

AGENCY NAME:  
AGENCY CODE:

University of South Carolina Upstate

H340

SECTION:

20C



## Fiscal Year 2025-26 Agency Budget Plan

### FORM A - BUDGET PLAN SUMMARY

**OPERATING  
REQUESTS  
(FORM B1)**

For FY 2025-26, my agency is (mark "X"):

- ☒ Requesting General Fund Appropriations.  
☐ Requesting Federal/Other Authorization.  
☐ Not requesting any changes.

**NON-RECURRING  
REQUESTS  
(FORM B2)**

For FY 2025-26, my agency is (mark "X"):

- ☒ Requesting Non-Recurring Appropriations.  
☐ Requesting Non-Recurring Federal/Other Authorization.  
☐ Not requesting any changes.

**CAPITAL  
REQUESTS  
(FORM C)**

For FY 2025-26, my agency is (mark "X"):

- ☒ Requesting funding for Capital Projects.  
☐ Not requesting any changes.

**PROVISOS  
(FORM D)**

For FY 2025-26, my agency is (mark "X"):

- ☐ Requesting a new proviso and/or substantive changes to existing provisos.  
☐ Only requesting technical proviso changes (such as date references).  
☒ Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.



**PRIMARY  
CONTACT:  
SECONDARY  
CONTACT:**

<u>Name</u>	<u>Phone</u>	<u>Email</u>
Kelly Epting	803-777-8411	<a href="mailto:eptingk@mailbox.sc.edu">eptingk@mailbox.sc.edu</a>
Kevin Russell	803-777-0781	<a href="mailto:russelkr@mailbox.sc.edu">russelkr@mailbox.sc.edu</a>

I have reviewed and approved the enclosed FY 2025-26 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

**SIGN/DATE:**

**TYPE/PRINT NAME:**

<u>Agency Director</u>  8/2/24	<u>Board or Commission Chair</u>  9/24/24
Michael Amiridis	Thad H. Westbrook

This form must be signed by the agency head – not a delegate.

Agency Name:	USC - Upstate
Agency Code:	H340
Section:	20C

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Tuition Mitigation	3,800,000	0	0	0	3,800,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Establish the School of Engineering and Computer Science at USC Upstate	3,500,000	0	0	0	3,500,000	13.00	0.00	0.00	0.00	13.00
3	B2 - Non-Recurring	Logistics and Supply Chain Management Lab	1,000,000	0	0	0	1,000,000	0.00	0.00	0.00	0.00	0.00
4	B2 - Non-Recurring	Upstate Talent Forum	250,000	0	0	0	250,000	0.00	0.00	0.00	0.00	0.00
5	C - Capital	Deferred Maintenance Campus-Wide Building Equipment	5,000,000	0	0	0	5,000,000	0.00	0.00	0.00	0.00	0.00
6	C - Capital	Construct New Engineering and Computer Sciences Building	26,500,000	0	0	0	26,500,000	0.00	0.00	0.00	0.00	0.00
7	C - Capital	Construct New Convocation Center	15,000,000	0	0	0	15,000,000	0.00	0.00	0.00	0.00	0.00
8	C - Capital	Construct New Nursing / Health Sciences Building	13,500,000	0	0	0	13,500,000	0.00	0.00	0.00	0.00	0.00
9	B2 - Non-Recurring	National Security & Government Institute Non-Recurring	1,200,000	0	0	0	1,200,000	0.00	0.00	0.00	0.00	0.00
TOTALS			69,750,000	0	0	0	69,750,000	13.00	0.00	0.00	0.00	13.00

Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

**FORM B1 – RECURRING OPERATING REQUEST**

AGENCY PRIORITY	1
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*Provide the Agency Priority Ranking from the Executive Summary.*

TITLE	Tuition Mitigation
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*Provide a brief, descriptive title for this request.*

AMOUNT	<p><b>General: \$3,800,000</b></p> <p><b>Federal: \$0</b></p> <p><b>Other: \$0</b></p> <p><b>Total: \$3,800,000</b></p>
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*What is the net change in requested appropriations for FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

NEW POSITIONS	0.00
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*Please provide the total number of new positions needed for this request.*

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	X	Change in cost of providing current services to existing program audience
		Change in case load/enrollment under existing program guidelines
		Non-mandated change in eligibility/enrollment for existing program
		Non-mandated program change in service levels or areas
		Proposed establishment of a new program or initiative
		Loss of federal or other external financial support for existing program
		Exhaustion of fund balances previously used to support program
		IT Technology/Security related
		HR/Personnel Related
		Consulted DTO during development
	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	X	Education, Training, and Human Development
		Healthy and Safe Families
		Maintaining Safety, Integrity, and Security
		Public Infrastructure and Economic Development
	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>USC Upstate’s request for funding increase is essential to underwrite the University’s goal of strengthening its base as it positions itself to focus on its 2030 strategic priorities:</p> <ul style="list-style-type: none"><li>• Enhancing Areas of Academic Distinctiveness</li><li>• Cultivating new enrollment growth</li><li>• Prioritizing Student Completion</li><li>• Accelerating Community Engagement and Impact</li><li>• Optimizing for the future</li></ul> <p>Upstate considers these objectives to be critical in order to align its educational outcomes with the Upstate region’s workforce needs and position us to be a leader in these efforts.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

	The funds received will be strategically allocated to support key areas of growth and
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## RECIPIENTS OF FUNDS

development at Upstate. Specifically, we will use these funds to:

1. **Expand Faculty in Growing Programs:** As we continue to grow our programs in STEM, business, and health sciences, we plan to underwrite the cost of hiring additional faculty to maintain high educational standards.
2. **Enhance Facilities Staff:** With the addition of new square footage on campus, particularly in the health services and library areas, there is a critical need to augment our facilities staff to ensure these spaces are effectively managed and maintained.
3. **Strengthen Student Support Services:** Following recommendations from our partnership with the National Institute on Student Success, we aim to hire more professional advisors and internship coordinators to better support our students' academic and career development.
4. **Increase Campus Security:** To ensure the safety of our students, we plan to add two police officers, restoring our staffing levels to pre-COVID numbers.
5. **Remain Competitive in Faculty Recruitment:** To attract and retain top talent, we will adjust faculty salaries to align with the CUPA average for similar Comprehensive Universities. This adjustment is essential for maintaining our competitive edge in hiring and retaining high-caliber faculty.
6. **Implement Market-Based Compensation for Staff:** In alignment with the USC System's redesign of its classification and compensation system, we will fund Phase 3 of the Market Phase plan. This will address salary adjustments for staff currently at the minimum of their market ranges, ensuring equitable compensation and enhancing our ability to attract and retain top talent.

All funds will be used judiciously, adhering to state procurement guidelines for the acquisition of goods and services.

This request consists of:

### 1. Full-Time Faculty Salary Adjustments

- **Description:** Increase full-time faculty salaries to the mid-point of the CUPA average for comprehensive universities.
- **Specifications:** Targeting competitive salary adjustments.
- **Estimated Cost:** \$1,050,000

### 2. Inflationary Facility and Utility Costs

- **Description:** Cover increased costs due to inflation and additional square footage.
- **Specifications:** Includes library and Health Services additions.
- **Estimated Cost:** \$255,000

### 3. Critical Faculty Hires

- **Description:** Hire faculty in STEM, health services, and business fields using existing vacancies.
- **Quantity:** 4.5 FTEs
- **Specifications:** Transitioning focus to high-demand areas.
- **Estimated Cost:** \$810,000

### 4. Insurance Premiums

- **Description:** Estimated impacts on property and liability insurance premiums.
- **Specifications:** estimated increases in South Carolina Reserve Fund and other liability insurance
- **Estimated Cost:** \$60,000

### 5. Campus Police Staffing

- **Description:** Fund two new FTEs to restore campus police staffing to pre-COVID levels.
- **Estimated Cost:** \$176,000

### 6. Staff Salary Study Implementation

- **Description:** Impact of the staff salaries study by USC to ensure competitive salaries.
- **Estimated Cost:** \$864,000

### 7. Facilities Staffing

- **Description:** Fund three new FTEs for maintenance and custodial work for new library and health services additions.
- **Estimated Cost:** \$175,000

### 8. Student Support Positions

	<ul style="list-style-type: none"> <li>• <b>Description:</b> Fund new positions to support student internships and improve graduation rates.</li> <li>• <b>Quantity 5 FTEs</b></li> <li>• <b>Estimated Cost:</b> \$410,000</li> </ul>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

JUSTIFICATION OF REQUEST	<div> <div>Purpose</div> <p>To support the continued education of in-state students while meeting the needs of the Upstate region, we are requesting an increase of \$3.8 million. This funding will enable the university to maintain tuition rates that have remained unchanged for six years, demonstrating our commitment to providing affordable education and serving the Upstate community.</p> </div> <div> <div>Background</div> <p>The University of Upstate has consistently prioritized the education and retention of in-state students. This commitment has resulted in:</p> <ul style="list-style-type: none"> <li>• 84% of all graduates remaining in the State</li> <li>• 68% of graduates residing in the Upstate region</li> <li>• 65% of nursing graduates working in the Spartanburg Regional and Prisma Health systems; Nursing graduates of the Mary Black College of Nursing at the University of South Carolina Upstate achieved a 97% pass rate on the 2023 National Council Licensure Examination (NCLEX) and 100% first time pass rate in 2024.</li> <li>• For the first time in its history, the USC Upstate Teaching Fellows program has achieved its maximum capacity of 15 Fellows, a milestone that demonstrates Upstate’s commitment to supporting teacher growth.</li> <li>• The USC Upstate is partnering with Spartanburg County colleges, businesses and nonprofits on Movement 2030, a new county-wide initiative to help Spartanburg children and families succeed, no matter their circumstances.</li> <li>• Led by the Spartanburg Academic Movement (SAM), Movement 2030 aims to improve school readiness, post-secondary degree attainment, and neighborhood outcomes for thousands of Spartanburg County residents. It has raised \$100 million from local, regional, and national funders, which is expected to unlock another \$120 million in public and private capital over the plan’s seven-year implementation period.</li> </ul> </div> <div> <div>Rankings (U.S. News and World Report 2024):</div> <ul style="list-style-type: none"> <li>• # 22 in Regional Colleges South</li> <li>• # 4 in Top Public Schools (No. 2 in South Carolina)</li> <li>• # 4 in Best Colleges for Veterans</li> <li>• # 10 in Top Performers on Social Mobility</li> </ul> </div>
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*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

**FORM B1 – RECURRING OPERATING REQUEST**

AGENCY PRIORITY	2
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*Provide the Agency Priority Ranking from the Executive Summary.*

TITLE	Establish the School of Engineering and Computer Science at USC Upstate
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*Provide a brief, descriptive title for this request.*

AMOUNT	<p>General: \$3,500,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$3,500,000</p>
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*What is the net change in requested appropriations for FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

NEW POSITIONS	13.00
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*Please provide the total number of new positions needed for this request.*

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input checked="" type="checkbox"/>	HR/Personnel Related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>Greater 2030 Strategic Plan – Spartan Distinct Cornerstone Program</p> <p><b><i>Enhancing Areas of Academic Distinctiveness</i></b></p> <p>1.1. Add new market-aligned undergraduate and graduate degree programs and other industry-related credentials.</p> <p>1.1.a. Establish at least three regional and industry-aligned undergraduate engineering programs.</p> <p>Funds from this request will help establish the USC Upstate School of Engineering and Computer Science, which will serve as the academic home of at least three engineering programs, as well as extant computer science, data science, and cybersecurity programs and activities. The introduction of engineering programs is in response to data from market studies and conversations with industry leaders that indicate a strong and urgent need for more engineers in the region and across the state. Because of our location within a very high density of manufacturing companies, and because most of our students come from the upstate region of SC (and remain here after graduation), we are uniquely positioned to move the needle on that workforce need.</p>
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Use of funds would be evaluated by the number of graduates from the program, job placement rates, positive interactions and relationships with manufacturers (e.g., capstone projects, internships, scholarships, etc.), and faculty productivity (e.g., scholarship, patents, etc.).

*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

## RECIPIENTS OF FUNDS

Funds dedicated to salaries would go directly to faculty. Funds dedicated for equipment maintenance and software licensing would go to contractors and vendors who won bids through a competitive process (when necessary). Funds dedicated to scholarships would go to students enrolled in the specified programs who meet GPA and progress-toward-degree requirements.

*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

This request will support several initiatives related to engineering and computer science at USC Upstate. These efforts are in response to data from market studies and conversations with industry leaders, who indicate an urgent need for more engineers to support the manufacturing growth within the region and to address the critical need for cybersecurity experts. Because of our location within a very high density of manufacturing companies, and because most of our students come from the upstate region of SC and remain here after graduation, we believe USC Upstate is uniquely positioned to have a lasting positive impact on the manufacturing sector here and across the state.

Requested funds will be used to establish the School of Engineering and Computer Science (within the College of Science & Technology), fund faculty lines for engineering and computer science programs, equip classrooms and laboratories for cutting-edge teaching and research, staff a Cybersecurity Clinic, and provide student scholarships. Funds will be used to for engineering faculty salaries and to hire the inaugural Director of Engineering, who will oversee implementation and operation of the first three engineering program(s)\* at USC Upstate. Additionally, funding will support growth of our cybersecurity program with three new faculty hires.

*\* A new bachelor's degree in industrial engineering is slated for rollout in Fall 2025, pending CHE and SACSCOC approval.*

We request:

### Salary

- Director of Engineering
- \$100,000 salary + \$40,000 fringe
- Nine new full-time engineering faculty
- \$125,000 average salary + \$50,000 fringe x 9 faculty
- Three new full-time cybersecurity faculty
- \$110,000 salary + \$44,000 fringe x 3 faculty

**Annual Amount = \$2,177,000**

### Hardware and software licensing

- Annual hardware investments, required as technologies change: \$100,000
- Annual institutional software licenses
  - To support engineering (e.g., AutoCAD, Siemens industrial simulation software suite, MiniTab, etc.): \$150,000
  - To support cybersecurity/data science teaching laboratories: \$125,000
  - To support the USC Upstate Cyber Range: \$145,000

**Annual Amount = \$520,000**

### Student scholarships



## JUSTIFICATION OF REQUEST

Includes tuition, room/board, and fees for twenty students

**Annual amount = \$400,000**

### Summer Math Booster Program

Resident summer program to prepare incoming engineering students to start in Calculus I in their first semester, reducing time to degree completion

- \$25,000 salary + \$10,000 fringe
- \$50,000 summer school scholarship and housing assistance

**Annual Amount = \$85,000**

### Capstone project support

Provides materials and equipment necessary for senior engineering students to complete capstone projects with community and industry partners.

**Annual amount = \$250,000**

### ABET accreditation fees

**Annual amount = \$20,000**

### USC Upstate Cybersecurity Clinic

This Clinic will allow students to work as "cybersecurity analysts" to help local non-profits and small businesses harden their operations against malicious cybersecurity attacks.

- Salary for Clinic Director
- \$70,000 + \$28,000 fringe
- Salaries for student analysts
- 8 students x 160 hours x \$15/hr = \$19,200 + \$1,500 fringe
- Stipends for support staff
- \$5,000 x 4 faculty/staff members

**Annual amount = \$138,700**

### **TOTAL REQUESTED: \$3,500,000 annually**

Without these funds, we will be slower to address the current and growing need for more engineers and cybersecurity professionals in the upstate region of SC. Existing vacancies are needed to support other programs at USC Upstate, and additional funding is needed to provide competitive salaries. Faculty salaries in engineering and computer science are typically higher than other STEM disciplines because of the competition with industry.

- \$25,000 salary + \$10,000 fringe

\$50,000 summer school scholarship and housing assistance

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*



Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

**FORM B2 – NON-RECURRING OPERATING REQUEST**

AGENCY PRIORITY	3
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*Provide the Agency Priority Ranking from the Executive Summary.*

TITLE	Logistics and Supply Chain Management Lab
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*Provide a brief, descriptive title for this request.*

AMOUNT	\$1,000,000
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*What is the net change in requested appropriations for FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input type="checkbox"/>	HR/Personnel Related
	<input type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
	<input type="checkbox"/>	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	Goal 1: - Providing rigorous, career relevant and accessible education
	1.3 Expand high-impact experiential learning
	1.4 Prepare students for successful careers and lives through developing core competencies
	A logistics and supply chain management lab will extend experiential learning opportunities for students, faculty, and industry professionals. Career readiness of program graduates, and continuing education targeted at current professionals will address the significant shortage of logistics and supply chain management professionals in the Upstate of South Carolina.
Program evaluation and external reviews by other schools, employers of the program graduates and accreditors will be the primary method for evaluation.	

*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

RECIPIENTS OF FUNDS	Vendors would receive funds for equipment purchased. Contractors would receive funds necessary for facility renovations and equipment installation/configuration. Additional training would be provided to faculty on physical and virtual lab resources.
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION  
OF REQUEST**

This request is for funding to support the establishment of a Logistics and Supply Chain Management Lab at George Dean Johnson, Jr. College of Business & Economics (JCBE). This request for onetime funding will enhance students experiential learning and exposure to industry-relevant technologies to facilitate entry into the workforce. A combination of physical and virtual lab resources will strengthen the technical preparation of graduates entering the workforce, support continuing education and certification efforts of existing workforce, and provide service to industry in the Upstate through access to simulation, virtual reality, and augmented reality technologies. Learning, and where relevant, certification through a range of technologies, from Lego blocks to advanced simulation software, will address talent shortages in logistics and supply chain management throughout the Upstate.

The significant majority of funding will be devoted to physical and virtual lab resources, with a small percentage of funding allocated to training faculty and staff on the new resources. The lab would potentially include (based on funding): virtual reality and augmented reality hardware/software, simulation modeling hardware/software, inventory management software, RFID technology, IoT devices, quality control equipment, cross-docking equipment, global trade compliance tools, and robotics hardware/software. An existing computer lab in the JCBE would be repurposed to house the Logistics & Supply Chain Management Lab.

Logistics and Supply Chain Management are critical components of the economic development of the Upstate. Manufacturing, and Transportation & Warehousing account for 30% of Total Employment in the Upstate. More than half of the net growth in jobs in Spartanburg County in 2021 was in Manufacturing and Logistics (OneSpartanburg Vision Plan 2.0). More than 793 logistics/transportation/supply chain management firms conduct business in the six counties of Anderson, Cherokee, Greenville, Oconee, Pickens, and Spartanburg. In Fall 2023, Logistics and Supply Chain Management was the fastest growing major in the JCBE, though it needs significant additional growth to address local and regional workforce needs. A lab will be a significant point of differentiation in recruiting students to the university and to the program. With a built-out lab, graduating students will be well-prepared for local industry needs.

A Logistics and Supply Chain Management Lab can be established with one-time funding. Anticipated equipment and software upgrades can be funded with existing student fees on an appropriate schedule.

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

Agency Name:	USC - Upstate		
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**FORM B2 – NON-RECURRING OPERATING REQUEST**

AGENCY PRIORITY	4
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*Provide the Agency Priority Ranking from the Executive Summary.*

TITLE	Upstate Talent Forum
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*Provide a brief, descriptive title for this request.*

AMOUNT	\$250,000
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*What is the net change in requested appropriations for FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input type="checkbox"/>	HR/Personnel Related
	<input type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
	<input type="checkbox"/>	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>Upstate Talent Forum Non-recurring \$250,000</p> <p>This request will allow USC Upstate to present an informative event that brings together regional employers, local partners and members of the university community to build an even stronger bridge and further align employment needs with educational programs. The Forum is centered around engagement, alignment, commitment, communication, and support for talent development and recruitment in the Upstate Spartanburg and surrounding areas. The primary focus and findings are Skills Gap Analysis where USC Upstate can foster development of Transferrable Skills; Building Business and Education Partnerships, Mentorship Programs; Creating Inclusive Work Environments to enhance early Educational Outreach; the commitment of Continuing Education to address the needs of Customized Workplace Learning; and On the Job Training to further reinforce the employer’s specific needs and enhance Internship to Employment Transition.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

RECIPIENTS OF FUNDS	<p>The allocated funds are designated to cover expenses related to vendor and consulting services, software license acquisitions, and the enhancement of logistics and infrastructure. These investments are essential for the advancement and support of our ongoing projects and initiatives.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?*

**JUSTIFICATION  
OF REQUEST**

We request:

**Technology and Infrastructure – \$60,000.00**

**Consulting and Personnel Fees – \$125,000.00**

**Software Licensing – \$15,000.00**

**USC Upstate Economic Impact Study – \$15,000.00**

**Labor Market Data Subscription – \$35,000.00**

**Total Requested: 250,000.00**

*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

**FORM B2 – NON-RECURRING OPERATING REQUEST**

AGENCY PRIORITY	9
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*Provide the Agency Priority Ranking from the Executive Summary.*

TITLE	National Security & Government Institute Non-Recurring
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*Provide a brief, descriptive title for this request.*

AMOUNT	\$1,200,000
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*What is the net change in requested appropriations for FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input checked="" type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input checked="" type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
	<input type="checkbox"/>	HR/Personnel Related
	<input checked="" type="checkbox"/>	Request for Non-Recurring Appropriations
	<input type="checkbox"/>	Request for Federal/Other Authorization to spend existing funding
	<input type="checkbox"/>	Related to a Recurring request – If so, Priority #

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark “X” for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>This program will enable the growth of the National Security &amp; Government Institute with a 3-fold mission: 1. Provide regional, national &amp; global exposure to students, 2. Bring cutting-edge cyber education and training to the campus, &amp; 3. Deliver meaningful &amp; well-compensated employment to students much earlier in their academic careers. This will be accomplished by Office of Secretary of Defense/Congressional Funding and by establishing revenue-generating short courses, certificate programs and lecture series. Funding should generate a positive cash flow for the program that can be evaluated on a regular (monthly/quarterly/annual) basis.</p>
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*What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?*

RECIPIENTS OF FUNDS	<p>Funds to be allocated to executive director, program manager/marketing assistant, and limited number of high value, subject matter experts in the national security and cyber fields. These individuals will enable a new array of revenue-generating speaker series, short courses and certificate programs.</p>
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*What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)?*

<b>JUSTIFICATION OF REQUEST</b>	<p>This is a Chancellor-sponsored initiative. The purpose of this non-recurring request is to provide the newly formed National Security &amp; Government Institute (NSGI) with the necessary stand-up resources required to fully implement its intent. With proper initiation resources, the NSGI can become a self-sufficient, revenue-generating department.</p> <p>The NSGI has already submitted an FY25 U.S. Congressional Program Add that has gained support from the Office of the Secretary of Defense (OSD) – Cyber traction in both the U.S. House of Representatives (\$6M Mark) and the U.S. Senate (seeking plus-up to \$10M Mark) that will provide some additional matching resources. A similar FY26 U.S. Congressional Program Add also has similar OSD support.</p> <p>The intent is for this NOT to be a recurring request for funding.</p>
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*Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.*

Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

**FORM C – CAPITAL REQUEST**

<b>AGENCY PRIORITY</b>	<div>5</div> <div>Provide the Agency Priority Ranking from the Executive Summary.</div>
<b>TITLE</b>	<div>Deferred Maintenance Campus-Wide Building Equipment</div> <div>Provide a brief, descriptive title for this request.</div>
<b>AMOUNT</b>	<div>\$5,000,000</div> <div>How much is requested for this project in FY FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.</div>
<b>CPIP PRIORITY</b>	<div>FY 25/26</div> <div>Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.</div>
<b>OTHER APPROVALS</b>	<div>No additional approvals have been obtained externally.</div> <div>What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)</div>
<b>LONG-TERM PLANNING AND SUSTAINABILITY</b>	<div>No additional funds have been obtained externally.</div> <div>There will be a savings to the Facilities Management operating funds for operations, maintenance and utilities.</div> <div>The anticipated useful life for the mechanical equipment is a normal 15-20 year life cycle.</div> <div>What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?</div>
	<div>Maintenance is a required cost for ensuring appropriate learning environments and maintaining state assets. USC Upstate would use funds to address a variety of deferred or appropriate critical repair and related maintenance, and address any other critical equipment, and systems repair. Funds would be targeted for critical life and safety maintenance issues and those that ensure educational mission.</div>



SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

## FORM C – CAPITAL REQUEST

AGENCY PRIORITY	6
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Construct New Engineering and Computer Sciences Building
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Provide a brief, descriptive title for this request.

AMOUNT	\$26,500,000
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How much is requested for this project in FY FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	FY 27/28
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Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	No additional approvals have been obtained externally.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	<p>No other additional funds have been obtained externally.</p> <p>There will be an increase to the Facilities Management operating funds for operations, maintenance and utilities.</p> <p>The anticipated useful life for the mechanical equipment is a normal 15-20 year life cycle.</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

	<p>The School of engineering building will provide the following in support of engineering and computer science/cybersecurity programs at USC Upstate:</p> <ul style="list-style-type: none"> <li>• smart, active learning classrooms;</li> <li>• laboratory spaces to support teaching and research in various engineering disciplines;</li> <li>• computer laboratories to support computer science teaching and research;</li> <li>• cybersecurity lab with VisWall, housed on isolated and secure server;</li> <li>• maker space for development of prototypes and projects;</li> <li>• areas for group study and tutoring;</li> <li>• lounges for student organizations;</li> <li>• faculty and administrative offices and conference rooms</li> </ul>
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## SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

Agency Name:	USC - Upstate		
Agency Code:	H340	Section:	20C

**FORM C – CAPITAL REQUEST**

<b>AGENCY PRIORITY</b>	7
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	Construct New Convocation Center
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	\$15,000,000
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*How much is requested for this project in FY FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>CPIP PRIORITY</b>	FY 27/28
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*Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.*

<b>OTHER APPROVALS</b>	No additional approvals have been obtained externally.
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*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

<b>LONG-TERM PLANNING AND SUSTAINABILITY</b>	No additional funds have been obtained externally.  No other capital and/or operating funds for this project will be requested in the future.  This facility will be managed by a private facilities management firm utilizing revenues generated from naming rights, catering, rental, service income, concessions, box office fees, sponsorships, luxury suites, etc. to fund operations and future capital costs.
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*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

	<ul style="list-style-type: none"><li>• Provide a new 135,000 GSF Convocation Center to support the academic function for larger assembly spaces to house convocations and other meeting venues affiliated with the University.</li><li>• Provide an athletic facility for major NCAA Division 1 athletics with an approximate seating capacity of 6,000-7,000 fixed seats with ability for additional floor seating areas.</li><li>• Provide a large facility for large venues in the Upstate region for use by community functions affiliated with entertainment, local business, Spartanburg Regional Heath System, and other regional meeting space functions.</li></ul>
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## SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*

Agency Name:	USC - Upstate		
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**FORM C – CAPITAL REQUEST**

<b>AGENCY PRIORITY</b>	8
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*Provide the Agency Priority Ranking from the Executive Summary.*

<b>TITLE</b>	Construct New Nursing / Health Sciences Building
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*Provide a brief, descriptive title for this request.*

<b>AMOUNT</b>	\$13,500,000
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*How much is requested for this project in FY FY 2025-2026? This amount should correspond to the total for all funding sources on the Executive Summary.*

<b>CPIP PRIORITY</b>	FY 27/28
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*Identify the project’s CPIP plan year and priority number, along with the first year in which the project was included in the agency’s CPIP. If not included in the agency’s CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency’s contingency plan in the event that state funding is not made available in the amount requested.*

<b>OTHER APPROVALS</b>	No additional approvals have been obtained externally.
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*What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)*

<b>LONG-TERM PLANNING AND SUSTAINABILITY</b>	No additional funds have been obtained externally.  There will be an increase to the Facilities Management operating funds for operations, maintenance and utilities.  The anticipated useful life for the mechanical equipment is a normal 15-20 year life cycle.
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*What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency’s expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?*

	<ul style="list-style-type: none"><li>• Construct new 76,000 GSF facility to include classrooms, labs, faculty-staff offices, and affiliated meeting spaces.</li><li>• This will double the size of the existing Mary Black School of Nursing academic facility.</li></ul>
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## SUMMARY

*Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.*



Agency Name:	USC - Upstate		
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## **FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN**

<b>TITLE</b>	Agency Cost Savings and General Fund Reduction Contingency Plan
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<b>AMOUNT</b>	\$1,031,373
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*What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.*

<b>ASSOCIATED FTE REDUCTIONS</b>	3.5 FTE
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*How many FTEs would be reduced in association with this General Fund reduction?*

<b>PROGRAM / ACTIVITY IMPACT</b>	<p>Education and General Unrestricted (I.A) and associated Employee Benefits (II). The Campus' primary mission of providing instructional services to students would be impacted. However, the campus would make every effort to minimize the impact on Instructional services. Both academic and service units are funded from the Campus' general fund, which is comprised almost exclusively from State General Fund and student tuition and fee revenue.</p>
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*What programs or activities are supported by the General Funds identified?*

<b>SUMMARY</b>	<p>While a 3% cut across appropriation proposal seems equitable in theory, the funds are not distributed equitably on the front end. Upstate has less funding (appropriations) per student than other comprehensives and therefore any cuts will cause a disproportional strain operationally compared to other comprehensive institutions in the state.</p> <p>Upstate's plan would reduce maintenance, professional development, books and periodicals purchases, adjunct faculty salaries and delay hiring a replacement of two full time faculty and eliminate administrative assistant positions. While the proposed decrease in funding areas is less disruptive operationally in the short term but long-term cuts will diminish our ability to serve the Upstate region and erode our effectiveness in achieving our mission.</p> <p><b>\$300,000 – Reduce Support for Campus Maintenance/Renewal Projects – USC</b> Upstate has made efforts in recent years to do more to address its aging facilities and infrastructure. This would reduce the available funding for maintenance/renewal projects and fleet replacements and put greater burden on related systems in subsequent years.</p> <p><b>\$189,931 – Reduce adjunct faculty across academic departments.</b> This will increase the class sizes and faculty/student ratios.</p> <p><b>\$216,958 – Hold on replacement of 2 vacant faculty position.</b> Upstate continues to carefully manage its tenure track positions, as it seeks to offer career relevant course offerings and degree programs, in an effort to remain competitive, while providing in-demand and highly skilled workforce in the Upstate region. Any reduction in funding for faculty slots will negatively impact class size and faculty/student ratios.</p> <p><b>\$124,484 – Eliminate 2 Administrative Assistant positions.</b> While Upstate has optimized its administrative support to Divisions, the need to cut 3% from its state appropriation would require a further reduction in administrative support by requiring the sharing of resources and the adding part-time assistance as needed.</p> <p><b>\$100,000 – Reduce travel budget by 50%.</b> Currently the Upstate travel budget has not been restored to pre-COVID levels. Any further reduction will negatively impact staff and faculty participation in professional conferences and limit their professional growth and development.</p> <p><b>\$100,000 – Reduce books and periodicals budget.</b> The books and periodical budgets is</p>
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also operating below pre-COVID levels, and any additional reduction will impact the resources available for student use.

*Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.*

**AGENCY COST  
SAVINGS PLANS**

Reductions of any kind have significant impact on USC Upstate’s ability to provide a high-quality education appropriate to a baccalaureate institution.

Upstate’s plan would reduce the funding for maintenance projects, staff travel and development, and books and periodicals. Additionally, it would require cuts in adjunct faculty, delay hiring a replacement of two full-time faculty and the elimination of administrative assistants.

A reduction of this magnitude will impact the institution at all levels while it may be sustainable over the short-term but long-term cuts will diminish our ability to serve the Upstate region and erode our effectiveness in achieving our mission.

*What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?*

Agency Name:	USC - Upstate		
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FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Zero Tuition Increase
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	\$346,296 per 1% tuition increase \$692,592
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What is the expected savings to South Carolina’s businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	Mark “X” for all that apply:	
	<input type="checkbox"/>	Repeal or revision of regulations.
	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.
	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.
	<input checked="" type="checkbox"/>	Other

METHOD OF CALCULATION	Estimated amount of 2% increase in tuition with flat enrollment.
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	The only published State of South Carolina regulations USC has, are those contained in Chapter 119 dealing with motor vehicle registration, parking, obeying traffic signs and adhering to posted speed limits while on campus. These regulations were promulgated under the authority of Section 59-117-40 of the S.C. Code of Laws. All tuition, fees and fines are reviewed annually before being presented to the Board of Trustees for their consideration and approval. These tuition and fees are contained in the annual budget and are related to providing instructional services to enrolled students. There are a few fines contained in that schedule which all relate to parking.
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	The University’s regulations do not pertain to business operations. Nor do they pertain to the citizens of the State in general. The University has taken steps over the last several years to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. See summarized highlights below.
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

	For the past 6 years, USC Upstate has focused on accessible education by holding tuition rates flat. Upstate continues to propose that we hold zero increase for both instate and out of state tuition.
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## SUMMARY

*Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?*

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**FORM H – TUITION MITIGATION (PROVISO 117.187)**

<b>TITLE</b>	<b>Tuition Mitigation Proviso 117.187</b>
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<b>AMOUNT</b>	<b>\$3,800,000</b>
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*What is the amount needed for Tuition Mitigation for FY26? This amount should correspond to the priority 1 recurring budget request. Tuition Mitigation should ONLY include the state funding necessary to continue existing operations on July 1, 2025, with no in-state undergraduate tuition or mandatory fee increases. Tuition Mitigation should not include any new programs or expansion of existing academic programs that may be contemplated for Fiscal Year 2025-26.*

Tuition mitigation funds have allowed USC Upstate to operate with flat tuition for 6 years. The HEPI for 2024 was 3.4%, 2023 fiscal year was 4.0%, and for 2022 was 5.2%. This chart compares the resident undergraduate to levels rates could have reached under HEPI and CPI. With support from the state and the University’s efficient cost containment during this period of historic inflation, USC Upstate has provided education to SC citizens at the same rate for a record 6 consecutive years USC Upstate tuition also continues to offer tuition rates below the average tuition rate of the SC comprehensive institutions.

**EXPLANATION  
OF  
METHODOLOGY**

**UPSTATE**

Year	USC Resident Tuition and Req'd Fee Rate	CPI-adjusted rate	HEPI-adjusted rate
2020	\$11,500.00	\$11,700.00	\$11,700.00
2021	\$11,500.00	\$11,900.00	\$12,000.00
2022	\$11,500.00	\$12,800.00	\$12,300.00
2023	\$11,500.00	\$13,700.00	\$13,000.00
2024	\$11,500.00	\$14,100.00	\$13,500.00

FY25 Resident required tuition and fees \$5,744 per semester.

Fall 2024 preliminary percentage of in-state, undergraduate students is 87%.

Calculation method:

Upstate calculated the average appropriation per FTE for the comprehensive universities as a guideline for a starting point. Per the calculation below, the gap equated to \$5.58M.

Upstate then calculated expenses that they’ll need to absorb through budget reductions to

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other areas, a tuition increase or state appropriations. Those expenses totaled \$3.8M and include the following:

**1. Full-Time Faculty Salary Adjustments**

**Estimated Cost:** \$1,050,000

**2. Inflationary Facility and Utility Costs**

**Estimated Cost:** \$255,000

**3. Critical Faculty Hires** (current vacancies that were being used as cost savings)

**Estimated Cost:** \$810,000

**4. Insurance Premiums**

**Estimated Cost:** \$60,000

**5. Campus Police Staffing** (current vacancies that were being used as cost savings)

**Estimated Cost:** \$176,000

**6. Staff Salary Study Implementation**

**Estimated Cost:** \$864,000

**7. Facilities Staffing** (additional sqft to maintain)

**Estimated Cost:** \$175,000

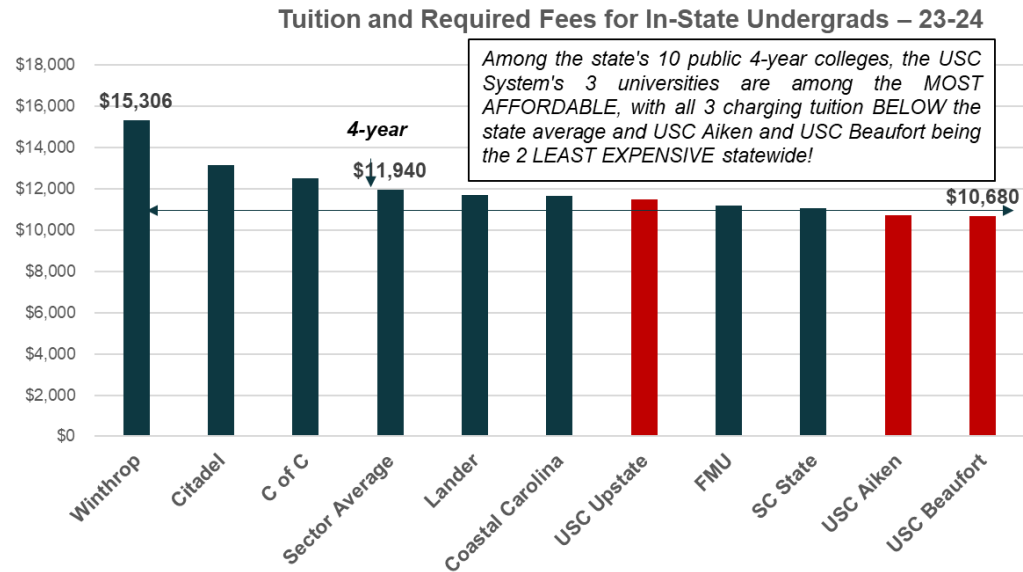
**8. Student Support Positions** (current vacancies that were being used as cost savings)

**Estimated Cost:** \$410,000

	State Appropriation FY 25	In-State Enrollment Fall 2023*	Appropriation per FTE
Citadel	\$ 27,166,336	1733	\$ 15,676
SC State	\$ 30,593,550	2193	\$ 13,951
USC Beaufort	\$ 15,538,168	1704	\$ 9,119
USC Aiken	\$ 23,991,956	2761	\$ 8,690
Coastal Carolina	\$ 33,991,521	4019	\$ 8,458
Winthrop	\$ 36,241,942	3350	\$ 10,818
Francis Marion	\$ 34,855,402	3412	\$ 10,216
USC Upstate	\$ 34,379,096	4152	\$ 8,280
College of Charleston	\$ 55,050,648	5671	\$ 9,707
Lander*	\$ 23,580,250	3197	\$ 7,376
*Lander's enrollment from 2022 (2023 not available)			

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Avg per in-state student	\$ 9,624
Upstate Appropriation	
calculated based on avg	\$ 39,957,823
New Recurring based on avg	\$ 5,578,727
Budget item request based on priorities for FY 25	\$ 3,800,000










4% Fee Waiver Information: USC Upstate							
Fiscal Year	Class	Total		Resident		NonResident	
		# Students	Amount	# Students	Amount	# Students	Amount
2024	Total	636	1,391,905.56	534	1,270,404.56	102	121,501.00

Summary Data for Non-Resident Abatements by Campus		
Academic Year 2023-2024 (Fall 23, Spring 24, & Summer 24)		
Campus	# of Students	Amount
USC Upstate	254	2,676,554

*Please provide a detailed explanation of the methods used to estimate the FY26 tuition mitigation needs. What standard inflation factor is being used (HEPI, CPI, etc.)? What base budget items is the inflation factor applied to? What is the impact of tuition waivers and abatements, including the amount of foregone revenue, and its impact on the need for additional state funding.*



<b>AGENCY NAME:</b>	University of South Carolina Upstate		
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	Budget	2019 Actual	2025 Budget	Variance
	<b>Total Adj Revenue excl State Approp</b>	<b>51,525,255</b>	<b>39,984,362</b>	<b>(11,540,893)</b>
<b>COST SAVIN GS</b>	<p>Upstate has implemented strategic initiatives to address enrollment challenges while enhancing operational efficiency and effectiveness, with a priority on maintaining stable tuition and fees. Since FY19, Upstate introduced an 18-month assessment cycle for administrative and academic programs to reduce costs and improve operations. Notably, since 2019, Upstate has absorbed the costs of keeping tuition and fees flat without requesting additional funds beyond state tuition mitigation support. Additionally, two voluntary separation initiatives were launched to encourage early retirements, resulting in cost savings and the reallocation of funds to support new or underfunded programs. Upstate has also utilized one-time funds and grant funds from its balance to prioritize initiatives focused on boosting enrollment and retention.</p> <p>In a highly competitive Upstate market, where community colleges offer free tuition and a local private two-year institution has transitioned to a baccalaureate program with free tuition, Upstate has adapted by resizing operations, forming new partnerships, improving transfer pathways, and maximizing scholarships within the 4% allowance. As we work to rebuild a robust freshman class with competitive academic credentials, we believe that population growth in the region will help sustain flat or modest enrollment growth. Upstate has also expanded international and online recruitment efforts to further support these goals.</p>			
	<div> <div>  <div>VSP Final Participation HR.pdf</div> </div> <div>  <div>VSP Cost Estimate 2024.pdf</div> </div> <div>  <div>Institutional Program Review 1a.p</div> </div> <div>  <div>Institutional Program Review 1b.p</div> </div> <div>  <div>non academic program review.pdf</div> </div> <div>  <div>Summary Finding1.pdf</div> </div> </div>			
	<div>  <div>APR Recommendations 2</div> </div>			
	<p><i>Provide a detailed analysis of any cost savings measures taken since FY19 to offset undergraduate tuition and fee increases and attach quantifiable documentation. Please include documentation of actions taken by the board of trustees or board of visitors or by administration. Attach any cost savings studies that have been undertaken and provide an explanation of actions taken to implement these studies. Provide future quantifiable cost savings plans and expectations for implementation.</i></p>			
<b>LOW ENROLLMENT</b>	<p>Since 2019, USC Upstate has streamlined several programs by eliminating certain tracks, primarily affecting smaller programs with low-enrolled, specialized courses. Offering tracks in these programs can delay student progress toward graduation, as specialized courses may not be available every semester. In other cases, program sites were closed due to the difficulty of maintaining offerings at multiple locations, or programs transitioned to an online format. These adjustments have improved program delivery efficiency and reduced the resources required for implementation.</p> <ol style="list-style-type: none"> <li>1. Programs were discontinued at the University Center of Greenville.</li> <li>2. Both the program and its site were terminated.</li> <li>3. The B.A. and B.S. in Interdisciplinary Studies concentrations were consolidated into two tracks: B.A. and B.S. in Interdisciplinary Studies Track I and II.</li> </ol>			

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4. Programs at the Sumter location were discontinued, and the site was closed.
5. Certain programs are now offered exclusively online.
6. Tracks in the B.S. in Exercise and Sport Science were consolidated into a single Bachelor of Science in Exercise and Sport Science.
7. The B.A. in English tracks were unified into a single Bachelor of Arts in English.
8. Programs transitioned online, resulting in the closure of the BMW site.
9. The B.A. in Commercial Music was retitled the B.A. in Popular Music Studies, with all tracks removed.
10. The M.S. in Exercise Science tracks were consolidated into the Master of Science in Exercise Science.

Details of the eliminated, consolidated, or adjusted programs and courses are attached.

Looking ahead, USC Upstate's enrollment projections anticipate flat enrollment over the next two years, followed by a decline due to the anticipated national enrollment cliff. So far, Upstate has managed enrollment challenges through two rounds of voluntary employee separations, track consolidations to enhance program efficiency, and reductions in expenses, based on administrative and academic program assessment recommendations approved and prioritized by the chancellor and executive team.

USC Upstate conducts academic program assessments every two years.

<b>USC Upstate Programs/Tracks/Concentrations/Sites Approved and Terminated by CHE</b>			
<b>Academic Year</b>	<b># Approved</b>	<b># Terminated</b>	<b>Net</b>
2018-19	16	13	3
2019-20	4	12	-8
2020-2021	14	5	9
2021-22	2	4	-2
2022-23	5	6	-1
<b>Total</b>	<b>41</b>	<b>40</b>	<b>-1</b>

MSN, Nursing Leadership (8G8GU970MSN)	Spring 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
MSN, Nursing Education (8G8GU971MSN)	Spring 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BS, Cybersecurity (8U8SU460BS)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BSBA, Accounting (8U8BU205BSBA)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BSBA, Economics/Finance (8U8BU228BSBA)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BSBA, Entrepreneurship and Innovation (8U8BU216BSBA)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BSBA, Logistics and Supply Chain Management (8U8BU211BSBA)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BSBA, Management (8U8BU220BSBA)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BSBA, Marketing (8U8BU225BSBA)	Fall 2020			Year 1 Healthy	Year 2 Healthy	Year 3 Healthy
BS, Health Information Management	Fall 2022					Year 1 Healthy
M.S. Exercise Science (8G8GU331MS)	Fall 2022					Year 1 Becoming Healthy

*Provide a list of any undergraduate programs, academic or other, that have been reduced or eliminated since FY19. Please document the reasons for the reduction or elimination. If the institution has, or is expected to have, a decline in in-state undergraduate student enrollment, provide analysis on how the institution will ensure the corresponding reduction in tuition will not lead to requests for additional state funding.*

<b>AGENCY NAME:</b>	<b>University of South Carolina Upstate</b>		
<b>AGENCY CODE:</b>	<b>H340</b>	<b>SECTION:</b>	<b>20C</b>

<b>UNOBLIGATED FUND BALANCE</b>	FY 2024  Fund Balances reflect all deposits and investments under the control of the State Treasurer for investing and excludes endowment funds that are not invested by the State Treasurer.  Upstate’s good budget discipline is evident in its operating results, enabling us to grow our fund balance from \$28,826,112 in FY 2019 to \$48,383,557 in FY 2024.    <b>Fund balance total</b> State--\$0.00; Federal-\$0.00; Other- \$48,383,558  Institutional Breakdown: Academic and Operational Support - \$37,123,052 Auxiliaries - \$11,260,506  Operating reserves represent 54% of the annual operating budget. Of the total fund balance \$48M, \$22,480,897 is encumbered for various capital projects as outlined below:  ICPF encumbrances                \$4,892,138 W2000 encumbrances            \$3,588,759 Purchase of the George        \$14,000,000
	<i>Provide the institution’s unobligated fund balance for the most recently completed fiscal year. Attach documentation showing this balance disaggregated to identify amounts that are restricted in their use by external authorities (General Assembly, Federal Government, donors, etc.) and those that are not subject to such restrictions. Provide an explanation of the amount the institution considers to be an appropriate unrestricted fund balance as a percentage of its operating budget and the percentage of the institution’s operating budget that the fund balance represents.</i>