

AGENCY NAME:
AGENCY CODE:

University of South Carolina
H270

SECTION:

20A



Fiscal Year 2024-25 Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS
(FORM B1)**

For FY 2024-25, my agency is (mark "X"):

- Requesting General Fund Appropriations.
- Requesting Federal/Other Authorization.
- Not requesting any changes.

**NON-RECURRING
REQUESTS
(FORM B2)**

For FY 2024-25, my agency is (mark "X"):

- Requesting Non-Recurring Appropriations.
- Requesting Non-Recurring Federal/Other Authorization.
- Not requesting any changes.

**CAPITAL
REQUESTS
(FORM C)**

For FY 2024-25, my agency is (mark "X"):

- Requesting funding for Capital Projects.
- Not requesting any changes.

**PROVISOS
(FORM D)**

For FY 2024-25, my agency is (mark "X"):

- Requesting a new proviso and/or substantive changes to existing provisos.
- Only requesting technical proviso changes (such as date references).
- Not requesting any proviso changes.

Please identify your agency's preferred contacts for this year's budget process.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Kelly Epting	803-777-8411	eptingk@mailbox.sc.edu
SECONDARY CONTACT:	Kevin Russell	803-777-0781	russelkr@mailbox.sc.edu

I have reviewed and approved the enclosed FY 2024-25 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

	<i>Agency Director</i>	<i>Board or Commission Chair</i>
SIGN/DATE:		
TYPE/PRINT NAME:	Michael Amiridis	Thad H. Westbrook

This form must be signed by the agency head – not a delegate.

Agency Name:	University Of South Carolina
Agency Code:	H270
Section:	20A

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Access and Affordability for In-State Students – Tuition Mitigation Funding	25,800,000	0	0	0	25,800,000	0.00	0.00	0.00	0.00	0.00
2	B1 - Recurring	STEM/High Demand Areas Support	7,000,000	0	0	0	7,000,000	0.00	0.00	0.00	0.00	0.00
3	B1 - Recurring	School of Medicine Access and Affordability for In-State Students – Tuition Mitigation Funding	6,500,000	0	0	0	6,500,000	0.00	0.00	0.00	0.00	0.00
4	B1 - Recurring	School of Law Student Support for New Programs	6,710,000	0	0	0	6,710,000	22.00	0.00	0.00	0.00	22.00
5	B1 - Recurring	Other Funds Authorization	0	0	90,000,000	0	90,000,000	0.00	0.00	0.00	0.00	0.00
6	C - Capital	Health Sciences Campus	50,000,000	0	0	0	50,000,000	0.00	0.00	0.00	0.00	0.00
7	C - Capital	Science and Technology Center – New building for Academic and research space	90,000,000	0	0	0	90,000,000	0.00	0.00	0.00	0.00	0.00
8	C - Capital	Coker College Maintenance Renovation	35,000,000	0	0	0	35,000,000	0.00	0.00	0.00	0.00	0.00
9	C - Capital	Jones Research Center Renovation	6,000,000	0	0	0	6,000,000	0.00	0.00	0.00	0.00	0.00
10	C - Capital	Utility Infrastructure - New Electrical Substation Infrastructure	104,900,000	0	0	0	104,900,000	0.00	0.00	0.00	0.00	0.00
TOTALS			331,910,000	0	90,000,000	0	421,910,000	22.00	0.00	0.00	0.00	22.00

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	1
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Access and Affordability for In-State Students – Tuition Mitigation Funding
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$25,800,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$25,800,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This request supports multiple Goals, Strategies and Objectives contained in the annual Accountability Report, but primarily Goals 1 and 5 related to Education, Training and Human Development. This request supports objectives 1.2.1 and 2.1.1 dealing with student retention rates and student/ faculty ratios. Goal 4 related to Government and Citizens is supported, specifically objectives 4.2.1, 4.2.2 and 4.2.3 dealing with underrepresented students, full-time faculty and staff.</p> <p>The University assesses academic and administrative units annually, using Blueprints for Academic and Service Excellence as measured against stated goals. Regular evaluation versus peer institutions is permitted through data consortia such as the Consortium for Student Retention Data Exchange, the South Universities Group Salary Study, IPEDS and the Delaware Study. Data regarding student learning and other outcomes are gathered locally and compared to national norms. Excellence is measured through regular reaffirmation of accreditation with the Southern Association of Colleges and Schools Commission on Colleges, along with program- and discipline-specific accreditation reviews. Factors associated with The University's ability to attract, recruit, retain and educate students in today's competitive higher education market are also detailed in the University's annual Accountability Report.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

The University of South Carolina is requesting funds to be allocated across all academic and administrative units to offset mandated cost increases due to state budget actions on pension, health insurance and cost of living adjustments as well as increased funding to cover required inflationary costs.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The top budget priority for the University of South Carolina System remains continuing to partner with the state to invest in predictable funding to mitigate against annual resident tuition increases. With this partnership, USC Columbia has held tuition flat for a record five consecutive years and is the most affordable R1 in SC for in-state students, charging almost \$2,500 less per year than Clemson for tuition and required fees.

These funds would enable the system to freeze tuition for in-state students for another consecutive year by 1) offsetting the tremendous rise in current inflationary costs expected to remain higher than historic norms for the foreseeable future, 2) covering the customarily unfunded portion of state funding requirements for pension, health insurance, and cost of living adjustments, and 3) continuing to make strategic investments improving access to higher education for students across South Carolina.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	STEM/High Demand Areas Support
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$7,000,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$7,000,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This request supports multiple Goals, Strategies and Objectives contained in the annual Accountability Report, but primarily Goals 1 and 5 related to Education, Training and Human Development.</p> <p>The University assesses academic and administrative units annually, using Blueprints for Academic and Service Excellence as measured against stated goals. Regular evaluation versus peer institutions is permitted through data consortia such as the Consortium for Student Retention Data Exchange, the South Universities Group Salary Study, IPEDS and the Delaware Study. Data regarding student learning and other outcomes are gathered locally and compared to national norms. Excellence is measured through regular reaffirmation of accreditation with the Southern Association of Colleges and Schools Commission on Colleges, along with program- and discipline-specific accreditation reviews. Factors associated with The University's ability to attract, recruit, retain and educate students in today's competitive higher education market are also detailed in the University's annual Accountability Report.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

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RECIPIENTS OF FUNDS

The University of South Carolina is requesting funds to be allocated across all academic and administrative units to offset mandated cost increases due to state budget actions on pension, health insurance and cost of living adjustments as well as increased funding to cover required inflationary costs.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

The University thanks the State of South Carolina for its FY2024 recurring investment in STEM and other High Demand fields. FY2024 investment will be used in a number of ways to educate our students for job readiness within the state in fields that elevate students as well as our state. To maintain this momentum and build on it, we request additional funds for each category:

- Out-of-state institutions are successfully poaching our top producing instructional and research faculty. Financial investment allows the university to be competitive in attracting and retaining highly productive faculty. Indeed, many students acknowledge and credit outstanding faculty in mentoring and instructing them to pursue challenging fields such as in STEM and other high demand areas.
- Technical fields require state of the art teaching tools and up-to-date lab equipment. This equipment comes with costly annual maintenance contracts and should be replaced regularly as innovations occur. It is imperative that the students have the skills and experience to work with the most up-to-date equipment so they are competitive when they enter the workforce.
- Students can experience skill and knowledge gaps when pursuing highly technical fields, especially in the foundational courses. Additional student support helps bridge those gaps so that students may continue with their desired path of study resulting in a career-ready workforce for the State.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	University Of South Carolina		
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FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	3
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	School of Medicine Access and Affordability for In-State Students – Tuition Mitigation Funding
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$6,500,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$6,500,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This request supports multiple Goals, Strategies and Objectives contained in the annual Accountability Report, but primarily Goals 1 and 5 related to Education, Training and Human Development. This request supports objectives 1.2.1 and 2.1.1 dealing with student retention rates and student/ faculty ratios. Goal 4 related to Government and Citizens is supported, specifically objectives 4.2.1, 4.2.2 and 4.2.3 dealing with underrepresented students, full-time faculty and staff.</p> <p>The University assesses academic and administrative units annually, using Blueprints for Academic and Service Excellence as measured against stated goals. Regular evaluation versus peer institutions is permitted through data consortia such as the Consortium for Student Retention Data Exchange, the South Universities Group Salary Study, IPEDS and the Delaware Study. Data regarding student learning and other outcomes are gathered locally and compared to national norms. Excellence is measured through regular reaffirmation of accreditation with the Southern Association of Colleges and Schools Commission on Colleges, along with program- and discipline-specific accreditation reviews. Factors associated with The University's ability to attract, recruit, retain and educate students in today's competitive higher education market are also detailed in the University's annual Accountability Report.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

The top budget priority for the University of South Carolina System remains continuing to partner with the state to invest in predictable funding to mitigate against annual resident tuition increases. These funds would enable the School of Medicine to freeze tuition for in-state students for another consecutive year by 1) offsetting the tremendous rise in current inflationary costs expected to remain higher than historic norms for the foreseeable future, 2) covering the customarily unfunded portion of state funding requirements for pension, health insurance, and cost of living adjustments, and 3) continuing to make strategic investments improving access to higher education for students across South Carolina

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

Access & Affordability for In-State Students (\$1,500,000) The top budget priority for the University of South Carolina Professional Schools remains continuing to partner with the state to invest in predictable funding to mitigate against annual resident tuition increases.

Student Program Enhancement (\$5,000,000) Our medical students are a top source of primary care physicians for our state, many of whom go on to practice in rural areas. The University requests support to retain and attract top quality faculty in a competitive environment. Funding would also maintain technology and teaching tools related to simulations of healthcare delivery environments and patient simulations (e.g., active learning classrooms, ultrasound labs, simulated hospital environments, standardized patients).

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	4
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	School of Law Student Support for New Programs
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Provide a brief, descriptive title for this request.

AMOUNT	<p>General: \$6,710,000</p> <p>Federal: \$0</p> <p>Other: \$0</p> <p>Total: \$6,710,000</p>
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	22.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input checked="" type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
	<input type="checkbox"/>	Government and Citizens

	<p>This request supports multiple priorities, goals and objectives contained in the annual Accountability Report, but primarily Strategic Priorities 1 and 6.</p> <p>Strategic Priority 1: Attract, Inspire, Challenge, and Enable our students to become innovative thinkers and transformative leaders.</p> <p>Goal: Provide the highest quality of rigorous instruction and student-centric educational experience to all students.</p> <p>Objective-</p> <ul style="list-style-type: none"> • Assure student growth in critical thinking and analytical skills across different knowledge domains, communications skills and leadership skills. <p>Objective-</p> <ul style="list-style-type: none"> • Provide superior graduate programs and other post-baccalaureate learning programs. <p>Strategic Priority 6: Spur innovation and economic development through impactful community partnerships.</p> <p>Goal: Create future opportunities in research, education and scholarship through</p>
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ACCOUNTABILITY OF FUNDS

state, federal and industry partnerships.

Objectives-

- Expand collaboration and research with federal partners.
- Increase collaboration with entrepreneurs/private industry.

Goal: Be an engine for business development in the state of South Carolina:

Objectives-

- Increase the university's annual economic impact on the state.
- Enable faculty members and students to access funding and engage the business community.

Goal: Expand community partnerships to create business opportunities, develop new relationships and increase experiential learning

Objectives-

- Increase student research and community service engagement to meet state/regional workforce needs.
- Foster innovation-based economic development.
- Create partnerships to integrate student living/learning and community service with the private and public sectors.

The University assesses academic and administrative units annually, using Blueprints for Academic and Service Excellence as measured against stated goals. Regular evaluation versus peer institutions is permitted through data consortia such as the Consortium for Student Retention Data Exchange, the South Universities Group Salary Study, IPEDS and the Delaware Study. Data regarding student learning and other outcomes are gathered locally and compared to national norms. Excellence is measured through regular reaffirmation of accreditation with the Southern Association of Colleges and Schools Commission on Colleges, along with program- and discipline-specific accreditation reviews. Factors associated with The University's ability to attract, recruit, retain and educate students in today's competitive higher education market are also detailed in the University's annual Accountability Report.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS

The University of South Carolina's School of Law will be responsible for the administration of these funds as they pertain to the initiative outlined below.

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

Access & Affordability for In-State Students (\$700,000) The top budget priority for the University of South Carolina System remains continuing to partner with the state to invest in predictable funding to mitigate against annual resident tuition increases. These funds would enable the School of Law to freeze tuition for in-state students for another consecutive year by 1) offsetting the tremendous rise in current inflationary costs expected to remain higher than historic norms for the foreseeable future, 2) covering the customarily unfunded portion of state funding requirements for pension, health insurance, and cost of living adjustments, and 3) continuing to make strategic investments improving access to higher education for students across South Carolina.

Rural Access to Justice Program (\$1,800,000)

This project will work to address the rural legal services justice gap in South Carolina. According to a recent report by the South Carolina Access to Justice Commission, *Measuring South Carolina's Justice Gap*, South Carolina ranks last among all states in the number of attorneys available to provide legal services to people living in poverty. This project will fund 4 new graduates from the University of South Carolina School of Law to provide pro bono legal services to low-income individuals in rural counties within an approximate 90-minute drive from Columbia. According to data from the South Carolina Access to Justice Commission, some of those rural counties have fewer than 10 or 15 attorneys at all, let alone attorneys who can provide help to low-income individuals. For example, Calhoun County has 4 attorneys. Lee County has 5 attorneys.

JUSTIFICATION OF REQUEST

The new attorneys will be hired, supported (including by way of office space, technology, and materials), and overseen by the School of Law staff. They will be assigned a county with a significant justice gap, as reported, and updated regularly by the Access to Justice Commission. The attorneys will partner with South Carolina Legal Services and libraries in each county to develop awareness of their services and get referrals. They will work for 24 months post-graduation with a focus on the highest need legal work, such as family law, estate planning, and housing cases. In addition, they will partner with the School of Law's Pro Bono Program, leveraging the resources of that program and its law student volunteers to increase the capacity of each lawyer to provide legal services in rural communities in most need in South Carolina.

State Lands Initiative (\$510,000)

South Carolina's public lands are far and away the state's most valuable physical asset. The State Lands Initiative ("Initiative") will provide careful, objective analysis of legal options for ensuring the long-term health of the state's portfolio of public lands. The Initiative's policy assessment reports will be aimed at providing decision-making assistance regarding potential changes in law to state government and the general public. The Initiative will also aim to provide high-quality applied research opportunities for students, thus helping to prepare them for potential later work in state policymaking. The budget for the State Lands Initiative will be approximately \$507,000 per year. This amount includes personnel costs, e.g., salary for director, support costs, e.g., office equipment and supplies, and convening costs, e.g., for meetings and conferences.

Academic Success & Advising Program (\$700,000)

To build up on the School of Law's success in attracting the best students and to keep them achieving until they pass the bar, and ultimately succeed as lawyer leaders, a strong foundation must be established through an academic success and advising program. This program coordinates with the subject matter faculty to ensure that students understand the best practices with regards to time management, outlines, and exam writing while they are in school. The academic success program tailors its training depending on class years. First year law students receive training tailored to the curriculum including providing tutors. For third year students and graduates, the Academic Success program will include workshops and advice on how to study for and pass the bar exam. These programs help everyone. They will also be tailored to the level of preparation a student may need assistance in the lead up to the Bar. The budget for this Program includes personnel costs (professional-track faculty, program assessor, 10 tutors), support costs, e.g., office equipment, computers, supplies, and costs for meetings and conferences.

Excellence in Policing and Public Safety Program (\$1,800,000)

The Excellence in Policing & Public Safety Program (EPPS), housed in the University of South Carolina School of Law, was designed to integrate police practitioners, researchers, and communities to advance police professionalism, enhance the delivery of police services and improve public safety outcomes in South Carolina and elsewhere. Law enforcement agencies are complicated organizations with broad, complex missions, but training and professional development for police leaders at any level is limited at best. Thus, the officers called upon to address a host of inherently complex social issues often lack access to the knowledge base and skill sets necessary to meet these demands. Further, there are few if any formal opportunities for police departments to work collaboratively with researchers and the communities they serve to leverage reliable evidence and shared priorities to improve agency processes and officer performance. This is particularly true in small, rural police departments that lack the financial resources to provide their officers with cutting-edge training. As this program has developed, we learned that many small and rural departments do not have the funds to support having their officers participate. The funds requested will provide scholarship and travel support to allow broader participation from all parts of the state. A master's degree will also be developed to further educate law enforcement leaders who seek to advance their education. Supplemental funding for this program will be used to pay the travel expenses for South Carolina law enforcement to attend EPPS sponsored training events.

Masters in Legal Studies Program (\$1,200,000)

The Masters in Legal Studies Programs were made possible because of the state's initial one time funding. This funding has been critical in providing the revenue to develop the infrastructure for these programs, but to ensure that these programs are broadly accessible and to have the maximum positive impact on the state's healthcare and environment, we seek these recurring funds.

Health Systems Law and Compliance

The University of South Carolina School of Law developed a Health Systems Law master's degree and certificate program to bridge the gap between law and medicine in the complex field of healthcare. Our state's healthcare professionals understand

medicine but lack the basic legal knowledge to navigate the complex sets of rules and regulations that govern the system. Indeed, medical education at the undergraduate and graduate levels provides almost no training on the laws that control healthcare. This shortcoming becomes problematic as medical professionals move away from hands-on patient care and into administrative roles within the healthcare organization. By educating our medical professionals about Medicare, Medicaid, Tricare, HIPAA, The Affordable Care Act, and other regulatory acts, we strive to prepare our medical professionals for leadership positions so they can identify and reduce the amount of fraud, waste, and abuse in the healthcare system. Enrollment in this program has begun and the aim is to expand it through recurring funds.

Environmental Law and Sustainability

The University of South Carolina School of Law is developing an Environmental Law and Sustainability master's degree and certificate program in the growing field of environmental law. Like the healthcare law program, this program aims to bridge the gap between law and science in this legally complex area. Like medical professionals, our environmental science and engineering students receive very little, if any, education on the myriad of environmental rules and regulations. This knowledge void can have dire financial, health, and environmental consequences for governments, individuals, manufacturers, land developers, and others. By providing basic education on environmental laws and sustainability strategies, our scientists, corporate officials, and political leaders will be better prepared to meet the growing demand for environmental sustainability.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	5
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Other Funds Authorization
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Provide a brief, descriptive title for this request.

AMOUNT	General: \$0 Federal: \$0 Other: \$90,000,000 Total: \$90,000,000
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What is the net change in requested appropriations for FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	0.00
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input checked="" type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

ACCOUNTABILITY OF FUNDS	<p>This request is to increase spending authorization for Education and General Other Earmarked Funds, which are generated by the University and provide support for Education, Training, and Human Development as well as Public Infrastructure and Economic Development.</p>
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What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF	<p>Use of these funds benefits the USC Columbia student body and the faculty/administrative staff who serve them.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST

USC Columbia is requesting an increase to its spending authority for Other Earmarked Funds based on a projection of E&G Unrestricted and Restricted revenues. Contributing factors to the increase include the following:

E&G \$15m

- Increased enrollment (Fall 2023: record freshmen class)
- Rising mandatory costs such as:
 - State, tenure and/or market salary increases
 - Employee fringe benefits including retirement and health insurance
 - Property and liability insurance
 - Cost of materials, travel and facilities maintenance costs
 - Utility costs

Auxiliary \$25m

- Increased enrollment (Fall 2023: record freshmen class)
- SEC revenue growth and regulation changes
- Rising mandatory costs such as:
 - State mandate and/or market salary increases
 - Employee fringe benefits including retirement and health insurance
 - Property and liability insurance
 - Cost of materials, travel and facilities maintenance costs
 - Utility costs

Restricted \$40m

- Increased activity in research
- Rising mandatory costs such as:
 - State, tenure and/or market salary increases
 - Employee fringe benefits including retirement and health insurance
 - Property and liability insurance
 - Cost of materials, travel and facilities maintenance costs
 - Utility costs

School of Medicine Greenville \$10m

- Rising mandatory costs such as:
 - State, tenure and/or market salary increases
 - Employee fringe benefits including retirement and health insurance
 - Property and liability insurance
 - Cost of materials, travel and facilities maintenance costs
 - Utility costs

This request is associated with enrollment growth, the corresponding increase in demand for Auxiliary services and increasing fringe benefits rates (health and retirement)

Continued delivery of Auxiliary services to the student body including Housing, Health Services, Food Services, Bookstores and Parking based on enrollment growth and demand for services. Continued growth in revenue and expenditures for the Athletic department. Continue ability to pay employer benefits for faculty and staff.

Allowance for enrollment growth, anticipated employer benefits increases, and comprehensive Auxiliary services all have a direct impact on an institution's ability to recruit, attract, retain and educate students in today's competitive higher education market. Factors associated with each of these are detailed in the University's annual Accountability Report.

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	6
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Health Sciences Campus
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Provide a brief, descriptive title for this request.

AMOUNT	\$50,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	Plan Year One Priority 1 of 15
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Approvals from the University Institutional Board, CHE, JBRC and SFAA must be secured.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	<p>The University is grateful to the State for its partnership in the Health Sciences Campus through its commitment of previous appropriations totaling \$85 million to date. With this \$300 million project, the University recognizes its role in supporting the healthcare needs in the State of South Carolina where more than half its medical graduates remain in the Palmetto state and serve rural and underserved areas more than any school in the country. With full state funding, USC will be able to alleviate the need for borrowing (and associated borrowing costs which ultimately impacts students) while allowing the university to reprioritize substantial strategic savings prudently set aside for this project to other long-term university priorities of importance to the institution, our students, the state and economy.</p> <p>Annual cost savings for maintenance, repairs and utilities, when compared to the cost of these expenses at the current location of the School of Medicine, are estimated at \$1,325,000 annually.</p> <p>The expected useful life of the capital improvement is in excess of 60-80 years.</p>
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

LONG-TERM PLANNING AND SUSTAINABILITY	<p>As the state's flagship institution, with 8 campuses, 22 locations, 55,000 students, more than 5,000 dedicated faculty and staff and an economic impact of more than \$6 billion annually to South Carolina's economy, the entire USC system stands ready to partner with the state to meet transformational charge head on. We recognize the importance that access to a quality education, including access to an affordable college degree, has to our State's long-term economic vitality. Knowing that, USC respectfully asks the committee to consider that investment in the University of South Carolina system has far-reaching economic benefits not just to "the system", but to the entire State of South Carolina. In support of such investment, please note the findings of the recent study of the University of South Carolina system's substantial economic impact on the Palmetto State. Among the study's key findings are that the University of South Carolina system's eight institutions and twenty-plus locations:</p>
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SUMMARY

- Have an annual system and statewide impact of \$6.2 billion, including goods and services associated with increases in alumni wages and business activity;
- Support a total of 63,689 jobs – in South Carolina, generating \$2.6 billion in labor income annually;
- Generate general fund tax revenue for the state totaling \$202 million annually;
- Return more than \$40 million to local communities from visitors to USC institutions, including families of non-resident students.
- USC is the most comprehensive healthcare research and education entity in the state, awarding, more than 4,000 health care degrees each year.

As the State's most comprehensive health care research and education entity in the state (awarding more than 4,000 health care degrees each year), the University of South Carolina recognizes its role in supporting the healthcare needs in the State of South Carolina. This includes not only the education of doctors, nurses, pharmacists, public health and behavior health experts, and social workers but also envisioning the future needs of the State and proactively working to address them. Consider that: The USC School of Medicine Columbia is a leader in the state in training physicians and other vital health-care providers like nurse anesthetists, physician assistants and genetic counselors. Consider that:

- More than half of the SOM's medical graduates remain in the Palmetto State to practice - one of the highest percentages of any medical school in the country.
- The SOM is also the #1 RANKED medical school in the country for producing graduates serving in medically underserved areas, with over 65% serving in rural and underserved areas.
- The USC School of Medicine GREENVILLE celebrated its 10th anniversary serving the Upstate with 100 graduates per year and 22% underrepresented students in each class).
- The USC College of Nursing continues to produce world-class practitioners and boasts several years in which there was 100% pass rate for the national licensure exam, it is ranked #30 in USNWR for Best Graduate Nursing and #1 public USNWR for Master's Online Nursing Programs.
- The USC College of Pharmacy remains the largest program in South Carolina with an annual enrollment of 110 students of which almost 25% are from underrepresented groups.
- The Arnold School of Public Health is one of the strongest programs in the U.S. having received more than \$40M in extramural support from various federal and non-federal agencies along with over 600 peer-reviewed publications.

USC is a key partner in meeting our State's healthcare needs...demands which are only growing. Consider that:

- According to the Association of American Medical Colleges (AAMC), the US could see an estimated shortage of up to 139,000 physicians (including primary care and specialties) by 2033.
- When completed, the medical school class size in Columbia will annually produce an additional 40 future MDs per year who will complete clinical training in Florence enabling even more capacity in statewide rural healthcare.
- According to The Robert Graham Center: Policy Studies in Family Medicine and Primary Care report "South Carolina: Projecting Primary Care Physician Workforce," by 2030, SC will need an additional 815 primary care doctors (or almost 30% of our current workforce) to meet the state's aging, growing and increasingly insured population.
- SC is faced with one the nation's most critical hospital staffing shortage during COVID-19.
- As of 2019, SC has the lowest proportion of registered nurses per 1,000 population and is expected to have the 4th highest nursing shortage in the nation by 2030.

USC STANDS READY TO HELP MEET THIS CHALLENGE: The University of South Carolina is building a new \$300M Health Sciences Campus in downtown Columbia. This is indicative of the University's commitment to making addressing South Carolina's healthcare needs a prominent component of its future.

The Health Sciences Campus will enable the University to substantially increase the number of medical school students as well as the number of inter-professional healthcare students it can accept (e.g., nurse anesthesiology, physician's assistants, biomedical sciences, and graduate certificate candidates). This increase is estimated at 40 medical students per year and more than 150 inter-professional students per year. (This number expands to approximately 550 if including expanded nursing capacity – see slide 9.) The Health Sciences Campus, including its research component, will allow the University to further work on initiatives like rural health while also expanding into emergent and high-priority areas like epidemic and pandemic illnesses. The University believes strategic partnerships and land acquisitions are also key components to its long-term success in Health Sciences. The Federal ARP funding provides a significant opportunity for the State and the University to further their shared Healthcare related goals. USC is prepared to partner with other state agencies, hospitals, and health industries to improve health outcomes for all South Carolinians. There are 3 components to the initiative: Health Sciences Campuis Support, Nursing Support and Strategic Land Acquisition.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	7
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Science and Technology Center – New building for Academic and research space
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Provide a brief, descriptive title for this request.

AMOUNT	\$90,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	CPIP Priority 1 in Year 2
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Approvals from the University Institutional Board, CHE, JBRC and SFAA must be secured.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	A recent project comprehensively renovated approximately 60% of the current building. This ~47 million project was primarily funded with State Institution Bonds and included \$5 million of State Appropriations. The Science and Technology Building is comprised of two towers separated by a public lobby space. The west tower was upfit for chemistry teaching labs completed in 2020. The 50,000 square foot, three story, east tower remains a shell ready for renovation as academic space. Justification: Generally, more classrooms are needed at the western district of the campus. Additional general classrooms that are well-equipped with the most modern AV/IT infrastructure will benefit numerous academic programs.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

LONG-TERM PLANNING AND SUSTAINABILITY	<p>Additional general classrooms that are well-equipped with the most modern AV/IT infrastructure will benefit numerous academic programs. To fulfill the need for more classrooms at the western district of the campus, the University requests 100% of the cost of a new building for classrooms.</p> <p>Description: The project will construct a new 100,000 gross square foot academic facility for teaching classes and labs in the fields of science, technology, engineering, and mathematics (STEM). The building will prioritize new classrooms that are well-equipped with the most modern audio/visual and information technology infrastructure. The classrooms will be scheduled to optimize the benefit to numerous academic programs. The proposed site for the building is an existing parking lot adjacent to the recently renovated Science and Technology Building and across from other academic science-</p>
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SUMMARY

focused buildings such as Jones Physical Science Center, Earth and Water Sciences Building, Coker Life Sciences, and Sumwalt Engineering Building.

Justification: Based on defined enrollment growth projections, the 2018 University Master Plan proposes the renovation and optimization of existing facilities to provide needed academic space until 2025. Beyond 2025, new academic classroom and instructional lab space will be needed to accommodate the trajectory of enrollment growth and to provide updated learning environments with modern technology infrastructure. The proposed location is specifically identified as an optimal site in the Master Plan and will address the need for more classrooms at the western district of campus where the campus can accommodate growth.

Alternatives Considered: Once the existing shell space in the adjacent Science and Technology Building is renovated, (as part of a separate project), there will be no more shell space on the campus in which to construct more academic space. Therefore, the strategy of a new building as anticipated in the Master Plan becomes the only alternative.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	8
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Coker College Maintenance Renovation
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Provide a brief, descriptive title for this request.

AMOUNT	\$35,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	Plan Year Three Priority 1 of 9
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Approvals from the University Institutional Board, CHE, JBRC and SFAA must be secured.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	Recently, approximately \$1.5 million of university ICPF and State Appropriations has been spent on the roof and exterior envelope at Coker. Also, a \$1.5 million generator and switchgear renovation is being executed to enhance reliability of the electrical infrastructure. This work is funded with internal energy maintenance reserves. Other localized interior renovations driven by both maintenance needs and functional enhancement have also occurred. No other requests for funding at Coker are anticipated in the future. The more comprehensive renovation contemplated with this request will create operational savings through more efficient HVAC systems and lighting. The useful life of the capital improvement will be approximately 25 years.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

JUSTIFICATION	<p>The project will provide a comprehensive renovation of the 186,000 gross square foot structure that was constructed in 1975. The building houses academic and research programs within the College of Pharmacy and departments within the College of Arts and Sciences. The renovation will replace aged mechanical and electrical infrastructure that is original to the 46-year-old building. Worn interior finishes will also be replaced and certain life safety and accessibility upgrades will be implemented.</p> <p>Justification: Coker College has only had localized maintenance over the past few decades that included a recent roof replacement, envelope repairs, and mechanical and electrical upgrades. A more comprehensive renovation is needed to elevate the condition of the building to be more consistent with other academic and research facilities on the campus.</p>
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SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	9
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Jones Research Center Renovation
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Provide a brief, descriptive title for this request.

AMOUNT	\$6,000,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	Plan Year Two Priority 4 of 16
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Approvals from the University Institutional Board, CHE, JBRC and SFAA must be secured.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	Renovations to lab space at Jones has been ongoing. Currently, a \$6.8 million teaching lab renovation is underway. This project is funded with internal ICPF maintenance reserves. Recently, there has also been replacements of HVAC equipment and a roof replacement. This project will fully renovate a portion of the third floor so no other capital or operating funds will be requested in the future. This lab renovation will replace outdated and deteriorated labs thus there will not be added operational costs and modest savings can be expected through more efficient modern HVAC and lighting systems. The useful life of the renovated labs should be approximately 20 years.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

JUSTIFICATION	<p>The project will renovate the vacated third floor of the Jones PSC building to become a center for inter-disciplinary research. The area of renovation is 10,000 square feet and is currently configured as old chemistry teaching labs that have been replaced with a recently renovated facility. The upfit for research will be modernized to provide shared lab space and shared equipment to be more economical and foster inter-disciplinary research among the sciences. The renovation will include hazardous material abatement, new mechanical systems, new electrical infrastructure, and new finished throughout.</p> <p>Justification: The 50-year-old space is vacated and desperately needs to be modernized to serve the academic and research mission of the university. Research space is limited on the campus and is preventing the recruitment of faculty that would not only teach but would also pursue federal research grants. The condition of many labs on campus is outdated and the project will present a modern model for research.</p>
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SUMMARY

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM C – CAPITAL REQUEST

AGENCY PRIORITY	10
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	Utility Infrastructure - New Electrical Substation Infrastructure
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Provide a brief, descriptive title for this request.

AMOUNT	\$104,900,000
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How much is requested for this project in FY 2024-2025? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY	Plan Year Two Priority 9 of 16
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Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

OTHER APPROVALS	Approvals from the University Institutional Board, CHE, JBRC and SFAA must be secured.
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What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

LONG-TERM PLANNING AND SUSTAINABILITY	The university spends approximately \$20 million of ICPF/Maintenance Reserve annually on maintenance and capital renewal. Of these funds, most are spent on buildings, but a portion is also spent on utility plants. Improvements to utility and energy plants create operational savings due to newer equipment being more efficient. While it is impossible to accurately predict savings prior to design and specification of replacement systems, anticipated savings of 10% is reasonable. Equipment and infrastructure funded by this project should have an expected useful life of 25 years.
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What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

LONG-TERM PLANNING AND SUSTAINABILITY	New Electrical Substation Infrastructure \$12,700,000
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Establish a new dedicated electrical substation to provide electricity to the campus. Currently, one substation, on Pendleton Street near Assembly Street, serves the majority of the campus. A Dominion substation at the southwestern district of campus between Heyward and Whaley Streets would be the location of a new dedicated campus substation. The project will also include enhancements to power distribution to connect with the existing campus electrical infrastructure.

Justification: Having a significant portion of the campus served by only one substation creates a condition of vulnerability for the campus whenever the Pendleton Street campus is affected by natural or man-made events that cause a loss of service. A second substation will provide redundancy and enhanced electrical capacity which will offer improved reliability.

SUMMARY

Alternatives Considered: Redundant power can also be delivered by generators serving every building where reliability is a concern; however, this is also expensive and creates problems with equipment placement, aesthetics, and maintenance cost over time.

Repairs renovations utility plants \$47,200,000

Upgrade and Replace 8320 Electrical Infrastructure \$35,000,000

The project will replace approximately half of the outdated 8320-volt underground electrical infrastructure and pad-mounted transformers that provide electricity to the majority of the campus buildings.

Justification: In 2020 and 2021, the campus commissioned an engineering firm to identify, master plan, and prioritize utility priorities. The electrical infrastructure is among the highest priorities to replace for reasons of safety and reliability. The 8320-volt system is outdated, and it is very difficult to get 8320 transformers as they are no longer readily available. When the campus needs a new transformer, it usually must be custom ordered. The underground conductors are in need of replacement.

Campus-wide utility / energy Infrastructure Maintenance Needs \$10,000,000

The project will replace components of the energy/utility infrastructure throughout the campus. Components will include boilers, chillers, cooling towers, chilled water supply and return piping, condensate piping, steam piping, valves, and pumps as required for a comprehensive program of utility capital renewal. The project will be phased.

Justification: In 2020 and 2021, the campus commissioned an engineering firm to identify, master plan, and prioritize utility priorities. There is a list of over 100 priorities totaling \$151 million. This project would renew the highest priorities.

Provide a summary of the project and explain why it is necessary. Please refer to the budget guidelines for appropriate questions and thoroughly answer all related items.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISO REVISION REQUEST

NUMBER	3.6
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	State's Lottery Investment in USC Internship Pilot
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	Section 3
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	N/A
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>State's Lottery Investment in USC Internship Pilot</p> <p>With the legislature's \$4.5M lottery appropriation, USC has created a new innovative internship program designed to partner USC students with SC businesses including manufacturers, aerospace, health and other STEM and high demand fields. Students receive \$3,000 stipends to support their internship participation – a benefit both to the student and sponsoring employer who also benefit from USC student talent, ultimately helping to keep more SC students in-state.</p> <p>In the few short months of this pilot (as of August 2023), USC has shown significant success on behalf of, and in partnership with our students and the state's industry and businesses, through specific partnerships with the South Carolina Manufacturers Alliance (SCMA) and other SC based companies in the health, life sciences and/or financial services sectors. Specifically, USC has direct affiliations with 35 SCMA member companies across SC. To date (through August 2023), this pilot program has received 646 student applications and of those approved, 76% are South Carolina residents. In addition, 36 of the state's 46 counties are represented through this USC pilot program.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

There is no new fiscal impact from this proviso request; as noted, USC respectfully requests that last year's lottery appropriation for this important student/industry program continue in the FY25 budget as well.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

Please continue Proviso 3.6, Item 15 (below) from the FY24 lottery budget for FY25's budget as well.

(15) USC System - Carolina Internship Pilot Program \$ 4,500,000;

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISO REVISION REQUEST

NUMBER	3.6
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	State's Lottery Investment in Addressing the Nursing Shortage
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	3
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Amend
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	All public colleges and universities (including technical colleges) would benefit from adoption of this proviso.
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>State's Lottery Investment in Addressing the Nursing Shortage – The Statewide Nursing Faculty and Instructor Initiative</p> <p>The USC system's College of Nursing (CON) programs appreciate two consecutive years of lottery funding (\$10M annually) to address a very real impediment to South Carolina's critical nursing shortage – the nursing faculty and instructor pipeline. At USC Columbia, this lottery investment has assisted the CON in providing an average 7-8% bonus (about \$8,500) to faculty salaries which has aided in retention of faculty, as well as helpful in recruiting star talent. We will need to maintain this, to maintain these outcomes. With higher faculty salaries, the faculty positions become more attractive to CONs statewide since nurses working in health systems typically have higher salaries than those in academia.</p> <p><i>Request: \$0 increase. Instead, please continue the existing \$10,000,000 in the current lottery proviso in the FY24-25 proviso as well.</i></p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

No new fiscal impact. Request is to continue/maintain this important nursing initiative allocation in the lottery for the 3rd consecutive year.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

From last year's (FY24) Lottery Proviso (3.6).
(12) Commission on Higher Education - Nursing Initiative \$ 10,000,000;
As noted above, our request is not an increase, but to continue this important funding into FY25.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISO REVISION REQUEST

NUMBER	New
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	State's Lottery Investment in Access and Affordability – USC Colleges of Medicine – In-State Student Scholarship Support
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	3
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Similar to the new state lottery scholarship program provided to MUSC in the FY24 state budget, the USC System proposes scholarship assistance for SC in-state residents wishing to seek a medical degree at USC's medical colleges – Columbia and Greenville - by providing these residents with financial scholarship assistance. To help alleviate the state's physician shortage, these scholarships exclusively for the benefit of South Carolina resident students would enhance recruitment and alleviate the out-migration of high-achieving South Carolina students to out-of-state schools. In doing so, USC can recruit, enroll, and retain qualified residents by providing accessible and affordable medical education opportunities for all, especially in underserved areas of our state. Resident medical students educated in our state are more likely to remain in the state and USC medical graduates are more likely to practice in underserved communities. Note: According to the latest national rankings, both USC's medical schools rank in the Top 10 in placing graduates in underserved areas (Columbia #5 and Greenville #7).</p> <p><u>Request: \$3,500,000 allocation to be utilized by USC's colleges of medicine for the exclusive benefit of supporting medical education costs of SC in-state residents.</u></p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

Maximum impact is \$3.5M in available lottery dollars. The proposal is similar to the allocation provided to students attending MUSC in the FY24 state budget.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

Lottery Proviso 3.x

(__) USC Colleges of Medicine (Columbia and Greenville) – Scholarships for SC Students \$ 3,500,000;

NOTE: This request is similar to Lottery Proviso 3.6, Item 17, provided to MUSC students last budget cycle:

"(17) Medical University of South Carolina - SC First Scholarship \$ 3,500,000;

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISO REVISION REQUEST

NUMBER	New
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	Educational Fee Waivers for In-State students – Access and Affordability
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	N/A
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	This request benefits all colleges and universities in the state. It does not require any institution to implement the additional flexibility, so there is no adverse impact.
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Currently, code section 59-101-620 stipulates, "A public institution of higher learning may offer educational fee waivers to no more than four percent (4%) of the undergraduate student body." <i>This provision has not been updated in 18 years.</i></p> <p>As such, USC respectfully requests institutions be allowed the discretion (but not mandate) to increase the waiver limitation by "up to an additional 4 percent" provided that the additional limit is dedicated exclusively to the benefit of SC in-state students.</p> <p>As the state is considering additional investment in South Carolinians with financial need, this request allows (but does not require) higher education institutions to increase their own institutional investment without requiring an appropriation from the state budget.</p> <p><i>As noted above, this state imposed limitation on institutional student awards has not been increased since 2005 (18 years).</i></p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

There is no fiscal impact to the state of South Carolina or the state budget. Since this request provides flexibility but is not a requirement, it allows institutions with prudent planning and fiscal management to contribute to greater access and affordability for South Carolina residents. Furthermore, this provision caps this additional waiver flexibility at an additional four percent (eight percent total) so that it is a finite, not open-ended, provision.

As noted, this state imposed limitation on institutional student awards has not been increased since 2005 (18 years).

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

XX.XX

"For the current fiscal year, of the funds appropriated within this act, institutions of higher learning may offer up to, but may not exceed, an additional four percent of educational fee waivers allowed by law provided that additional waivers, if any, are limited exclusively to the benefit of undergraduate South Carolina in-state students."

As noted, this state imposed limitation on institutional student awards has not been increased since 2005 (18 years).

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISO REVISION REQUEST

NUMBER	New
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	USC: Health Sciences Campus and Rural Brain Health Center Construction
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	20
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>Similar in construct and purpose to provisos previously adopted for construction of the proposed Clemson College of Veterinary Medicine (14.1) as well as USC’s Science and Technology Center (20.5), USC respectfully requests similar consideration related to construction of the new Health Science Campus (including the new Brain Health Center).</p> <p>The Governor and General Assembly have partnered with USC on this important initiative and to date, have invested \$115,000,000 – a clear indication of the state’s prioritization in completing this important project. Adopting this proviso will have no impact on the state budget while affirming the state’s priority and ensuring important oversight by the Joint Bond Review Committee.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

There is no (\$0) fiscal impact to the state budget because of adopting this proviso.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

20.xx With the funds appropriated in this act, the University of South Carolina is authorized to undertake permanent improvements necessary for the development and construction of the Health Sciences Campus and Rural Brain Health Center. Further, the funds appropriated in Part 1A and 1B of this and prior acts for the Health Sciences Campus and Rural Brain Health Center may be carried forward and expended for the necessary permanent improvements. The funds must be accounted for separately, and the university shall report semiannually to the Chairman of the Joint Bond Review Committee on the amount of funding carried forward, the amount remaining to be expended, the overall status of the project or projects and any other information requested by the committee.

Note: Precedential Provisos as Examples:

14.1. (CU: College of Veterinary Medicine) With the funds appropriated in this act, Clemson University is authorized to undertake permanent improvements necessary for the construction of a College of Veterinary Medicine. Further, the funds appropriated in Part 1A and 1B of this act for the College of Veterinary Medicine may be carried forward and expended for the necessary permanent improvements. The funds must be accounted for separately, and the university shall report semiannually to the Chairman of the Joint Bond Review Committee on the amount of funding carried forward, the amount remaining to be expended, the overall status of the project, and any other information requested by the committee.

20.5. (USC: Science and Technology Center) With funds appropriated for the University of South Carolina Science and Technology Center, in support of furthering education of the state's future workforce in STEM and other high-demand fields, the University is authorized to undertake permanent improvements necessary for the renovation and upfit of the University's existing Science and Technology Building "East Tower" and/or construction of the University's new Science and Technology Center as funds are available. Further, funds appropriated in this act for the University's Science and Technology Center may be carried forward and expended exclusively in support of completing the necessary permanent improvements described herein. The funds must be accounted for separately, and the University shall report semiannually to the Chairman of the Joint Bond Review Committee on the amount of funding carried forward, the amount remaining to be expended, the overall status of the project(s), and any other information requested by the committee.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISIO REVISION REQUEST

NUMBER	New
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	USC: Honor's College – Existing Fund Reallocation for Necessary Repairs and Renovations
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	20
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	This request benefits all colleges and universities in the state. It does not require any institution to implement the additional flexibility, so there is no adverse impact.
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The University respectfully requests that a one-time appropriation previously appropriated may instead be redirected by the university towards necessary renovations and repairs of Honors College designated Education and General (E&G) space in the Harper/Elliott Honors College located on the historic Horseshoe of campus. Initial appropriation was Harper Elliott Honors College Capital Reserve Fund appropriations to the University of South Carolina in FY17 for construction of E&G space in the addition to the Honors College dormitory.</p> <p>After the pandemic, the escalated project cost of the residence hall expansion was determined to be unjustifiable considering the relatively minor increase in student beds that would have been achieved. As noted, the state FY17 CRF funding was intended to fund academic areas of the residence hall expansion and is hereby proposed to be redirected to address maintenance and upgrades for the Honors College academic and administrative areas within Harper Elliott College. The central academic portion of the building, specifically Harper College, is one of two academic and administrative buildings on the Horseshoe serving the Honors College as headquarters.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

There is no (\$0) impact to the state budget related to this proviso request. Instead, it simply allows a redirection of previously appropriated funds to the University to be used for a different (but closely related) purpose.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

(20.x Harper Elliott Honors College) Capital Reserve Fund appropriations to the University of South Carolina in Section 1(11) of Act 285 of 2016 for construction of Education and General (E&G) space in the addition to the Honors College dormitory may instead be redirected by the university towards necessary renovations and repairs of E&G space in the of the Harper/Elliott Honors College located on the historic Horseshoe of campus.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISIO REVISION REQUEST

NUMBER	NEW
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	Need Based Aid from Lottery Funding
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	Section 3
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	All public colleges and universities (including technical colleges) would benefit from adoption of this proviso.
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>USC supports <u>increasing</u> the state’s recent investment in state need-based financial aid which over the last three years has allowed USC Columbia to substantially increase both the number of students receiving state need-based aid and average award. Specifically, consider that:</p> <ul style="list-style-type: none"> • USC Columbia has more than <i>doubled</i> the number of South Carolina students awarded state need-based aid, from 2,000 students three years ago to 4,100 students today, • USC Columbia has <i>increased</i> its average need-based aid award by more than 50 percent per student, up from \$2,000 three years ago student to \$3,300 today, • 100 percent of USC Columbia’s need-based aid recipients are South Carolina residents, and • USC Columbia need-based aid recipients represent <i>all</i> 46 counties of South Carolina. <p>These results, coupled with the state’s renewed investment in tuition mitigation (and resulting record streak of tuition freezes) are making a real difference in the lives of talented young people from every corner of South Carolina. USC genuinely appreciates the Governor’s and the General Assembly’s leadership on these fronts and look forward to continuing to partner with the state on access to the world-class education offered by the University of South Carolina for generations to come.</p> <p><i>Request: For just a \$1,000,000 increase in USC Columbia’s share/proportion of Lottery state-need based aid, USC Columbia would be able to full fund the \$3,500 state maximum need-based award to all eligible USC-Columbia students.</i></p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

As noted above, USC Columbia respectfully requests a net \$1,000,000 increase to its annual lottery allocation for state need-based financial aid so as to provide all eligible SC residents attending the university the state's maximum award of \$3,500.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

See Proviso 3.6, Item 5 of the FY24 state budget.

As noted above, USC Columbia respectfully requests a net \$1,000,000 increase to its annual lottery allocation for state need-based financial aid so as to provide all eligible SC residents attending the university the state's maximum award of \$3,500.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISIO REVISION REQUEST

NUMBER	NEW
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	State's EIA Investment in USC College of Education Teacher Recruitment and Retention Initiatives
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	Section 1
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	All public colleges and universities (including technical colleges) would benefit from adoption of this proviso.
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>USC appreciates the recent EIA investments by the state in the USC College of Education's (COE) impactful teacher recruitment and retention programs; specifically, \$3 million for SC-TEACHER (\$1M recurring and \$2M one-time) and an additional \$450,000 for Carolina Collaborative for Alternative Preparation (CarolinaCAP) for the 2nd consecutive year. SC-TEACHER is a statewide collaborative of multiple institutions and partners whose purpose is to positively impact, through comprehensive research, teacher recruitment, preparation, and retention policies on teacher effectiveness in South Carolina. CarolinaCAP is equally impactful, having already partnered with several dozen school districts to increase the teacher workforce, especially in rural areas. In addition to continuing funding for SC-TEACHER and CarolinaCAP, we are seeking a modest additional investment in the College of Education - \$750,000 – for the Carolina Teacher Induction Program (CarolinaTIP) which has successfully demonstrated service to more than 300 1st through 3rd year teachers with an almost 98% retention rate.</p>
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Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

There is no (\$0) net impact to the state budget (EIA) for two of the three important COE initiatives described herein. Instead/Specifically, USC respectfully requests:

Please continue the \$2,000,000 in one-time EIA funding for SC-TEACHER provided in the FY23-24 budget in the FY25 EIA budget.

Please continue the \$450,000 in one-time EIA funding for CarolinaCAP provided in the FY23-24 budget in the FY25 EIA budget.

However, for the TIP initiative, USC respectfully requests a \$750,000 appropriation in EIA funds for the USC COE for the CarolinaTIP program.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

**PROPOSED
PROVISO TEXT**

Please see above. Text would be identical to the FY24 EIA budget proviso for the first two initiatives with a similar line respectfully requested for CarolinaTIP.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM D – PROVISO REVISION REQUEST

NUMBER	New
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Cite the proviso according to the renumbered list (or mark "NEW").

TITLE	IDC Grant Threshold Increase
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Provide the title from the renumbered list or suggest a short title for any new request.

BUDGET PROGRAM	Section 117
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Identify the associated budget program(s) by name and budget section.

RELATED BUDGET REQUEST	
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Is this request associated with a budget request you have submitted for FY 2024-2025? If so, cite it here.

REQUESTED ACTION	Add
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Choose from: Add, Delete, Amend, or Codify.

OTHER AGENCIES AFFECTED	None
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Which other agencies would be affected by the recommended action? How?

SUMMARY & EXPLANATION	<p>The University of South Carolina (on behalf of/of benefit to all public institutions of higher learning) respectfully requests a modest increase to the current federal grant and contract IDC exemption threshold (which has not been increased since 1999) from \$200,000 to the first \$500,000 when such grants and/or contracts directly support the mission of another state agency or unit of government. Note: It is the understanding of the University of South Carolina that this law is largely (if not entirely) unique to the State of South Carolina.</p> <p>Specifically, Section 2-65-70(A) of current law requires that: <i>"All agencies receiving federal grants or contracts shall recover the maximum allowable indirect costs on those projects, subject to applicable federal laws and regulations. All indirect cost recoveries must be credited to the general fund of the State, with the exception of recoveries from research and student aid grants and contracts. Further, after January 1, 1999, federal grants and contracts whose annual award is two hundred thousand dollars or less are exempted also from this cost recovery requirement."</i></p> <p>Modestly increasing the exemption level for the first time in more than 20 years (last increased in 1999) as proposed would help provide the financial support for USC to directly reinvest the savings into its mission of Public Service while also helping to provide support for a new generation of employees to work on applied research projects with key implications for the social, economic, and health care of the citizens of South Carolina.</p> <p>USC, as do many institutions of higher learning, has an important mission of teaching and research, and public service. Chief among the tenets of public service is contributing to the advancement of individual capacity and the prosperity of the lives of South Carolinians. Governmental entities and non-profit organizations are the "boots on the ground" helping to address the needs of the citizens. They often lack the resources, evaluation, or research capacity to address innovation or test implementation models. USC has the unique capability to provide rigorous support to achieve better outcomes and cost savings.</p> <p>The partnership between universities like USC and state agencies are beneficial to the state in several key areas:</p> <ul style="list-style-type: none"> ◦ Provides evidence-based practice to state operations enhancing services as
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- well as staff capacity and competence
- Provides expertise and capacity without increasing personnel costs, including costs of recruitment and training due to turnover

The ability of state agencies to leverage federal dollars through university and state agency partnerships benefits both entities. This strategy is beneficial for the state – leveraging resources without decreasing state dollars to meet new state and federal requirements.

Using the UoSC College of Education (COE) as an example, the IDC amount that is currently remitted to the state may not seem significant, but it has a cumulative effect on the college. The COE faculty/staff are frequently relied upon by state agencies as experts who are sought after to provide service and training efforts across the state and are critical partners, service and training providers, and caring stewards for the children, families and communities who depend on and benefit from our college's efforts across the state.

The costs of operating as service providers are high, albeit the rewards are similarly high because our faculty/staff enjoy building relationships across the state. Thus, the proposal to modestly increase the IDC threshold is an innovative and important way to aid us in our efforts to continue in our service provider role.

Summarize the existing proviso. If requesting a new proviso, describe the current state of affairs without it. Explain the need for your requested action. For deletion requests due to recent codification, please identify SC Code section where language now appears.

FISCAL IMPACT

The estimated impact to the State related to USC is approximately \$350,000. (Using prior year awards for calculation.) We would not anticipate the impact from additional colleges to be substantially higher and thus the statewide impact, in the aggregate should be modest while the import to individual colleges will be substantial.

Provide estimates of any fiscal impacts associated with this proviso, whether for state, federal, or other funds. Explain the method of calculation.

PROPOSED PROVISO TEXT

117.IDC: For the current fiscal year, the requirements of 2-65-70(A) shall apply except that for public institutions of higher learning the first five hundred thousand dollars of a non-research grant shall be exempt when the grant directly supports the mission of another state agency, institution, or unit of government. Public institutions of higher learning shall provide a report to the Chairmen of the House Ways and Means Committee, Senate Finance Committee and State Fiscal Accountability Authority by September thirtieth of the current fiscal year detailing the utilization of this provision.

Paste existing text above, then bold and underline insertions and strikethrough deletions. For new proviso requests, enter requested text above.

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE	Agency Cost Savings and General Fund Reduction Contingency Plan
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AMOUNT	\$7,308,035
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What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS	Further review would be necessary to determine the number of positions likely impacted by such a State appropriation reduction. Preliminary review indicates approximately thirty (30) positions would be impacted.
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How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT	Education and General Unrestricted (I.A and II.A) and associated Employee Benefits (II.C. and IV.). The University's primary mission of providing instructional services to students would be specifically impacted. However, in order to minimize the impact on instructional programs, service units (administration, libraries, law enforcement and safety, student affairs, etc.) would also be directed to reduce expenditures. Both academic and service units are funded from the University's general fund which is comprised almost exclusively from State General Fund and student tuition and fee revenue. Three special items as identified in the State Appropriation Act would also be reduced.
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What programs or activities are supported by the General Funds identified?

SUMMARY	<p>The University would reduce expenditures for every academic (including the School of Medicine) and service unit in response to 3% reduction in State General Funds.</p> <p>Academic Units – The financial reduction within the academic units will result in vacant faculty and staff positions going unfilled. Specifically, this reduction will result in foregoing the hiring of approximately ten faculty (savings of \$2,578,538 – salary and fringe) and fifteen staff (savings of \$1,515,877 - salary and fringe) positions across campus. This will unfortunately increase faculty:student ratio or alternatively reduce course offerings. USC Columbia has maintained a low faculty:student ratio to ensure that students receive quality, personalized attention and support. This may impact our unique college experience and may increase the time to graduate thereby increasing the financial impact to families. The reduction in staff across campus will impede the operations within the departments through increased workloads for the staff that remain.</p> <p>Within the Evening Program, a \$53,618 decrease in recurring funds will reduce the number of temporary faculty or adjuncts, which will result in fewer course offerings or larger class sizes. These classes are offered not only during the evenings but on the weekends as well and many times include the Carolina Core classes that all students are required to take to graduate. Due to the physical plant constraints on the number of class offerings the University of South Carolina can provide throughout the day, this is a great alternative for students to take advantage of and still stay on track to graduate within four years.</p> <p>School of Medicine would transfer four administrative positions (cost-savings of \$756,502– salary and fringe) associated with clinical practices and administration to key clinical partner, including three human resources positions. The School's Human Resources Office contributes to the mission of the USC Division of Human Resources by supporting the Basic Science and Clinical Departments within the School through planning, implementing, and promoting human resources programs and practices that enhance the School's ability to attract, develop, reward, and retain an exceptional faculty and staff. The transfer of staff will place an additional burden on remaining staff and lead to delays in the processing of time-sensitive payroll documents, as well as impede the academic units' timeliness in resolving HR matters.</p> <p>Service units including Administration and Finance, Law Enforcement and Safety, Student</p>
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Affairs and Facility Services would be directed to reduce expenditures by \$2,334,093. In response to those reductions, these units would, among other things, reduce the number of student employees, cut back on marketing materials, transportation services, and eliminate research supplements. The Division of Law Enforcement and Safety would specifically have to eliminate a Campus Safety Officer program. Student Affairs would reduce participation in a National Student Engagement program. Limited and targeted reductions in force would also need to be implemented. Although further review would be necessary to determine the number of staff that would likely be impacted, such a reduction within the service units alone would probably involve at least four staff positions.

Special Items as listed in the State Appropriation Act include Law Library, Small Business Development Center and Palmetto Poison Center. These items would be reduced by a total of \$69,407.

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

AGENCY COST SAVINGS PLANS

See summary above for expenditure reductions that would be implemented in response to a State General Funds reduction. The University continues to re-evaluate programs and services as a part of its overall effort to operate within limited resources and will continue taking various measures to absorb the reduction in operating funds as well as combat the impacts of inflation.

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

Agency Name:	University Of South Carolina		
Agency Code:	H270	Section:	20A

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE	Reducing Cost and Burden to Businesses and Citizens –University of South Carolina Columbia.
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Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS	The University has implemented programs and taken steps over the last several years designed to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. Providing a quality workforce to the businesses within the State is a vital aspect of continuous economic development. The savings to citizens and business of the state are incalculable. The economic impact of the University on the State of South Carolina is significant and highlights are provided further below.
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What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST	<p>Mark "X" for all that apply:</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Repeal or revision of regulations.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Reduction of agency fees or fines to businesses or citizens.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Greater efficiency in agency services or reduction in compliance burden.</td> </tr> <tr> <td><input checked="" type="checkbox"/></td> <td>Other</td> </tr> </table>	<input type="checkbox"/>	Repeal or revision of regulations.	<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.	<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.	<input checked="" type="checkbox"/>	Other
<input type="checkbox"/>	Repeal or revision of regulations.								
<input type="checkbox"/>	Reduction of agency fees or fines to businesses or citizens.								
<input type="checkbox"/>	Greater efficiency in agency services or reduction in compliance burden.								
<input checked="" type="checkbox"/>	Other								

METHOD OF CALCULATION	<p>Highlights of a recent study found that USC:</p> <ul style="list-style-type: none"> • Has a total economic impact (all 8 campuses statewide) of approximately \$5.5 billion when measured in terms of annual state output. • Supports over 60,000 jobs statewide. • Returns \$202 million annually to the state in tax revenue. <p>Other findings and the complete study can be found at:</p> <p>https://www.sc.edu/uofsc/image...</p> <p>https://www.sc.edu/uofsc/image...</p>
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Describe the method of calculation for determining the expected cost or time savings to businesses or citizens.

REDUCTION OF FEES OR FINES	<p>The only published State of South Carolina regulations USC are those contained in Chapter 119 dealing with motor vehicle registration, parking, obeying traffic signs and adhering to posted speed limits while on campus. These regulations were promulgated under the authority of Section 59-117-40 of the S.C. Code of Laws. All tuition, fees and fines are reviewed annually before being presented to the Board of Trustees for their consideration and approval. These tuition and fees are contained in the annual budget and are related to providing instructional services to enrolled students. There are a few fines contained in that schedule which all relate to parking.</p>
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Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION	<p>The University's regulations do not pertain to business operations. Nor do they pertain to the citizens of the State in general. The University has taken steps over the last several years to assist students in obtaining a degree in a timely manner and to minimize the overall cost of obtaining a quality education. See summarized highlights below.</p>
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Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

	<p>Palmetto College Online was designed to make Bachelor's completion degrees more accessible and affordable for in-state place bound residents. The number of programs available through Palmetto College continues to grow each year thereby reducing the need for residents to choose the more expensive "for-profit" online college. Centralizing distance learning efforts for the USC System helps contain costs associated with program startup, marketing and admissions. Over 1,200 students have graduated from Palmetto College Online and nearly 1,000 are currently enrolled.</p> <p>The "On Your Time" initiative was designed to give students a greater opportunity to</p>
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complete their degrees quicker and reduce overall tuition costs and loan debt. "On Your Time" was designed, in large part, to provide for a full third term during the summer months that equates to Fall and Spring terms in relation to course offering, workforce preparations, and academic counseling. Research shows that the key driver of student debt is taking longer than 8 semesters to graduate. Since the creation of the "On Your Time" initiative, the four-year graduation rate has increased by 7 percentage points. Nearly half of USC Columbia students graduate with no debt and of those who do, it is less than the state and national average.

Lastly, due in part to the State's recent investment in tuition mitigation funding, The University of South Carolina system has frozen tuition in each of the last five years.

SUMMARY

Provide an explanation of the proposal and its positive results on businesses or citizens. How will the request affect agency operations?