently maintains a 93 percent overall student placement rate.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	State Board For Technical & Comprehensive Education		
Agency Code:	H590	Section:	25

FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	2

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	South Carolina Workforce Industry Needs Scholarship (SCWINS)

Provide a brief, descriptive title for this request.

AMOUNT	$95,000,000

What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
	Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	HR/Personnel Related
X	Request for Non-Recurring Appropriations
	Request for Federal/Other Authorization to spend existing funding
	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
X	Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
	Public Infrastructure and Economic Development
	Government and Citizens

ACCOUNTABILITY OF FUNDS

The SCWINS program directly supports the Technical College System's mission of maintaining accessibility and affordability of higher education for South Carolina's citizens (Strategy 1.2).

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

Funds will be allocated to all 16 colleges and used to provide grants to South Carolina residents enrolled in career education programs based on eligibility criteria detailed in SC Code Section 59-150-365.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon

predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	South Carolina's technical colleges prepare students for in demand, high paying jobs good jobs with great futures, good wages, and opportunities for advancement in any climate. Our state currently has thousands of jobs available in critical employment areas, with many more to follow as we adapt and pivot to address new needs. Renewed funding of the SCWINS Program will enable us to continue providing aid to thousands of students who enrolled in high demand job skills programs, enabling these students to then fill critical gaps in our workforce.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	State Board For Technical & Comprehensive Education		
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FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	3

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Lottery Tuition Assistance Program

Provide a brief, descriptive title for this request.

AMOUNT	$53,000,000

What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
	Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	HR/Personnel Related
X	Request for Non-Recurring Appropriations
	Request for Federal/Other Authorization to spend existing funding
	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
X	Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
	Public Infrastructure and Economic Development
	Government and Citizens

ACCOUNTABILITY OF FUNDS

The Lottery Tuition Assistance Program directly supports the Technical College System's strategy of maintaining accessibility and affordability of higher education for South Carolina's citizens (Strategy 1.2).

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

Funding will be used to provide tuition assistance to eligible students.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon

predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	The lottery tuition assistance appropriation for fiscal year 2024-2025 was $53 million in each fiscal year, so we are asking that the amount be maintained for the upcoming fiscal year. The Lottery Tuition Assistance Program (LTAP) benefits eligible students at technical colleges (approximately 92% of funding) as well as other two year institutions (approximately 8% of funding), and at the current funding level, allows for awards of $75 per credit hour to eligible students. From smaller class sizes and campuses to the flexibility provided by a variety of learning options, technical colleges offer not only a quality education at an affordable price but a safe and stable alternative for those considering their college options in these unprecedented times. Technical colleges deliver quality, relevant instruction at an affordable cost helping to keep education moving forward without adding burden to the financial strain many families are feeling. Nearly a third of technical college students rely on LTAP, and over 400,000 technical college students have benefited from the program since its inception. Because of programs like LTAP, most students leave with little or no debt. South Carolina's technical colleges provide one of the state's most affordable college options.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	State Board For Technical & Comprehensive Education		
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FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	4

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Equipment for High Demand Job Skills Training

Provide a brief, descriptive title for this request.

AMOUNT	$75,000,000

What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
	Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	HR/Personnel Related
X	Request for Non-Recurring Appropriations
	Request for Federal/Other Authorization to spend existing funding
	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
X	Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
	Public Infrastructure and Economic Development
	Government and Citizens

ACCOUNTABILITY OF FUNDS

This funding request supports strategies 1.2 and 3.1 by providing for the purchase of equipment to facilitate better training of students to meet business needs, thus targeting the system goals of providing high quality relevant programs and developing a world class workforce to fulfill the demands of an evolving and diversified state economy.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

Equipment would be purchased from vendors, but the ultimate beneficiaries would be the students trained on the equipment, as well as businesses and other entities that hire the better trained employees.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon

predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	High-skill, high-demand jobs often require high-cost equipment to ensure students train on the same technology they will use in the workplace. As industries rapidly adopt new tools, automation, and advanced technologies, our colleges must keep pace to deliver relevant, hands-on training. This request allows our colleges to modernize and expand critical training infrastructure across sectors such as advanced manufacturing, healthcare, IT, and energy, effectively positioning students for job-ready success and strengthening South Carolina's talent pipeline.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	State Board For Technical & Comprehensive Education		
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FORM B2 – NON-RECURRING OPERATING REQUEST

AGENCY PRIORITY	5

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	readySC

Provide a brief, descriptive title for this request.

AMOUNT	$15,000,000

What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
	Change in cost of providing current services to existing program audience
	Change in case load/enrollment under existing program guidelines
	Non-mandated change in eligibility/enrollment for existing program
	Non-mandated program change in service levels or areas
	Proposed establishment of a new program or initiative
	Loss of federal or other external financial support for existing program
	Exhaustion of fund balances previously used to support program
	IT Technology/Security related
	Consulted DTO during development
	HR/Personnel Related
X	Request for Non-Recurring Appropriations
	Request for Federal/Other Authorization to spend existing funding
	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	Education, Training, and Human Development
	Healthy and Safe Families
	Maintaining Safety, Integrity, and Security
X	Public Infrastructure and Economic Development
	Government and Citizens

ACCOUNTABILITY OF FUNDS

The agency strategy supported by this request is 3.3. If approved, the funding would directly support customized startup training for new and expanding businesses through the System's readySC program.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

Recipients of these funds would include project employees, companies, vendors, and contractors. Funds are spent as governed by the scope of the approved projects. A project scope outlines what services will be provided, how they will be provided, and who will provide them.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon

predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	The Technical College System's readySC program was established as an economic development training incentive designed to guarantee South Carolina could remain competitive through changing economic circumstances. It remains a key component of South Carolina's development engine and has been recognized for more than 50 years as one of the nation's premier programs of its kind. This award winning program offers coordinated workforce training in partnership with the state's sixteen Technical Colleges and helps provide well trained employees to companies investing in South Carolina. readySC focuses on the recruiting and initial training needs of new and expanding organizations in South Carolina by providing recruiting, assessment, training development, management, and implementation services to qualifying organizations creating new, permanent, fulltime jobs for the state that offer competitive wages and benefits. Funding for readySC allows the program to fulfill its commitments to its partner companies, commitments that were initiated in the prospect phase and more comprehensively defined in the project development phase. If these funds were not received, the impact to partner companies, the citizens of SC, and the reputation of the State of South Carolina would be considerable. This nonrecurring appropriation does not create a need for recurring funds.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	State Board For Technical & Comprehensive Education		
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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	6

Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Individual College Initiatives

Provide a brief, descriptive title for this request.

AMOUNT	$621,107,877

How much is requested for this project in FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	Projects listed are for all technical colleges and they mirror what was included on each college's CPIP for Plan Years 2026-2030, as Plan Year 2 (FY2027) projects. Note that all 16 colleges have FY2026 proposed projects for which the college is requesting state funding. Individual college initiative worksheets submitted via email to the EBO include project descriptions and other details. Some colleges include proposed matches, but many are primarily or entirely dependent upon approved state funding.

Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	The Individual Capital Facilities Requests have been or will be approved by each college's Area Commission and the State Board. If this request is honored, any capital projects will flow through CHE, JBRC, and SFFA for appropriate approvals as needed.

What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	Each college determines its capital facilities needs based on an assessment of requirements necessary to meet the educational and training needs on its campuses. The colleges are continually planning in response to the business and industry needs in their service areas. As part of this evaluation, each college has determined the fiscal requirements related to each proposed project.

What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

	The Individual College Initiatives represent capital facilities requests for all 16 colleges. The Capital Facilities needs gives South Carolinians the facilities necessary to successfully prepare for future workforce needs and includes projects that have been carefully considered, properly vetted, and approved by our colleges and the State Board.The projects are included, and have been prioritized, on the CPIP for each technical college. Details for the individual college initiatives are found in a separately attached document (sent via email to the EBO).

SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	State Board For Technical & Comprehensive Education		
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FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
AMOUNT	$7,871,873 *What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.*
ASSOCIATED FTE REDUCTIONS	Potential reductions for the SBTCE would be around 102 FTEs, an estimated 92 at the colleges and 10 at System Office. *How many FTEs would be reduced in association with this General Fund reduction?*
PROGRAM / ACTIVITY IMPACT	A vast majority of our general funds are used to fund a portion of the faculty and administrative salaries and fringe benefits; therefore, the ability of all colleges and System Office to fill vacant positions would be affected and a reduction could potentially result in furloughs and/or losses of faculty positions. At many of our smaller colleges, some programs have only one to two faculty members, so a reduction in positions could result in ending a program or programs. *What programs or activities are supported by the General Funds identified?*
SUMMARY	Our agency divided the total of the 3% reduction into two parts. 90.45% of our total budget each year is distributed to the colleges and 9.55% of our total budget each year is distributed to the System Office. We then split the total reduction by 90.45% ($7,120,109) for the colleges and 9% for the System Office ($751,764) and calculated the number of potential impacted FTEs based on an average salary of $55K plus 40% fringe.

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS

Our 16 technical colleges are constantly reviewing academic and continuing education programs to assess viability and effectiveness. Programs that are deemed no longer needed are discontinued

What measures does the agency plan to implement to reduce its costs and operating expenses by more than $50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	State Board For Technical & Comprehensive Education		
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FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE

State Aid Programs

Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS

Our requested funding for the LTAP and SCWINS programs would allow SBTCE to continue offering citizens the opportunity to receive education and training in high demand job skills areas at little to no cost to the students. The long term benefits include a better trained workforce made up of individuals who were provided the opportunity to complete their technical education quickly and with no debt.

What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:	
	Repeal or revision of regulations.
	Reduction of agency fees or fines to businesses or citizens.
	Greater efficiency in agency services or reduction in compliance burden.
X	Other

METHOD OF CALCULATION

The requested appropriation of $95 million for SCWINs would likely benefit approximately 38,000 students (assuming an average award of $2,500 per student) and the requested appropriation for LTAP of $53 million would likely allow for an award to eligible students of $75 per credit hour.

Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES

Eligibles students would pay less out of pocket for tuition and other education related fees.

Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION

N/A

Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

SUMMARY

Eligible students benefit through increased access to affordable, quality education, while the State of South Carolina benefits from a better trained workforce.

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?