

Agency Name:	Winthrop University		
Agency Code:	H470	Section:	21



Fiscal Year FY 2024-2025

Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

OPERATING REQUESTS <i>(FORM B1)</i>	For FY 2024-2025, my agency is (mark "X"):	
	<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
	<input type="checkbox"/>	Requesting Federal/Other Authorization.
	<input type="checkbox"/>	Not requesting any changes.

NON-RECURRING REQUESTS <i>(FORM B2)</i>	For FY 2024-2025, my agency is (mark "X"):	
	<input type="checkbox"/>	Requesting Non-Recurring Appropriations.
	<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
	<input checked="" type="checkbox"/>	Not requesting any changes.

CAPITAL REQUESTS <i>(FORM C)</i>	For FY 2024-2025, my agency is (mark "X"):	
	<input checked="" type="checkbox"/>	Requesting funding for Capital Projects.
	<input type="checkbox"/>	Not requesting any changes.

PROVISOS <i>(FORM D)</i>	For FY 2024-2025, my agency is (mark "X"):	
	<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
	<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
	<input checked="" type="checkbox"/>	Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
PRIMARY CONTACT:	Justin Oates	(803) 323-3120	oatesjt@winthrop.edu
SECONDARY CONTACT:	Charlene Boggs	(803) 323-2164	boggsc@winthrop.edu

I have reviewed and approved the enclosed FY 2024-2025 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<u>Agency Director</u>	<u>Board or Commission Chair</u>
SIGN/DATE:		
TYPE/PRINT NAME:		

This form must be signed by the agency head – not a delegate.

Agency Name:	Winthrop University
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BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Tuition Mitigation	2,750,000	0	0	0	2,750,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	Tuition Strategy	7,500,000	0	0	0	7,500,000	0.00	0.00	0.00	0.00	0.00
3	C - Capital	Tillman Hall Renovation	15,000,000	0	0	0	15,000,000	0.00	0.00	0.00	0.00	0.00
4	B1 - Recurring	New Academic Program Offerings	1,000,000	0	0	0	1,000,000	0.00	0.00	0.00	0.00	0.00
5	C - Capital	Academic Strategic Programs	5,000,000	0	0	0	5,000,000	0.00	0.00	0.00	0.00	0.00
6	C - Capital	Infrastructure Projects	15,000,000	0	0	0	15,000,000	0.00	0.00	0.00	0.00	0.00
7	C - Capital	Winthrop Lake Dam Renovation	3,000,000	0	0	0	3,000,000	0.00	0.00	0.00	0.00	0.00
TOTALS			49,250,000	0	0	0	49,250,000	0.00	0.00	0.00	0.00	0.00

Agency Name:	Winthrop University		
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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Tuition Mitigation
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$2,750,000 Federal: \$0 Other: \$0 Total: \$2,750,000
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>These funds go to support our goals # 1,4, & 5. These goals support impact to students, investments in educational offerings, and financial stability.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>This request would help us battle inflation and rising costs to offer the same level we are offering now while covering increases in contracts, travel, supplies, and salaries. If we have to cover the increased inflations costs we are actually reducing the spend</p>
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FUNDS

on other areas to support student success and engagement.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

These funds would be used to allocate across various Divisions at Winthrop to help increased costs. Our academic and student life areas continue to increase in contracts, student materials, and travel. We also continue to see rise in employee salary costs which this request would also go to offset any potential State mandated salary increases. If we do not get tuition mitigation funds, we might be forced to increase tuition to our students to cover these rising costs.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Tuition Strategy
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$7,500,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$7,500,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development	
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>These funds go to support our goals # 1,4, & 5. These goals support impact to students, investments in educational offerings, and financial stability.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>These funds would go to backfill the lost revenue from a tuition reset and would be allocated across our academic and administrative portfolio to limit any reductions in Divisional budgets due to a tuition reset. The University will continue to monitor and</p>
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FUNDS

evaluate how funds are spent across all Divisions to ensure they are advancing the universities mission.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Winthrop is requesting these funds as we consider a tuition reduction in the upcoming 2 years to make education more affordable for our students. Winthrop is often discussed as the most expensive higher education in the State and we feel we can grow enrollment by resetting our tuition and financial aid models to fall in-line with other schools we compete. In doing this we feel we can grow the incoming freshman to offset a loss in revenue, but unfortunately if we were to reset all students it would be a sustainable reduction to revenue. Therefore, in order to support a reduction to what students would pay, we are asking the State to help fill the gap in lost revenue. If we do not receive these funds, we will likely only be able to reset our tuition model for new students enrolling and not current students who will continue to matriculate.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	4
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	New Academic Program Offerings
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$1,000,000 Federal: \$0 Other: \$0 Total: \$1,000,000
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

ACCOUNTABILITY OF FUNDS	<p>These funds go to support our goals # 1,2,3,4, & 5. These goals support impact to students, investments in educational offerings, enhancements to quality, attracting high quality faculty & staff, and financial stability.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>These funds would be used to hire faculty, technology, and recruiting/marketing for new programs.</p>
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FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Winthrop has a new President and is excited for the first time in years to move new Programs forward. Winthrop partnered with Gray associates to complete of a market assessment for our existing and potential new programs to best identify areas that support workforce development and student market demand. Being able to kick off new programs will help support Winthrop's enrollment plan to grow back after the declines experienced during the pandemic.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	3
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Tillman Hall Renovation
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Provide a brief, descriptive title for this request.

AMOUNT	\$15,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	FY2025 - Priority # 2 ; First added in FY2023
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	N/A
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	To date, no funds have been identified or invested in this project. The University has had to address minor repairs using operating funds based on emergencies in the building, but nothing to has been invested in major renovations within the building. If Winthrop does not receive these funds, we will continue to make needed emergency repairs using operating funds until the larger scale project funding could be identified
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

LONG-TERM PLANNING AND SUSTAINABILITY	Convert Winthrop's founding structure, built in 1895 and sister to Tillman Hall at Clemson, to be a student services hub for the campus. Re-envisioning this historic building to be a one stop location for student services on campus that are currently spread on and off campus in multiple locations and bringing them into one central building by relocating administrative functions to other buildings and making this building at the core of campus and being student focused. Develop a one stop location where multiple department with similar student engagement functions can work together to serve students (Register, Financial Aid, Student Financial Services, Cashier etc). Collocate other students support services to be adjacent to the one stop so that all student services are housed in one building location. Maintain the President and Provost office inside Tillman to be embedded with this new student services hub. General building renovation reconfigure/renovate interior spaces. Bathroom renovation and upgrades for ADA access. Elevator cab and controls replacement. Replace aging systems - mechanical (fancoils, controls, motors/pumps, heat exchanger, valves and piping), electrical systems (lighting
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switchgear, sub panels and wiring). IT wiring, wifi upgrade and fire alarm upgrade. Auditorium renovation. Building interior finishes and fixtures.

SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	5
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Academic Strategic Programs
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Provide a brief, descriptive title for this request.

AMOUNT	\$5,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	This project is not on CPIP as no project has been fully defined and this is a place holder request to support our of Academic and Strategic plans which are in process.
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	N/A
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	N/A
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

	This request is to support investments in our academic portfolio once the Academic & Strategic plans are finalized. This placeholder will be updated before the final budget hearings take place.
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SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	Winthrop University		
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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	6
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Infrastructure Projects
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Provide a brief, descriptive title for this request.

AMOUNT	\$15,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	<p>Kinard Interior Renovations \$2M CPIP FY2024 # 13 and FY2026 #3 ; Rutledge Mechanical & HVAC \$8M CPIP FY25 # 4 ; Academic Classroom technology & WiFi upgrades \$4M (not on CPIP) ; Fire Alarm Replacement \$3M CPIP FY2025 # 5 ; Boiler Plant Renovation & Steam Pipe repairs \$6M CIP FY2025 #1 ; Chiller Plant Renovation \$3M CPIP FY2025 #3</p> <p>If Winthrop does not receive funds for these projects, we will continue to monitor and determine how future funding can be identified.</p>
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	N/A
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	<p>If Winthrop does not receive funding for the projects, we will continue to monitor and look at potential other funding sources for the critical projects, including looking into energy performance contracts for the Boiler and Chiller pant projects. However, if funding is not received we will likely continue to delay these projects until funding is identified.</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

LONG-TERM PLANNING AND SUSTAINABILITY	<p>Kinard renovation - Kinard Hall built in 1929, 771,56sqft . Home to the College of Arts and Sciences and a large number of classrooms. Partial building renovation to refresh classrooms and interior common areas to include new finishes (flooring, ceilings, paint & lighting), bathroom renovation, elevator replacement. Plus upgrade classroom technology and replace classroom furniture.</p> <p>Rutledge Mechanical - Rutledge Hall ventilation & hvac renovation. Originally built as the main library in 1906 52,289sqft. Renovated in 1980's as a fine arts facility. Space is mix use classrooms, gallery, auditorium, maker space and studios/shops. Industrial hygienists study in 2022 recommended multiple ventilation/hvac improvements to the facility for the safety of the building users. A ventilation study is starting (July 2022) to dig deeper into</p>
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SUMMARY

the items identified in the IH study. Scope of work could be additional ventilation fans ductwork, controls, replacement of existing building hvac systems.

Deferred maintenance - Campus wide repairs to reduce deferred maintenance. System and/or component repairs, replacement or renovation on various campus buildings (E&G) or to campus infrastructure to restore system functionality and to reduce campus deferred maintenance. Areas such as HVAC, mechanical, electrical, interior finishes (paint, flooring), roofing, building envelope, plumbing, fire alarm/fire sprinkler, environmental, and furniture. System and/or component repairs, replacement or renovation on various campus buildings (E&G) or to campus infrastructure to restore system functionality and to reduce campus deferred maintenance. Areas such as HVAC, mechanical, electrical, interior finishes (paint, flooring), roofing, building envelope, plumbing, fire alarm/fire sprinkler, environmental, and classroom furniture.

Fire alarm ph2 - Fire Alarm Replacement - Part 2. phase 1 is H47-9585 (Johnson done, McBryde nearly complete, Thurmond underway, Bancroft to be bid) . Replace old Gamewall shunt panels and other obsolete systems with new Simplex panels and building fire alarm systems. Tie new panels into campus existing fiber fire alarm system. Add fiber cards to older simplex panels and tie to campus fiber network. Upgrade fire alarm panel old fiber cards to new fiber cards. Replace old Gamewall shunt panels and other obsolete systems with new Simplex panels and building fire alarm systems. Tie new panels into campus existing fiber fire alarm system. Add fiber cards to older simplex panels and tie to campus fiber network. Upgrade fire alarm panel old fiber cards to new fiber cards.

Boiler plant - Winthrop campus boiler plant renovation and the phase 2 repair/replacement of the campus underground steam system. The boiler plant and steam system provides heating, hot water and cooking steam to the majority of the campus buildings. Boiler Plant Renovation & Steam System Repairs ph2. Phase 1 steam system repairs is H47-9584. Boiler plant replace aging boilers, boiler piping, flues, boiler controls, boiler supporting equipment (deaerator tank, condensate return, pumps motors, controls, piping). Repair/replace failing steam piping across campus and steam system equipment in buildings (condensate pumps/motors, tanks etc)

In the boiler plant replace the 2 Miura boilers and 1 electric boiler with 3 or 4 new Miura boilers. De-commission one 1965 Babcock Wilcox tube fired boiler, lay up the one remaining Babcock Wilcox boiler as campus back up. The aim is to be able to support the campus steam need using the new Miura boilers. This should alleviate the staffing issues with the boiler plant operators. Phase 2 repair aging-failing underground steam lines across campus to improve steam and condensate efficiently returning to the plant and so the load on the boiler plant. Items identified in the RMF steam system study of 2022.

Chiller plant - The Culp Chiller plant (built in 1969, 2754 sqft) provided chiller water to the majority of the Winthrop main campus buildings for cooling and dehumidification. The project is to review the operation of the plant to make sure that the plant is operating efficiently, identify possible controls changes and/or other repairs that will improve system reliability. The study will also develop future repairs for capital projects with the plant, in conjunction with campus master plan we can program system changes based on the campus development. The project this to review the operation of the plant to make sure that the plant is operating efficiently, identify possible controls changes and/or other repairs that will improve system reliability. The study will also develop future repairs for capital projects with the plant, in conjunction with campus master plan we can program system changes based on the campus development. The work will be part engineering review of systems and system functionality, and recommend, perform and monitor controls changes, plus identifying repairs needed to maintain system reliability.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	Winthrop University		
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FORM C – CAPITAL REQUEST

AGENCY PRIORITY	7
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Winthrop Lake Dam Renovation
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Provide a brief, descriptive title for this request.

AMOUNT	\$3,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	FY2024 # 11 and added in FY2023 once DHEC changed their dam policy
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	N/A - Please note phase 1 of \$1M funding in FY2024 has received JBRC and SFAA phase 1 approvals.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	This project is new on our horizon and we are working closely to monitor the risk to determine how to proceed if funding is not secured.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

LONG-TERM PLANNING AND SUSTAINABILITY	Winthrop lake dam is failing, corrugated outfall pipe is partially collapsed, leading to limited control of lake water levels. Scope of project: build new dam outfall structure, build new emergency spillway, remove trees along face of dam, fill old drain line through dam. Potential failure of the dam impacting life and property downstream.
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SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

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FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	3% Reduction Plan
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AMOUNT	\$943,255
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What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	N/A
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	<p>All university operations will be affected by across the board cuts. The instructional program will be affected because class sizes will increase, thus creating larger faculty/student ratios that will diminish the quality and quantity of teacher/student interactions. A reduction in these interactions will likely impact student retention rates, which will also mean a reduction in future tuition revenue. The reduction in interim faculty will also inhibit our ability to offer courses in new and emerging fields, impacting students access to cutting edge knowledge and skills.</p>
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What programs or activities are supported by the General Funds identified?

SUMMARY	<p>To minimize the impact on the quality of instruction, we intend to realize approximately half of the target amount through across the board administrative and operational budget reductions. Examples of these reductions would include executive level offices and all senior staff operations, among others. Because we operate in an environment of high accountability and regulations, such reductions can impact our ability to respond effectively and promptly. In the highly competitive higher education environment, institutions must be able to act swiftly when changes are needed in order to continue to grow. Administrative and operational reductions will impede that ability to respond and, thus, impact revenue growth. Because our enterprise is necessarily labor intensive, the remaining half will be realized through a reduction in interim faculty. The interim faculty reductions will impact the university for several years until we can find other, nontuition based revenue to replace the funds that were cut. The reduction in interim faculty will impact students access to currently offered courses as well as courses in new and emerging fields.</p>
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Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

**AGENCY COST
SAVINGS PLANS**

The University continues to use an exhaustive annual budget process & quarterly review to look at allocations and spending across the University. Through this process, the finance team looks at existing and potential new allocations to determine where future allocations need to occur and where existing allocations need to be pulled back. This process continues to result in better alignment of resources to the institutions strategic priorities. The University continues to utilize a personal action committee (CPA) that reviews all position postings to ensure the need still exists for certain functions while also evaluating the salary level for each position posted. Through these processes, the University is able to evaluate when costs need to be reduced in order to balance the budget and meet reduction goals. Since 2019 the University has cut over \$10M in costs to be able to support new mandates for salary increases and benefits over the last few years and this was achieved through the important budget practices of the University.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	Winthrop University		
Agency Code:	H470	Section:	21

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Winthrop University's Initiatives to Maximize Taxpayer and Student Resources
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	The University expects to save South Carolina's businesses and citizens more than \$2,500,000 annually.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	<p>Mark "X" for all that apply:</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Repeal or revision of regulations.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Reduction of agency fees or fines to businesses or citizens.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Greater efficiency in agency services or reduction in compliance burden.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Other</td> </tr> </table>	<input type="checkbox"/>	Repeal or revision of regulations.	<input checked="" type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.	<input type="checkbox"/>	Other
<input type="checkbox"/>	Repeal or revision of regulations.								
<input checked="" type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.								
<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.								
<input type="checkbox"/>	Other								

METHOD OF CALCULATION	For reduced costs to students, calculations were based on actual budget savings. Savings for members of the community and citizens of South Carolina were based on estimates.
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.


REDUCTION OF FEES OR FINES	N/A
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	N/A
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

SUMMARY	<p>Winthrop University reduces costs for members of the community, and the taxpayers of South Carolina in the following ways: Through a collaborative effort with the City of Rock Hill, a new electric bus system offers Winthrop students, as well as Rock Hill citizens, bus transportation citywide at no cost to the passengers. As required by state law, Winthrop provides free tuition to dependents of veterans (>100) and offers course at no charge to approximately 80100 senior citizen students each year. Winthrop's College of Education's partnerships with local school districts promote teacher development and enhance the volume and quality of student teachers interactions. Winthrop University provides to the Rock Hill community and York County region access to more than 100 music performances annually, most of which are free of charge and open to the public. The university also offers theatre and dance performances, art exhibitions, guest lectures, and other types of cultural events of a number and quality far more than would be expected for a region of its population. Winthrop University students annually give about 40,000 volunteer hours to Rock Hill and the surrounding communities. Without this support local not for profit organizations would be hard pressed to continue their operations. The MacFeat Laboratory School offers families in the community very rich preschool Kindergarten experiences at a competitive cost.</p>
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Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?