

Agency Name:	SC Public Charter School District		
Agency Code:	H610	Section:	1



Fiscal Year FY 2025-2026
Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

OPERATING REQUESTS <i>(FORM B1)</i>	For FY 2025-2026, my agency is (mark "X"):	
	<input type="checkbox"/>	Requesting General Fund Appropriations.
	<input type="checkbox"/>	Requesting Federal/Other Authorization.
	<input checked="" type="checkbox"/>	Not requesting any changes.

NON-RECURRING REQUESTS <i>(FORM B2)</i>	For FY 2025-2026, my agency is (mark "X"):	
	<input type="checkbox"/>	Requesting Non-Recurring Appropriations.
	<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
	<input checked="" type="checkbox"/>	Not requesting any changes.

CAPITAL REQUESTS <i>(FORM C)</i>	For FY 2025-2026, my agency is (mark "X"):	
	<input type="checkbox"/>	Requesting funding for Capital Projects.
	<input checked="" type="checkbox"/>	Not requesting any changes.

PROVISOS <i>(FORM D)</i>	For FY 2025-2026, my agency is (mark "X"):	
	<input checked="" type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
	<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
	<input checked="" type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Nick Michael	(803) 806-9002	nmichael@sccharter.org
SECONDARY CONTACT:	Emily Paul	(803) 960-9686	epaul@sccharter.org

I have reviewed and approved the enclosed FY 2025-2026 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<u>Agency Director</u>	<u>Board or Commission Chair</u>
SIGN/DATE:		
TYPE/PRINT NAME:	Chris G. Nealey, 9-26-2024	Cyndi C Masteller 9/26/24

This form must be signed by the agency head – not a delegate.

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FORM D – PROVISO REVISION REQUEST

NUMBER	1A.69
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	SDE-EIA: Developmental Education and Therapy Services
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	VIII. EDUCATION IMPROVEMENT ACT B. EARLY CHILDHOOD EDUCATION
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2025-2026? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	This will not directly impact other agencies.
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The Charter Schools Act asks the PCSD to be innovative in the ways it improves learning for all students in South Carolina. Occasionally the PCSD supports pilot programs as part of its statutory duties. One such pilot program is the Palmetto Excel Center adult high school located on the campus of Trident Tech. However, after launching the program, the PCSD has received the message from state policymakers that they do not wish charter school sponsors like the PCSD to expand their mission into adult education at this time. Therefore, for FY26, the PCSD respectfully requests not to be included in any funding proviso for Palmetto Excel. The PCSD does not object to the funding and operation of Palmetto Excel through other school districts or state entities as the Governor and General Assembly may determine is appropriate.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

\$1,300,000 of Developmental Education and Therapy Services funds that was allocated to the PCSD for Palmetto Excel will be available for other programs within Developmental Education and Therapy Services.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

1A.69. (SDE-EIA: Developmental Education and Therapy Services) Of the funds appropriated for Developmental Education and Therapy Services for students with multiple documented disabilities, \$486,486 shall be allocated to the Meyer Center, and \$1,513,514 shall be allocated to Pattison's Academy, ~~and \$1,300,000 shall be allocated to the SC Public Charter School District for Palmetto Excel. The funding allocated to the Public Charter School District is estimated to serve 150 students. If less students are served, the money must be retained and not expended by the Public Charter School District on a pro rata basis.~~

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

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FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Cost Savings Plan - SC Public Charter School District
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AMOUNT	<p>\$7,248,179</p> <p><i>What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.</i></p>
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ASSOCIATED FTE REDUCTIONS	<p>Approximately 100 FTE's across the district would be eliminated with a 3% reduction.</p> <p><i>How many FTEs would be reduced in association with this General Fund reduction?</i></p>
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PROGRAM / ACTIVITY IMPACT	<p>All education programs are supported by General Funds because our schools do not receive local tax support. There would need to be small cuts throughout the education model to support a reduction.</p> <p><i>What programs or activities are supported by the General Funds identified?</i></p>
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SUMMARY	<p>The district and schools would prioritize reductions based on the need at the time. In the event of a reductions, our schools have contingency plans in place.</p>
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

**AGENCY COST
SAVINGS PLANS**

Charter schools have been operating in SC for over 20 years on a lean and tight budget. In the event operating expenses decreased, our schools would utilize the cost savings in high areas of need for current student enrollment.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?