

Agency Name:	USC - Lancaster Campus		
Agency Code:	H370	Section:	20E



## Fiscal Year FY 2026-2027

## Agency Budget Plan

### FORM A - BUDGET PLAN SUMMARY

<b>OPERATING REQUESTS</b>  <i>(FORM B1)</i>	<b>For FY 2026-2027, my agency is (mark "X"):</b>	
	<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
	<input type="checkbox"/>	Requesting Federal/Other Authorization.
	<input type="checkbox"/>	Not requesting any changes.

<b>NON-RECURRING REQUESTS</b>  <i>(FORM B2)</i>	<b>For FY 2026-2027, my agency is (mark "X"):</b>	
	<input checked="" type="checkbox"/>	Requesting Non-Recurring Appropriations.
	<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
	<input type="checkbox"/>	Not requesting any changes.

<b>CAPITAL REQUESTS</b>  <i>(FORM C)</i>	<b>For FY 2026-2027, my agency is (mark "X"):</b>	
	<input checked="" type="checkbox"/>	Requesting funding for Capital Projects.
	<input type="checkbox"/>	Not requesting any changes.

<b>PROVISOS</b>  <i>(FORM D)</i>	<b>For FY 2026-2027, my agency is (mark "X"):</b>	
	<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
	<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
	<input checked="" type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Kelly Epting	(803) 777-8411	eptingk@mailbox.sc.edu
<b>SECONDARY CONTACT:</b>	Kevin Russell	(803) 777-0781	russelkr@mailbox.sc.edu

I have reviewed and approved the enclosed FY 2026-2027 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<u>Agency Director</u>	<u>Board or Commission Chair</u>
<b>SIGN/DATE:</b>		
<b>TYPE/PRINT NAME:</b>		

*This form must be signed by the agency head – not a delegate.*

Agency Name:	<a href="#">USC - Lancaster Campus</a>
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BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Tuition Mitigation	688,000	0	0	0	688,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Nursing Program Capacity Expansion	2,500,000	0	0	0	2,500,000	0.00	0.00	0.00	0.00	0.00
3	B2 - Non-Recurring	USC Lancaster - Campus Safety	150,000	0	0	0	150,000	0.00	0.00	0.00	0.00	0.00
4	C - Capital	Major Repairs and Rehabilitation	3,200,000	0	0	0	3,200,000	0.00	0.00	0.00	0.00	0.00
TOTALS			6,538,000	0	0	0	6,538,000	0.00	0.00	0.00	0.00	0.00

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## **FORM B1 – RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	<b>1</b>
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>Tuition Mitigation</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>General: \$688,000</b> <b>Federal: \$0</b> <b>Other: \$0</b> <b>Total: \$688,000</b>
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*What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>NEW POSITIONS</b>	<b>0.00</b>
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*Please provide the total number of new positions needed for this request.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	HR/Personnel Related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	<p>This proposed request is consistent with the University of South Carolina Campus Safety Audit Report and is consistent with several Statewide Enterprise Strategic Objectives.</p> <p>Objective 1: Education, Training and Human Development Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.</p> <p>Objective 3: Maintaining Safety, Integrity and Security Protect the safety, integrity and security of statewide public resources, data, infrastructure and citizens including timely response to emergencies, disasters and emerging threats.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

**RECIPIENTS OF FUNDS**

All students, faculty, and staff at USC Lancaster.

*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF REQUEST**

USC Lancaster \$688,000

Tuition mitigation funding to maintain current tuition rates and fees for in-state traditional college students and to offset the reduced Commission for Higher Education per credit hour funding for dual enrollment students. Funding will help offset inflationary impacts to campus operations, cover additional faculty and staffing needed for instruction, continued support for two USC Lancaster community iCarolina labs, as well as provide support for student recruitment, retention, and success.

Increases observed in FY25

Personnel and fringe benefits 6.5%

Utilities 6.1%

Services 4.9%

Tuition adjustments

Tuition discounting (abatements) 11.4%

CHE allowance for dual enrollment students (per credit hour) -32% since Fall 2020

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

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## **FORM B1 – RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	2
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	<b>Nursing Program Capacity Expansion</b>
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	<b>General: \$2,500,000</b> <b>Federal: \$0</b> <b>Other: \$0</b> <b>Total: \$2,500,000</b>
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*What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>NEW POSITIONS</b>	0.00
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*Please provide the total number of new positions needed for this request.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	HR/Personnel Related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	<p>This proposed request is consistent with the University of South Carolina Campus Safety Audit Report and is consistent with several Statewide Enterprise Strategic Objectives.</p> <p>Objective 1: Education, Training and Human Development Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.</p> <p>Objective 3: Maintaining Safety, Integrity and Security Protect the safety, integrity and security of statewide public resources, data, infrastructure and citizens including timely response to emergencies, disasters and emerging threats.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

**RECIPIENTS OF FUNDS**

All students, faculty, and staff at USC Lancaster.

*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF REQUEST**

USC Lancaster seeks \$2.5M recurring to expand nursing education capacity and address critical workforce shortages in the region. Funding will allow the institution to recruit and develop qualified nursing faculty, support the launch of the first accredited multisite simulation center in South Carolina in partnership with the USC College of Nursing, and invest in required simulation leadership, certifications, and technology upgrades.

Resources will strengthen student success and retention through academic support, tutoring, and emergency assistance for students facing barriers to clinical participation – particularly those from disadvantaged or underrepresented communities.

The request also supports structured pathways into nursing and other health professions through academic-clinical partnerships, second-degree pipelines, and targeted recruitment focused on high-demand health fields. Investment in modern simulation, AI-enhanced training, and expanded clinical learning space will ensure graduates are practice-ready and can move directly into local healthcare jobs.

Overall, this recurring support positions USCL’s Center for Workforce Development and nursing programs to produce more nurses, meet regional employer needs, and help stabilize South Carolina’s healthcare workforce.

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

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## **FORM B2 – NON-RECURRING OPERATING REQUEST**

<b>AGENCY PRIORITY</b>	3
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	USC Lancaster - Campus Safety
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	\$150,000
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*What is the net change in requested appropriations for FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input checked="" type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input type="checkbox"/>	HR/Personnel Related
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding	
<input type="checkbox"/>	Related to a Recurring request – If so, Priority #	

<b>STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES</b>	<b>Mark "X" for primary applicable Statewide Enterprise Strategic Objective:</b>	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

<b>ACCOUNTABILITY OF FUNDS</b>	<p>This proposed request is consistent with the University of South Carolina Campus Safety Audit Report and is consistent with several Statewide Enterprise Strategic Objectives:</p> <p>Objective 1: Education, Training and Human Development - Improve educational infrastructure to elevate the levels of educational preparedness of every South Carolinian to lead a healthy and productive life, including success in a job or career and in the community.</p> <p>Objective 3: Protect the safety, integrity and security of statewide public resources, data, infrastructure and citizens including timely response to emergencies, disasters and emerging threats. Objective 4: Build a world-class and safe public infrastructure to enhance the quality of life of our citizens and to promote the state in global competitiveness as a location for business, investment, talent, innovation and visitors.</p> <p>Objective 4: Build a world-class and safe public infrastructure to enhance the quality of life of our citizens and to promote the state in global competitiveness as a location for business, investment, talent, innovation and visitors.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

	All students, faculty, staff and visitors at USC Lancaster.
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**RECIPIENTS OF FUNDS**

*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION OF REQUEST**

Security call box and cameras - \$150,000

Ensuring the safety and security of our campus community is a top priority. To support this commitment, the administration is proposing the installation of a rapid notification system and enhanced surveillance infrastructure at the pickleball complex. This initiative includes the addition of an emergency call box and strategically placed security cameras to monitor activity in the area.

Given the complex's remote location on campus, the project will also require the establishment of necessary infrastructure, including data connectivity, phone service, power supply, and the acquisition of appropriate equipment. These upgrades are essential to maintaining a safe and responsive environment for all who use the facility.

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

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## **FORM C – CAPITAL REQUEST**

<b>AGENCY PRIORITY</b>	4
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	Major Repairs and Rehabilitation
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	\$3,200,000
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*How much is requested for this project in FY 2026-2027? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>CPIP PRIORITY</b>	<p>This funding request supports essential life cycle maintenance projects that are critical to sustaining a safe, functional, and productive learning environment across campus. Without this investment, the university risks falling short in meeting the needs of students, faculty, and staff, while also facing further deterioration of campus infrastructure and facilities.</p> <p>It's important to note that these maintenance needs have not been included in the current Capital Projects Improvement Plan (CPIP), making this request vital to addressing existing gaps and preserving the long-term integrity of campus operations.</p>
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*Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.*

<b>OTHER APPROVALS</b>	No approvals have been obtained to date for these projects. Approvals would be obtained as required.
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*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

<b>LONG-TERM PLANNING AND SUSTAINABILITY</b>	<p>The life cycle maintenance items outlined in this request have not yet received funding or been incorporated into the current Capital Projects Improvement Plan (CPIP). However, they will continue to be submitted for consideration and prioritized for inclusion in future CPIP updates as needs evolve.</p> <p>The proposed improvements will significantly enhance the campus's ability to fulfill its mission, with many of the upgrades offering a useful life of 20 years or more. Upon completion of these renovations, USC Lancaster will sustain the facilities using its existing maintenance and operations budget, ensuring long-term stewardship and functionality.</p>
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*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

<b>LONG-TERM PLANNING AND SUSTAINABILITY</b>	<p>USC Lancaster - \$3,200,000</p> <p>Bradley Building Storefronts - \$700,00</p>
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## SUMMARY

The Bradley Arts & Sciences Building is home to Bundy Auditorium, the Arnold Special Events Room, an art gallery, classrooms, science labs, and faculty offices. In addition to supporting academic instruction, the building regularly hosts a wide range of campus and community events. Two north-facing glass storefronts are in need of replacement due to failed window seals, which have caused clouding and diminished the building's appearance. Replacing these storefronts will not only restore the building's visual appeal but also address ongoing water intrusion issues, helping to preserve the facility and maintain a welcoming environment for students, faculty, and visitors.

Bradley Building Roof - \$1,000,000

The roof of the Bradley Building has deteriorated in several areas, resulting in water intrusion during periods of moderate to heavy rain. Despite previous spot repairs, these issues persist, and a full roof replacement is now necessary to protect the building and its contents from further damage. At over 25 years old, the roof has exceeded its expected service life. The Bradley Building is not only an academic facility but also a prominent venue for campus and community events. Its continued usability and appearance are essential to supporting both educational activities and public engagement. Replacing the roof will help preserve this important space and ensure it remains a safe, welcoming environment for all who use it.

Medford Library Roof - \$850,000

The replacement of the roof on Medford Library is a critical infrastructure need to ensure the continued protection and functionality of one of the campus's most vital academic resources. The current roofing system has exceeded its expected lifespan and is showing signs of significant wear as evidenced by recurring leaks. As the primary hub for student research, study, and academic support, Medford Library houses valuable collections, technology, and learning spaces that serve students, faculty, and the broader campus community. A new roof will safeguard these assets, prevent further damage, and reduce long-term maintenance costs. Investing in this project will help preserve the library's role as a cornerstone of academic success and student engagement for years to come.

Founders Hall - \$650,000

Founders Hall includes classrooms, faculty offices, the student food pantry, an instructional arts center, and a graphic design lab. To enhance the utility and appearance of the surrounding area, the campus proposes improvements to the adjacent outdoor patio. The project would add a covered structure and improve access from the main campus thoroughfare, making the space more functional and inviting. Once completed, the enhanced patio could support a variety of campus activities such as student gatherings, outdoor classes, art displays, and small events—creating a more vibrant and engaging environment for the campus community.

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

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## **FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN**

<b>TITLE</b>	Agency Cost Savings and General Fund Reduction Contingency Plan
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<b>AMOUNT</b>	\$335,269
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*What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.*

<b>ASSOCIATED FTE REDUCTIONS</b>	3.86 Total FTEs
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*How many FTEs would be reduced in association with this General Fund reduction?*

<b>PROGRAM / ACTIVITY IMPACT</b>	<p>Instruction, Academic Support, Student Services, Institutional Support, and Operation of Maintenance and Plant would be impacted.</p> <p>To achieve a 3% reduction in general funds, USC Lancaster would need to make difficult budgetary decisions that would impact personnel and services across campus. One of the primary areas affected would be part-time temporary staffing, including many student employees who rely on this income to support their education. These positions not only provide financial assistance but also offer students valuable workplace experience while fulfilling essential campus functions.</p> <p>The campus also depends heavily on adjunct faculty to deliver academic instruction. To reduce costs, USC Lancaster would evaluate opportunities to decrease reliance on adjuncts by increasing course overloads for full-time faculty where feasible.</p> <p>Additionally, a reduction in funding would limit available manpower for maintenance and general upkeep of campus facilities, potentially affecting the overall learning environment.</p> <p>Other critical areas—such as the Business Office, Student Affairs, and Academic Affairs—would also experience staffing reductions. These cuts would diminish the level of services available to students and increase the workload for existing full-time employees, potentially impacting the quality and efficiency of campus operations.</p>
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*What programs or activities are supported by the General Funds identified?*

<b>SUMMARY</b>	<p>A reduction in state appropriations would significantly impact USC Lancaster’s campus support functions, though efforts would be made to shield instructional delivery from direct effects.</p> <p>To preserve the quality and continuity of academic instruction, the campus would prioritize maintaining faculty positions and course offerings. However, support areas such as student services, academic advising, administrative operations, maintenance, and campus safety would likely experience staffing and resource reductions. These functions are essential to the overall student experience and institutional effectiveness, and any cuts would place additional strain on existing personnel and potentially reduce the level of service provided to students.</p> <p>While instruction would remain a top priority, the broader campus environment and operational efficiency could be adversely affected by reduced funding for these critical support areas.</p>
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*Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.*

**AGENCY COST  
SAVINGS PLANS**

Staffing in campus and student support functions would likely be impacted by a \$335,269 reduction in state appropriations. However, USC Lancaster has a sufficient fund balance to withstand a reduction. Moreover, the loss of funds could be made up by the local Commission for Higher Education.

*What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?*

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## **FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS**

<b>TITLE</b>	Agency Cost Savings and General Fund Reduction Contingency Plan
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*Provide a brief, descriptive title for this request.*

<b>EXPECTED SAVINGS TO BUSINESSES AND CITIZENS</b>	\$1,320,000
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*What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.*

<b>FACTORS ASSOCIATED WITH THE REQUEST</b>	<b>Mark "X" for all that apply:</b>	
	<input type="checkbox"/>	Repeal or revision of regulations.
	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.
	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.
	<input checked="" type="checkbox"/>	Other

<b>METHOD OF CALCULATION</b>	Reduction of appropriations for maintenance, renovation, and replacement (based on FY26 appropriation).
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*Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.*


<b>REDUCTION OF FEES OR FINES</b>	N/A
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*Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?*

<b>REDUCTION OF REGULATION</b>	N/A
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*Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?*

<b>SUMMARY</b>	<p>USC Lancaster offers substantial cost-saving opportunities for students through tuition abatements, exemptions, and fee waivers—effectively reducing the financial burden and enhancing the institution's appeal as a higher education choice. The Lancaster County Commission for Higher Education further strengthens affordability by fully covering course material costs for Lancaster County residents, making USC Lancaster even more accessible and parent/student-friendly.</p>
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*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*